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LEE COLLEGE
Catalog 1978-1979

PENTECOSTAL RESOURCE CENTER
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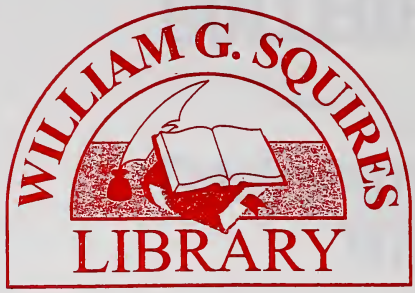
LEE UNIVERSITY



DIRECTORY OF CORRESPONDENCE

Academic Affairs	Vice President and Dean of the College
Admission Requirements	Dean of Admissions and Records
Application Forms	
Catalogs	
Records of Former Students	
Transcripts	
Alumni Interest	Alumni Office
Counseling	Director of Counseling and Testing
Financial or Business Matters	Director of Financial Affairs
Method of Payment	
Gifts, Bequests	Development Director
Student Affairs	Dean of Students
Rooms in Residence Halls	
Testing	
Student Aid Applications	Director of Student Aid
Applications for Scholarships	
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The college welcomes visitors to the campus at any time. Offices of the college are open Monday through Friday from 8:00 a.m. to 5:00 p.m. Appointments for other hours may be arranged in advance. Interviews may be arranged for Saturday and Sunday by special appointment.

No person in whatever relation with Lee College shall be subject to discrimination because of race, color, or national origin.

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LEE IS A CHRISTIAN COLLEGE

The college you choose is one of the most important choices of your lifetime. It is in college that you will formulate your philosophy of life, establish your ideals and beliefs, and forge friendships that will continue with you forever. These are the important issues of our human experience.

Lee College is the ideal place for such personal development. Lee is a community of inquirers and learners, students and faculty working together in the pursuit of truth, understanding and achievement. It is a campus where hundreds "get it all together" and commence a rich and rewarding life of service and fulfillment.

Most of all, Lee College is a Christian institution where students are assured of academic integrity amid spiritual culture. All of the faculty are dedicated Christians who are both instructors and spiritual guides. Your religious welfare is as important to us as your intellectual stimulation and your social development. At Lee each person is considered vital and important. In short, Lee is the place to be.

WILLIAM G. SQUIRES LIBRARY
CLEVELAND, TENNESSEE

ACCREDITATION

Lee College is a member of the Southern Association of Colleges and Schools as an accredited senior college.

Lee also holds membership in the American Council on Education, the Association of American Colleges, the Tennessee College Association, and the American Association of Colleges for Teacher Education. The teacher education program is accredited by the Tennessee State Department of Education for teacher certification.

PURPOSE

Lee College is a coeducational Christian college whose basic purpose is to provide in a Christian environment learning experiences designed to develop within its students the knowledge, appreciation, understanding, ability and skill which will prepare them for responsible living in the modern world. A personal commitment to Jesus Christ as Lord and Savior is the controlling factor of the perspective from which the educational enterprise is undertaken. Education in this environment and from this perspective is viewed as an integration of truth as revealed in the Holy Scriptures and truth as investigated and discovered in the Arts and Sciences.

RELIGIOUS POSITION

As a Christian college operated under the auspices of the Church of God, Lee College is firmly committed to the conservative, evangelical, Pentecostal religious position of its sponsoring denomination. This position is expressed in the "Declaration of Faith" as follows:

We believe:

In the verbal inspiration of the Bible.

In one God eternally existing in three persons; namely, the Father, Son, and Holy Ghost.

That Jesus Christ is the only begotten Son of the Father, conceived of the Holy Ghost, and born of the Virgin Mary. That Jesus was crucified, buried, and raised from the dead. That He ascended to heaven and is today at the right hand of the Father as the Intercessor.

That all have sinned and come short of the glory of God and that repentance is commanded of God for all and necessary for forgiveness of sins.

That justification, regeneration, and the new birth are wrought by faith in the blood of Jesus Christ.

In sanctification subsequent to the new birth, through faith in the blood of Christ; through the Word, and by the Holy Ghost.

Holiness to be God's standard of living for His people.

In the baptism with the Holy Ghost subsequent to a clean heart.

In speaking with other tongues as the Spirit gives utterance and that it is the initial evidence of the baptism of the Holy Ghost.

In water baptism by immersion and all who repent should be baptized in the name of the Father, and of the Son, and of the Holy Ghost.

Divine healing is provided for all in the atonement.

In the Lord's Supper and washing of the saints' feet.

In the premillennial second coming of Jesus. First to resurrect the righteous dead and to catch away the living saints to Him in the air. Second, to reign on the earth a thousand years.

In the bodily resurrection; eternal life for the righteous, and eternal punishment for the wicked.

The Board of Directors, Administration, and Faculty of Lee College are committed to the pursuit of education within the religious framework stated above. This educational program is offered to all qualified students who desire to study at Lee College under such an influence.

OBJECTIVES

Education is built upon the pursuit, discovery, and understanding of truth and its application to the processes of life. Upon this foundation the general education objectives of Lee College are projected:

To develop in the student an understanding and enrichment of his own mental, physical, and social life so that he may gain insight into the motives and behavior of himself and others.

To train the student in the processes of logical thought and clear personal expression both in writing and in speech.

To provide for development of appreciation and understanding of man's cultural heritage.

To develop in the student an understanding of the nature and problems of organized society, past and present, and his relation to them.

To develop in the student an understanding of the world in which he lives, both organic and inorganic, in theory and in practice.

To provide opportunity for development of vocational and professional skills and abilities.

To urge application of the Holy Scriptures to life and conduct, including the individual's spiritual life, his participation in the Christian community, and his relationships in society.

To provide enough Bible and religion courses in each curriculum to where the graduate will have sufficient background to be conversant in the Christian faith.

HISTORICAL SKETCH

Realizing the great need for trained Christian workers, the Church of God considered the desirability of a Bible training school during the deliberations of its sixth annual General Assembly in 1911. The General Assembly appointed a committee to locate a site and erect a building and established a board of education consisting of seven men. The General Assembly of 1917 passed measures to institute a school, with classes to meet in the Council Chamber of the Church of God Publishing House in Cleveland, Tennessee. The Reverend A. J. Tomlinson, Superintendent of Education, opened the first term on January 1, 1918. There were twelve students. Mrs. Nora B. Chambers was the teacher.

By the beginning of the fifth term, one room was no longer sufficient to house the school. A vacant church building on Twenty-fourth and Peoples Streets was converted into classrooms and dormitory in 1920. Again the school outgrew its facilities. In 1925 it was moved to the Church of God Auditorium on Twenty-fourth Street and Montgomery Avenue.

A high school division was added in 1930, fulfilling a vital part of the school's program until discontinued in 1965. In 1938 the Murphy Collegiate Institute in Sevierville, Tennessee, was purchased. A junior college division was added in 1941. This division was accredited by the Southern Association of Colleges and Schools in 1960.

The school returned to Cleveland in 1947, after purchasing the Bob Jones College campus—a site which as early as 1885 had housed Centenary College and Music School, a Methodist institution. Upon returning to Cleveland, Bible Training School received its new name, Lee College, in honor of its first President, the Reverend F. J. Lee.

The college curriculum was expanded in 1953 with institution of a four-year Bible College offering a Bachelor of Arts degree in Biblical Education. This program achieved full accreditation in 1959 by the Accrediting Association of Bible Colleges.

In 1965 plans were initiated to expand the junior college division to a four-year college of liberal arts and education. This college received full approval of the Tennessee State Department of Education in 1968. It then became possible to combine the Bible College and the College of Liberal Arts and Education into one functional school consisting of three divisions of instruction—Arts and Sciences, Religion, and Education. In December, 1969, as an accredited four-year college, Lee College became a member of the Southern Association of Colleges and Schools.

The needs of an increasing enrollment are being met by a long-range building and remodeling program begun in 1962 when the oldest building on campus, Old Main, was replaced with a new Administration Building. In 1965 the gymnasium was completely remodeled and a new science building was erected. Two new dormitories, one for men in 1967 and one for women in 1969, have been added to house the expanding student body; and, during 1970, the library was extensively remodeled. Completion of the new College Auditorium and Concert Hall was accomplished in the fall of 1977.

Presidents of Lee College

F. J. Lee	1922-1923
J. B. Ellis	1923-1924
T. S. Payne	1924-1930
J. H. Walker	1930-1935 1944-1945
Zeno C. Tharp	1935-1944
E. L. Simmons	1945-1948
J. Stewart Brinsfield	1948-1951
John C. Jernigan	1951-1952
R. Leonard Carroll	1952-1957
R. L. Platt	1957-1960
Ray H. Hughes	1960-1966
James A. Cross	1966-1970
Charles W. Conn	1970-

INFORMATION ABOUT

ADMISSION TO LEE COLLEGE, COSTS, AND FINANCIAL AID

If you want to learn about any college, a good starting point is finding out what kind of students attend. Because of our thorough admissions procedures, you can count on them being excellent students. You will find them to be spiritually aware and participants, not spectators. Although most of our students come from the Souhteast, you will meet others from as far away as Hawaii, Latin America, and South Africa. All have attended accredited high schools and have prepared for college in much the same way you have.

You will find that the costs for attending Lee are generally less than those at equivalent quality colleges. For those students who need financial assistance, Lee provides extensive financial aid programs which are explained in detail within the following pages in this section of the catalog.

ADMISSIONS

Admission to Lee College is based on evidence that the applicant possesses the qualities needed for satisfactory achievement in terms of character, ability, academic foundation, purpose, personality, and health. This evidence is obtained from the applicant's high school record and college entrance tests.

To be eligible for admission the applicant must have graduated from an approved high school. All persons who register at Lee College are required to file an application.

Acceptance of students is based upon discernable qualities and potentials without reference to any perceived notion of an ideal class. The college admits students regardless of race, color, national origin, or religious preference.

Procedure

Application blanks are mailed on request to all prospective students. All students expecting to enroll at Lee College for the first time must submit the following:

1. An application for admission on a form provided by the college.
2. An official high school transcript mailed directly from the high school. All students must achieve a C average on all high school work, a composite score of seventeen or above on the American College Test, or 745 on the Scholastic Achievement Test.
3. A test score report from American College Test. Students having fewer than sixteen semester hours are required to take the test. Students failing to take the test will be required to take it following the last day of registration before they will have official standing as students at Lee College and will be charged a fee of $10.50. The SAT test will be acceptable if the student cannot take the ACT test.
4. An advance matriculation fee of $20 (not refundable). The matriculation fee may be applied to the account of the student or the account of a member of the immediate family for a period of four semesters following the date of payment.
5. An advance housing fee of $35. Rooms are not assigned until the acceptance becomes official (This is refundable within thirty days prior to registration.).

When the above regulations have been completed, a student will be notified of his acceptance or rejection by the office of admissions. The college may refuse admission and registration to students not meeting the minimum requirements for college, or may admit them on probation for limited work.

GED Equivalency Certification

Applicants who have not completed high school will be required to take the General Education Development tests. These tests cover English, natural science, social sciences, literature, and mathematics. The tests are given in many major cities throughout the nation. With an average score of fifty or above, one may apply for admission. For details concerning the use of the General Education Development tests for entrance to college, contact: Dean of Admissions, Lee College, Cleveland, Tennessee 37311.

Advanced Placement

Superior students with advanced work in high school are encouraged to work at more advanced academic levels. Upon presentation of clear evidence of ability and upon approval of the divisional dean, a student may be granted advanced placement with college credit. Lee College will accept a score of three or above on the Advanced Placement Tests of the College Entrance Examination Board or a comparable score on other acceptable standardized tests such as the College Level Examination Program (CLEP) area examinations and the United States Armed Forces Institute (USAFI). Lee students may submit scores on examinations taken through these programs to the Registrar for evaluation. College credit will be granted on the basis of an acceptable score under the following conditions:

1. At least one semester of work must be completed at Lee College before credit earned by testing will be recorded on the transcript.
2. Credit earned by testing will be designated on the transcript by a grade of P (Pass).
3. A maximum of 32 semester hours can be earned by testing.

Early Admission

Early admission to college may, under strict conditions, be granted to students before graduation from high school. The student applies for early admission with the advice and approval of his principal and guidance counselor. To be eligible for this early admission program, the student must have a minimum 3.5 high school average and score 22 on the ACT or 975 on the SAT Tests.

Test Requirements

All freshmen are required to submit scores on the American College Test. High schools should have application forms for this test. If applications are not available in high school, they may be obtained by writing to the Registration Department, American College Testing Program, P. O. Box 414, Iowa City, Iowa 52240. The application form is accompanied by a Student Information Bulletin which describes the test, gives the dates and places for test administrations and the procedures for registration. Test centers are located throughout the United States and tests are administered on five specific dates established by the testing service each year Scores are reported to the colleges and universities as requested by the student.

Applicants are advised to take the ACT as early as possible in the senior year of high school. ACT test results are used as an aid in predicting the applicant's prospects for a successful college career and as a basis for planning the student's program of studies. An application for ACT should be made at least one month in advance of the test date. Where it is impossible to take the ACT in the local schools, the SAT test will be acceptable.

International Students

Highly qualified students are considered for admission as freshmen and transfer students. Applicants with native language other than English are required to submit scores earned on the Test of English as a Foreign Language (TOEFL), designed to ascertain proficiency in English and administered in many overseas testing centers. Students who wish to take the test should write directly to: TOEFL, Educational Testing Service, Princeton, New Jersey 08540.

A faculty advisor works with all international students in matters relating to admission and residency at Lee College. The advisor also provides liaison with the Missions Department for students under missions scholarships. Arrangements can be made for meeting a student upon arrival in Cleveland provided complete information is sent in advance to the Dean of Students.

Veterans and Children of Veterans

Lee College is approved for training veterans and children of disabled or deceased veterans under existing public laws. Eligible persons should contact the Veterans Administration regional office of the state in which they maintain a permanent residence. One must have authorization for VA or vocational rehabilitation training before registering. If in doubt about the procedure, check with the local VA office.

Transcripts containing college credits acquired through USAFI courses and the College-Level Examination Program (CLEP tests) or through colleges in the various branches of the military should be submitted with application. The transcript will be reviewed by the Registrar to determine the number of hours and the specific courses acceptable.

Information related to the Degree Completion Program for Military Personnel under Bootstrap and other related programs may be obtained by writing to the Director of Veterans Affairs, Lee College, Cleveland, Tennessee 37311. Lee College also participates in the Army project AHEAD (Army Help for Education and Development).

Continuing Education Program

Lee College offers a Continuing Education Program which is an under-graduate program designed to utilize the method of independent study. Its basic purpose is to prepare Christian workers in the areas of Bible, theology, pastoral studies, music, missions, and evangelism.

The program is especially designed for persons who cannot pursue a traditional resident college program. A bachelor's degree may be earned from Lee College through the Continuing Education Program.

The program is sponsored jointly by Lee College and the Department of General Education.

Approved courses offered through extension will receive resident credit by Lee College. All other institute credit must be processed through the Continuing Education Program.

Information related to the Continuing Education Program may be obtained by writing to the Director of Continuing Education, Monument Building, Broad at North Ocoee, Cleveland, Tennessee 37311.

Transfer Students

A student from an accredited college or university will be admitted without examination, provided he withdrew in good standing and has completed sixteen hours of college work. If he has fewer than sixteen hours, he will be required to take the ACT test. He must present an official transcript showing evidence of a 2.0 average in all college work previously taken.

A transcript must be sent from each institution attended, regardless of whether credit was earned or is desired. A student who fails to acknowledge attendance in any college or university where he has been previously registered is subject to dismissal from Lee College.

No credit or transcripts will be issued until all previous transcripts (high school and college) are on file in the Registrar's Office.

A student in good standing at an accredited college or university, who wishes to enroll in the summer term only, may be considered for admission as a nonmatriculated student. Such admission will terminate at the end of the summer term and does not presuppose acceptance by the college. A nonmatriculated student may submit, in lieu of official transcripts of college credits, a statement of good standing from the dean or registrar of the last school attended. This statement must include the total number of semester or quarter hours credit previously earned.

All work from previous schools is recorded on the transcript; deficiencies and the courses that do not count toward graduation are enclosed in parentheses. The cumulative average includes all courses.

Except in special cases, any student who has failed in another institution and who cannot remain in that institution will not be admitted to Lee College.

Removal of entrance conditions must be accomplished by the end of the first year.

In general when it comes to accepting work from a school that is not a member of a regional association, Lee College follows the same policy as that of the state university of the state where the school is located.

A maximum of 70 semester hours will transfer from a junior college.

Special Student

Under certain circumstances an applicant over twenty-one years of age and not qualified for admission, may be admitted as a special student by permission of the dean of the college.

ITEMIZED EXPENSES FOR EACH SEMESTER

Basic Fee (for all full-time students who are taking 12-17 hours) ..... This includes tuition, student, activity, post office, and lab fees; this does not include registration, student teaching, private music fees, or certain other special fees.	$660.00
Registration Fee (per semester, non-refundable)	10.00
Yearbook Fee (required, payable in full first semester attended)	17.50
Insurance per semester (required)	33.00
Second semester only	46.20
Breakage Fee	15.00
Estimated cost per semester, exclusive of room and board	735.50
All work under 12 hours and over 17 hours, each semester hour	55.00

The above charges do not include BOOKS and SUPPLIES which are sold for cash in the Pathway Book Store. Students must be prepared to pay cash for books and supplies on registration day. BOOKS AND SUPPLIES WILL NOT BE CHARGED.

Discounts

In those cases where more than one member of an immediate household is registered full time, a 25% discount on tuition only is permitted for all except the first student, provided the full accounts are paid by the last date under the deferred payment plan. Those involved must call the matter to the school's attention in order to be assured of receiving the discount. This policy does not include married children.

Dormitory Students

Room and Board
Per Semester

Room Rent	$255.00
Food	345.00

Residents of Hughes Residence Hall for men and Cross Residence Hall for women pay $305.00 per semester.

Estimated average cost for full-time boarding students per semester, exclusive of personal expenses, books, and special fees for certain programs, $1,335.50.

Single students are required to occupy dormitory rooms until they are filled, unless living with parents or relatives.

Carroll Court — apartment rent for married students per month including all utilities:

One Bedroom	$120.00
Two-Bedroom	135.00

Students are not normally permitted to arrive earlier than 2 days prior to registration. Students given permission and arriving earlier than 2 days prior to registration must pay for room and board. This must be paid in cash to the dormitory supervisor and to the cafeteria.

All dormitory students are required to eat in the college cafeteria. Exceptions are made only to those with work schedule conflicts or students who have a specific medical condition that would not permit them to eat in the cafeteria. An example of a medical condition would be an ulcer. Simply being on a diet is not sufficient cause. A student who wishes exemption, must complete the necessary forms and return them to the Business Office within two weeks from date of registration.

All dormitory students are required to have medical insurance. The college participates in a student group plan from Blue Cross-Blue Shield. If a student already has medical coverage, he must obtain exemption forms from the college's Health Services Office, complete and return them to the Health Services Office.

SUMMER SCHOOL COSTS

The cost of attending Lee College for the summer, 1978, is:

Tuition	$ 55.00 per hour
Registration Fee	5.00 per term
Room	90.00 per term
Board	120.00 per term

Deferred Payment Plan

Ordinarily students are required to pay the full charges for both terms at registration. However, those unable to pay the full amount may defer up to 50% of the charges for a maximum of 30 days. Students delaying registration for second term must pay an additional registration fee of $5.00.

Refund Policy

1. Withdrawals during the first week of classes will receive 50% credit on tuition. THERE IS NO REFUND AFTER THE FIRST WEEK.
2. There is no refund for: Registration Fee or Late Registration Fee. Refund for room and board will be prorated by the day.
3. If you register for both terms and withdraw prior to the beginning of the second term, you will receive full refund for the second term.

SPECIAL FEES

Special Music Fees

Per Semester (private lessons)	$ 60.00
Piano and Organ Rental fees:	
1 hour each day per semester	10.00
2 hours each day per semester	15.00
Class Voice (semi-private)	30.00
Registration fee for students who register for private lessons only	5.00
Special fee for Music Majors	60.00

This includes 3 credit hours of private lessons and practice fees. Available only to full-time students.

Private lessons are taught on the semester basis. Students are charged for the semester instead of for each individual lesson. No refund on private music lessons after last day of registration.

Other Special Fees (per semester)

Other expenses for all students, when applicable, include:

Late registration fee	$ 10.00
Proficiency exams (for each hour's credit established)	10.00
Audit fee (per semester hour)	25.00
Student teaching fee	50.00
Kindergarten and Elementary	75.00
Graduation fee	25.00
Extra transcript (one given free)	1.00
Returned checks (per check) for insufficient funds	5.00
For other reasons	1.00
Auto registration and parking fee (per year)	12.50
Schedule change	2.00
Skiing	38.00
Physical Education Activity	10.00

PART-TIME STUDENTS

Students who register for a part-time course will be charged as follows:

Semester hour	$ 55.00
Registration (each semester)	5.00
Late registration	5.00

ADDITIONAL FEES FOR CERTAIN COURSES

Laboratory fees	
All divisions (Chemistry, Biology, Physics, and Physical Science)	$10.00
All foreign languages	10.00
General Science	5.00
Typing fee	10.00
Secretarial Practice fee	10.00
Visual Aids	5.00
Crafts	5.00
Vacation Bible School	5.00
Art fee	5.00
Dramatics	5.00
Business Machines	10.00

Note: Students registering for English Lab must consider this a 5-hour course when computing the number of hours for tuition charge.

SETTLEMENT OF ACCOUNTS

Where possible students should be prepared to pay full semester charges on or before registration. Money may be submitted in advance to the Business Office. This will facilitate registration. All students are required to pay at least one-third down on or before registration according to the deferred payment plan which follows.

Students who are unable to pay their accounts in full must either borrow the necessary funds or subscribe to the college deferred payment plan. Parents and students who will have difficulty paying the full charges within the semester are encouraged to make advance arrangements for borrowing the needed funds. Students intending to borrow up to half of their actual college expenses should apply for a National Direct Student Loan. Persons needing a larger amount should apply for a Guaranteed Loan through their local bank. If a Guaranteed Loan is not possible, the college has made arrangements with the Insured Tuition Payment Plan, and the Tuition Plan, whereby parents and students may borrow up to the full expenses of attending college. The loans may be repaid monthly over a long period of time at low interest rates. The College also offers BankAmericard and Master Charge services by which students may pay on their accounts. More information follows on these deferred payment plans.

COLLEGE DEFERRED PAYMENT PLAN

Any full-time, on-campus student desiring to participate in the college deferred-payment plan is required to pay $450 down at registration and the balance of the semester charges in three equal payments. Any part-time student or off-campus student desiring to participate in the deferred-payment plan is required to pay approximately one-third of the total charges at registration and the balance of semester charges in three equal monthly payments on the dates mentioned below. The same financial requirements apply to veterans and others where money is not sent directly to Lee College. In all cases, when the student does not have the down payment, a commitment letter is required from those underwriting the student's account.

First Semester

Full-time, on-campus students must pay $450 at registration; off-campus students must pay one-third. The balance must be paid as follows:

First payment by October 1
Second payment by November 1
Final payment by December 1

Second Semester

The same down payment ($450) is required at registration. The balance must be paid as follows:

First payment by March 1
Second payment by April 1
Final payment by May 1

ACCOUNTS MUST BE PAID PRIOR TO FINAL EXAMINATIONS

Written commitments for aid from Lee College or other sources are the only substitutes for the required down payment. Therefore, students should assume responsibility for applying for aid in advance and for seeing that either the proper letters or cash arrives at the Business Office by registration day.

While we recognize the problems involved in increasing costs to the student, education with a Christian emphasis is the greatest personal investment available to our people today. The college will assist students in every way possible to finance their college education. If you need financial assistance, please check with our Office of Student Aid.

REFUND POLICY

No reduction of charges will be granted unless application is made within two weeks of any change in program or departure of the student. STUDENTS WHO WITHDRAW FROM THE COLLEGE AFTER THE FIFTH WEEK OF CLASSES WILL RECEIVE NO ADJUSTMENT ON TUITION AND FEES. Those who are interrupted by the college for discipline reasons will receive no adjustment on tuition and fees after the fifth week of classes. Room and board charges will be prorated from date of withdrawal. If a student withdraws during a semester and requests a refund of advanced payments, the following rules will determine the amount of adjustment provided the student withdraws formally through the Office of the Dean of Students.

1. Room and board will be adjusted by the full amount unused to date of withdrawal.
2. Tuition and fees, with the exception of matriculation and registration fees, will be adjusted on the following percentages:

During first two weeks of semester	80%
During third week of semester	60%
During fourth week of semester	40%
During fifth week of semester	20%
After fifth week of semester	No adjustment

3. NO RFFUND OF MATRICULATION FEE, REGISTRATION FEE, OR LATE REGISTRATION FEE.
4. No person who registers as a full-time student and is later permitted to drop enough courses to place him in the classification of a part-time student will be entitled to an adjustment or prorated tuition after the fifth week.

Accounts with the school must be settled in full before a diploma or a transcript of credits is issued or letter of honorable dismissal is granted. ACCOUNTS MUST BE PAID BEFORE FINAL EXAMINATIONS ARE TAKEN. NO STUDENT WILL BE ALLOWED TO GRADUATE UNTIL HIS ACCOUNT IS PAID IN FULL.

STUDENT FINANCIAL AID PROGRAMS

Lee College offers a broad program of financial aid to students including scholarships, loans, employment and combinations of these programs.

Federally Sponsored Financial Aid Programs

Basic Educational Opportunity Grant Program

This program, established under the Higher Education Act of 1972, was implemented during the 1973-1974 academic year.

To apply for a Basic Grant, the student must complete a form called "Application for Determination of Basic Grant Eligibility."

Within four (4) weeks, the student will receive a "Student Eligibility Report" notifying the student of his eligibility status. This report must be submitted to the school which will calculate the amount of Basic Grant the student is eligible to receive. The amount of the student's award is based on the student's eligibility index, the cost of attendance, and a payment schedule issued to Lee College.

Supplemental Educational Opportunity Grant Program

Grants ranging from $200 to $1,500 a year are awarded to students of "exceptional financial need" who for lack of financial means of their own or families would not be able to attend college.

Supplemental Educational Opportunity Grants are restricted to undergraduates. An SEOG may be received up to four (4) years and the maximum that may be awarded for a four-year course of study is $4,000.00.

Federal College Work-Study Program

The Federal College Work-Study Program provides jobs for students who have "financial need" and who must earn a portion of their educational expenses. Under this plan, a student generally works fifteen (15) hours per week in various jobs either on campus or at designated places off campus. Hours are arranged so as not to conflict with academic work, and there is sufficient time for studies. Undergraduates are able to earn up to $1,050 per academic year.

Full Time Summer Work-Study Program

Eligible students may begin participating in the work-study program full-time (40 hours per week) during the summer prior to their fall semester enrollment if they have been accepted for admission by Lee College. Also, eligible students previously enrolled may participate on a full-time basis (40 hours per week) if they plan to re-enroll for the next fall semester.

The only purpose of the full-time summer program is to enable students to save money for their college expenses for the next school year. Therefore, only students whose living accommodations will afford their saving approximately sixty percent (60%) of their net earnings are awarded full-time summer jobs.

National Direct Student Loan Program

The National Direct Student Loans are available to students who are enrolled on at least half-time basis (8 semester hours) and who demonstrate a financial need.

Subject to the availability of funds, an eligible undergraduate may borrow up to $1,500 per academic year or a maximum of $5,000.

Repayment of NDSLP loans:

While the borrower is a student, there is no repayment of the loan and no interest accrues. Repayment of the loan begins nine months after graduation or termination of studies. The interest rate is three percent (3%) on the unpaid balance. However, deferments extending the repayment period may be made for a member of the armed forces of the United States, a volunteer under the Peace Corps or a member of VISTA.

Guaranteed Student Loan Program

This program enables a student to borrow directly from a bank, credit union, savings and loan association, or other participating lender who is willing to make educational loans. The loan is guaranteed by a State or private non-profit agency or insured by the Federal government.

The maximum amount which may be borrowed per year is $2,500 (some states a lesser amount). The total amount which may be borrowed for undergraduate study is $7,500.

If an applicant qualifies for "Federal Interest Benefits", the Federal government will pay the interest (not to exceed seven percent) until repayment of the principal begins.

Repayment is made to the lending institution and payments begin between nine (9) and twelve (12) months after the student graduates or leaves school. The amount of repayments depend upon the size of the debt but at least $360 per year must be paid. Deferment from repayment is granted for up to three (3) years while a borrower serves in the Armed Forces, Peace Corps, or VISTA, or for any time spent in full-time study.

Information and application forms are available from schools, lenders, state Guaranteed Agencies, and Regional Offices of the U. S. Office of Education.

Lee College Sponsored Financial Aid Programs

Lee Honor Scholarships

Any freshman who has maintained a 3.0 GPA in high school and obtained an ACT composite score of 26 or above (with no score less than 17 in any subject area) is eligible for a one-year tuition scholarship. A scholarship is also available to any student who transfers to Lee from an accredited institution with 64 transferable credit hours and a grade point average of 3.70 and above. A student who has 64 hours at Lee with a grade point average of 3.70 and above is also eligible for a one-year scholarship. In order to receive the scholarship the second semester, the recipient must have a cumulative GPA of at least 3.50 through the first semester.

Music Scholarships

Three types of music scholarships available to students are:

1. Music department scholarships: A limited number of scholarships are awarded to students demonstrating performance ability in applied music. Emphasis is placed on instrumental performance. Interested individuals should write to the Chairman, Department of Music, Lee College, for an application and an audition appointment.

2. Lee Singer Scholarships: Each year a limited number of scholarships are awarded to students accepted into membership in the Lee Singers. Awards are based upon musical abilities, financial need and service in the ensemble. For information write to the Conductor, Lee Singers, Lee College.

3. Tennessee Music Scholarships: A scholarship was established by the Church of God Publishing House and the Music and Printing Company for students at Lee College

who are preparing to enter the full-time ministry of music in the church. For information, write to the Editor, Tennessee Music and Printing Company, Montgomery Avenue, Cleveland, Tennessee 37311.

Avis Swiger Student Loan Fund

The Avis Swiger Student Loan Fund was established in January, 1958, by the Lee College Alumni Association for the purpose of assisting needy and deserving students with funds to meet their tuition and fees expenses. This loan is administered by the Lee College Alumni Association.

Priority of these funds is given to juniors and seniors. All loan applicants must complete financial aid applications and loans are awarded on the basis of academic classification, academic achievement, and personal and leadership qualities and financial need.

Interest, at the rate of five (5) percent per annum, begins to accrue from the date of the loan. Repayment of the loan begins six months after the termination of studies. A monthly repayment schedule is established in accordance with the total amount of loan(s) received but not less than fifteen dollars ($15.00) per month.

R. Leonard Carroll Ministerial Student Loan Fund

The R. Leonard Carroll Ministerial Student Loan Fund was established by the General Board of Education of the Church of God for the purpose of assisting a limited number of ministerial students with funds to meet their tuition and fee expenses. This loan is administered through the Lee College Student Aid Office with the selection of recipients made by an appointed committee.

All loan applicants must complete financial aid applications. In the selection of loan recipients, academic and leadership qualities are considered but the major consideration is given to financial need.

Interest, at the rate of five (5) percent per annum, begins to accrue on the first day of the seventh month following graduation or termination of full-time enrollment. Repayments are made on a quarterly basis with a minimum repayment of $45.00 per quarter.

Institution Work-Study Program

Lee College provides a limited number of part-time opportunities. This program is provided for students who must work to help defray college expenses.

The student work program provides an opportunity for practical experience which is educationally worthwhile. A student is expected to maintain satisfactory scholastic standards and if a student ceases to maintain good standing, he is subject to being placed on work restriction or being dropped from the student work program.

Endowment Scholarships

The Lee College Student Aid Committee is wholly responsible for the selection of the endowment scholarship recipients. In this selection, academic and leadership qualities are considered but the major consideration is given to financial need. Application for these scholarships is initiated by completing all of the required financial aid applications. Scholarships shall be discontinued any time a recipient withdraws from Lee College or fails to meet the college requirements regarding academic progress.

The William E. Brown Scholarship Fund:

The William E. Brown Scholarship Fund was endowed by Mr. William E. Brown of Mt. Carmel, Illinois.

Scholarships shall be awarded on an annual basis to full-time seniors who are enrolled in the Division of Religion and studying for the ministry.

The Charles W. Conn Scholarship:

The Charles W. Conn Scholarship Fund was endowed by Mr. and Mrs. Ben R. Maples of Pigeon Forge, Tennessee and was established in memory of Sara Elizabeth Conn Wesson.

Scholarships are awarded on an annual basis and may be awarded to sophomores, juniors, or seniors who are enrolled as full-time freshmen, sophomores, juniors, or seniors who are enrolled as full-time students in the Division of Religion.

The L. B. Johnson Scholarship:

The L. B. Johnson Scholarship Fund was endowed by Mr. and Mrs. L. B. Johnson of Grant, Alabama.

Two hundred dollar ($200) scholarships are awarded on an annual basis to full-time freshmen, sophomores, juniors and seniors. Preference is to be given to students from the state of Alabama. No recipient shall receive the scholarship for more than four (4) semesters.

The Leroy Odom Scholarship:

The Leroy Odom Scholarship Fund was endowed by Mr. and Mrs. Leroy Odom of Mayo, Florida.

Two hundred dollar ($200) scholarships are awarded on an annual basis to full-time freshmen, sophomores, juniors or seniors. No recipient shall receive the scholarship for more than four (4) semesters.

The Don and Carolyn Medlin Scholarship:

The Don and Carolyn Medlin Scholarship Fund was endowed by Mr. and Mrs. Don Medlin of Caruthersville, Missouri.

Two hundred dollar ($200) scholarships are awarded on an annual basis to full-time freshmen, sophomores, juniors and seniors. Preference shall be given to students from the state of Missouri. No recipient shall receive the scholarship for more than four (4) semesters.

The Stanley Bernard and Maxine Dixon Rupy Ministerial Students Scholarship Fund:

The Bernard-Rupy Ministerial Students Scholarship Fund was endowd by Mr. and Mrs. Stanley Bernard and Maxine Dixon Rupy of Boca Raton, Florida.

Four (4) five hundred ($500) scholarships will be awarded on an annual basis to full-time freshmen, sophomores, juniors or seniors who are enrolled in the Division of Religion and studying for the ministry.

No recipient shall receive the scholarship for more than eight (8) semesters.

The E. C. and Alice Thomas Scholarship:

The E. C. and Alice Thomas Scholarship Fund was endowed by Reverend and Mrs. E. C. Thomas.

A number of scholarships, amounts to be determined by the Student Aid Committee, are awarded on an annual basis to full-time freshmen, sophomores, juniors or seniors. No recipient shall receive this scholarship for more than four (4) semesters.

The Mamie O. Tucker Scholarship:

The Mamie O. Tucker Scholarship Fund was endowed by Mrs. Mamie O. Tucker of Dawsonville, Georgia.

The number and amounts of these scholarships are to be determined by the Student Aid Committee. These scholarships are awarded on an annual basis to full-time freshmen, sophomores, juniors or seniors. No recipient shall receive this scholarship for more than eight (8) semesters.

The Barker Short-Term Loan Fund:

The Barker Short-Term Loan Fund was endowed by Mr. and Mrs. Horace L. Barker of Clearwater, South Carolina.

The purpose of this loan fund is to provide loans to eligible students who have need of such financial assistance to meet emergency needs.

This fund is administered by the Director of Student Aid according to agreed policies and procedures. Specifics may be obtained by discussing this particular loan with the Director of Student Aid.

The Sertoma Collegiate Club Scholarship Fund:

The Sertoma Collegiate Club Scholarship Fund was endowed by the Sertoma Collegiate Club of Lee College.

Scholarships shall be awarded on an annual basis to full-time freshmen, sophomores, juniors or seniors. Priority shall be given to students who indicate an interest in human services careers. No recipient shall receive the scholarship for more than two (2) semesters.

General Missions Scholarship:

The General Missions Scholarship Fund was endowed by Mr. and Mrs. Bobby R. McBrayer of Fultondale, Alabama.

Scholarships are awarded on an annual basis to full-time freshmen, sophomores, juniors or seniors. Consideration is given only to students currently studying at Lee College. No recipient shall receive the scholarship for more than eight (8) semesters.

Other Financial Assistance Programs

State Alumni Chapter Loans:

Several state alumni chapters have substantial loan funds. Anyone interested in a loan from the state alumni association should contact the state youth director or the state overseer for specific information.

State Scholarship and Tuition Grant Programs:

Many states now have scholarship or tuition grant programs. In most states, these scholarships or tuition grants may be used only for attendance at post-secondary educational institutions within the particular state. A few may be used for attendance at any school of your choice.

To obtain the particulars of these programs, contact your high school counselor or state student assistance agency.

New Jersey residents should contact:
New Jersey Higher Education Assistance Authority
1474 Prospect Street
Post Office Box 1417
Trenton, NJ 08625

Pennsylvania residents should contact:
Pennsylvania Higher Education Assistance Agency
Towne House, 660 Boas Street
Harrisburg, PA 17102

Tennessee residents should contact:
Tennessee Student Assistance Corporation
707 Main Street
Nashville, TN 37206

Veteran Benefits

War Orphans' Educational Assistance Act:

Increasing numbers of children of veterans are eligible for benefits. The child of a veteran who died in service or as the result of a service-incurred disability should investigate his eligibility for these benefits before applying for other types of financial assistance.

Contact the nearest Veterans Administration Regional Office for additional information.

Veterans Readjustment Benefit Act:

This law provides educational assistance for veterans who served on active duty with the Armed Forces after January 31, 1955. If any VA educational benefits based on one's own service status or as a war orphan have been received, the 36-month period of eligibility for educational assistance may be reduced.

For additional information write: Director, Veterans Affairs, Lee College, Cleveland, Tennessee 37311.

Social Security Educational Benefits:

Many students between the ages of 18 and 22 receive Social Security checks because of death, disability, or retirement of a parent (or under certain conditions, a grandparent) who worked long enough under Social Security. These checks help unmarried, full-time students continue their education at a time when family income has been stopped or reduced.

For further information concerning these benefits, contact your local Social Security Administration Office.

Vocational Rehabilitation Assistance:

Students with physical and/or emotional handicaps should apply for financial assistance through their local office of the State Vocational Rehabilitation or for additional information contact the Student Counseling Center, Lee College, Cleveland, Tennessee 37311.

Miscellaneous Loan Funds

Pickett and Hatcher Educational Fund:

This fund was created by Claud Adkins Hatcher of Columbus, Georgia, to assist young men and women who need assistance in attending college.

This loan bears interest at two (2) percent per annum during the time a student remains in college. At the time he leaves college for a period in excess of six (6) months, the loan begins bearing interest at four (4) percent per annum.

Six (6) months after a student leaves college, payments on the principal amount of the loan will begin. These payments must be no less than ten (10) percent of annual income or not less than one-twelfth of ten percent of the total amount borrowed (whichever is larger) made in equal monthly installments.

Inquiries should be addressed to: Pickett and Hatcher Educational Fund, Box 2128, Columbus, Georgia 31902.

Deadline for Applications

All Student Aid Applications should be completed and returned to the Lee College Student Aid Office no later than April 1 of each year. Applications may be made at any time; however, because of a scarcity of funds, applications received by April 1 will be given priority.

For further information and descriptive brochures relative to any of these financial aid programs, contact: Director of Student Aid, Lee College, Cleveland, Tennessee 37311.

INFORMATION ABOUT

CAMPUS LIFE AND STUDENT ACTIVITIES

Lee College is dedicated to assisting the total development of an individual. The activities, organizations, and special programs that you'll be encouraged to take part in guarantee that the quality of your campus life will be just as fulfilling as your classroom experience. Through involvement, you'll grow and develop in many ways.

The Vikings Den, K'ettes, TACT, and the Vindagua are words that probably don't have any meaning for you — until you turn the pages and read what the Lee College experience is all about.

RELIGIOUS LIFE

Lee College gives full allegiance to the Lord Jesus Christ and to the Christian faith. The school takes pride in its heritage of service to God's kingdom and in its association with the Church of God. Thus a central focus is upon those opportunities for spiritual enrichment.

Chapel Services

Chapel services are conducted Monday, Wednesday, Friday, and Sunday. These chapel programs are designed to bring the entire campus together for spiritual enrichment. Student organization programs and other educational and cultural programs are included in the chapel series. Weekly chapels are required of all full-time students. Requests for chapel exemption are made to the Dean of Students' office. Students who refuse to abide by the chapel attendance policy are subject to suspension from the college.

Sunday Services

All students are encouraged to attend Sunday School and church at one of the many fine churches in the Cleveland area.

Residence Hall students are required to attend the Sunday evening chapel program conducted on campus. The President of the college usually delivers the message.

Fall and Spring Convocations

A week is set aside each semester for special convocation. Speakers are provided through a grant by Staley Foundation Lecture Series. Attendance is required of all full-time enrolled students.

Other Opportunities For Spiritual Enrichment

Further provisions for spiritual enrichment are made by the regular devotional services of various student clubs and dormitories, by the availability of prayer rooms for individual worship, and by prayer before each class period.

Practical Christian service opportunities are afforded students through religious clubs and musical groups. Some of these have conducted witnessing "invasions" and other special ministries in many areas of the United States, Latin America, Europe, and the West Indies.

A broad range of cultural experience is provided to expand the literary, artistic and musical awareness of each student. Guest artists are frequently on campus, and students themselves are given numerous opportunities for literary and artistic self-expression.

FINE ARTS, MUSIC FESTIVALS, CULTURAL EVENTS, AND OTHER OPPORTUNITIES

Each year the Fine Arts committee of the college brings to the campus an array of programs designed to enrich the student's cultural life. Included are musical concerts by professional entertainers, a film series, drama, lectures, art exhibits, and musical festivals presented each fall and spring. In addition, student organizations on campus sponsor special events for the enjoyment of the student body. Highlights of these student-sponsored events include the Parade of Favorites sponsored by the Vindagua Staff, Sadie Hawkins Day and Hayride, the Homecoming Parade and the crowning of the Homecoming Queen on Thanksgiving Day.

SOCIAL LIFE

Consistent with its desire to develop the whole man, Lee College offers a balanced

program of social opportunities which provide social interaction for the entire student body. A number of events are underwritten by the Campus Events Fund, taken from student tuition, and these may be attended without charge upon presentation of an identification card or student activity ticket.

The Student Center provides an attractive background for many activities, ranging from informal conversation to formal teas.

The Viking Den is an inviting recreation area offering quiet games, stereo music, table tennis and an attractive room for special events.

Light snacks and light-hearted fellowship are both found in the snack shop.

Athletics

To promote physical well-being Lee College encourages participation in various forms of athletics and outdoor recreation. Intramural sports for both men and women attract a large percentage of students who compete individually and as members of class, club, dormitory, or independent teams. The scenic mountains, forests, and lakes surrounding Cleveland are extremely popular for hikes, nature studies, and for mere contemplation.

Lee College engages in intercollegiate athletic competition as a participating, charter member of the Southern Christian Athletic Conference and as member of the National Christian College Athletic Association. Lee College also competes in the basketball division of the National Association of Intercollegiate Athletics. Baseball, tennis, and crosscountry are available on an intercollegiate basis.

Performing Groups

Lee students focus much interest and enthusiasm on performing groups sponsored by the Music Department. The **College Band** and **Pep Band** provide varied musical experiences for instrumentalists. Vocalists may join the **Campus Choir,** or a touring group such as the **Ladies of Lee** or **Lee Singers.**

The touring choirs have distinguished themselves through recordings and as guests during national conventions and on extended tours, including tours to Europe and Latin America. The Lee Singers have sung for American servicemen at home and abroad and have been highly acclaimed by music critics for their concert performances with symphony orchestras.

STUDENT ORGANIZATIONS

The activities of college-sponsored student organizations are varied enough to interest all. Offering opportunities for professional and intellectual growth along with social development, these groups provide a type of training far beyond the possibility of a classroom. Membership in these organizations is voluntary. Students usually find it advantageous to identify with at least one of the groups.

Student Council

The Student Council consists of representatives elected from all residence halls and from those students who live off campus, and a President, Vice-President and Secretary elected by the student body. Through Student Council, students exert an influence on the total school scene, they gain experience in self-government, and they develop standards of conduct for the student body.

Academic Clubs

Alpha Chi is a national honor society whose major purpose is the promotion and recognition of scholarship. Students from all academic areas of study are eligible for participation, but membership is limited to the top ten percent of the junior and senior classes. Alpha Chi is noted for its affiliation with both faculty and students.

The **Art Guild** is an organization encouraging student participation in all fields of art.

The **Forensic Club** helps to create interest and to develop talent through drama, speech, debate, and through other varied programs of inter-collegiate competition.

The student chapter of **Music Educators National Conference** is a professional organization for those planning to teach music. Programs, activities, and lectures are designed for the spiritual, intellectual, and professional growth of the students.

The **Mathematics Club's** purposes are to culture a medium for the fermentation of the science of mathematics and the fellowship and the interchange of ideas of mathematics. Membership shall be limited to the following: (a) students attending Lee College, (b) only those that support the above purposes, and (c) membership shall be subject to local club dues.

The **Nina Driggers Philological Association,** named in honor of Lee's veteran English professor, offers monthly opportunity for hearing outstanding speakers in the area of literature; and permits students to present the results of their own individual literary research.

Phi Beta Lambda seeks to develop professional and social interests of students preparing for careers in commerce.

Phi Sigma Alpha is an organization of students preparing for secretarial careers. The group seeks to engender interest in the secretarial field and to encourage continuing education through association with those engaged in secretarial work.

Pi Delta Omicron is an honor society for religion majors, seeking to promote scholarship.

The **Student National Education Association** is a local chapter of the national association of students planning to teach professionally.

The **Spanish Club** promotes interest in the Spanish language, encourages those called to work among the Spanish-speaking people, and develops fellowship among those studying Spanish on campus.

Religious Clubs

The **Evangelistic Singers** spread the gospel message through singing, drama, and evangelism.

The **Pi Alpha Sigma** promotes the serious study of the Greek language and attempts to show the importance of knowing Greek for arriving at a proper understanding of the scriptures.

The **Ministerial Association** seeks to give practical experience and helpful instruction toward a successful ministry, and to promote personal acquaintance and spiritual fellowship among ministerial students. The group conducts witnessing "invasions," and arranges for weekend services and revivals during holidays.

The **Missions Club** is organized to promote interest in, and to increase knowledge of, Christian missions. Through prayer meetings, missions services, witnessing "invasions," and the use of speakers and films, they serve the cause of missions.

Pioneers for Christ is an enthusiastic group that places emphasis on personal witnessing for Christ. Their "invasion" teams travel during summers and holidays, personally witnessing in many parts of the United States, and sometimes overseas. Beginning as a Lee College venture, the Pioneers for Christ movement has become a maior arm of the Church of God Evangelism Department.

TACT, Training Association for Christian Teaching is a student organization providing training and practical experience in Christian Education through learning-teaching seminars on campus and in local churches.

STUDENT PUBLICATIONS

The Clarion is the school paper, edited and published monthly by a student staff.

The **Vindagua** is the college annual and is published by the students.

SOCIAL-SERVICE CLUBS

Alpha Gamma Chi desires to promote Christian brotherhood through cultural, academic, and religious activities; and to develop fellowship and cooperation among men with various points of view and from different areas of campus life.

Delta Zeta Tau, a society for women, seeks to promote social graces, fine arts, school spirit, and service.

The **International Club** seeks to aid foreign students in their adjustment to college life in the United States, and to promote international understanding.

The **Men's Christian Athletic Association** encourages the development of Christian attitudes and ethics as well as participation in athletic activities.

The **Hiking Club** provides an opportunity for students to develop an appreciation of the outdoors.

K'ettes is the sister organization of Circle K. It is a service organization open to all Lee College women.

The **Cheerleaders** seeks to promote school spirit and sportsmanship, and to support athletic programs among students on campus.

Rotaract is a service organization for college men sponsored by the Rotary Club.

Rotaract II is a service organization for college women sponsored by the Rotary Club.

Veterans Association promotes patriotism and loyalty to God and country.

Sigma Nu Sigma, a society for women, seeks to benefit church, school, and community through sincere service and the practical application of Christian character.

Upsilon XI for men, Lee's oldest service organization, has as its main purpose the fostering of Christian fellowship on campus. Upsilon Xi also encourages academic excellence, the giving of service, and scholarly activity.

The **Women's Christian Athletic Association** seeks to teach its members the principles of good sportsmanship and to encourage participation in physical education programs.

Collegiate Sertoma exists to serve the Bradley/Cleveland community and to assist wherever needs are found. The primary project of the club is to establish a scholarship fund.

GUIDANCE SERVICES

The Guidance program of Lee College is designed to support the entire program of the college, offering assistance to students, teachers, and administrators.

Orientation

The orientation program, a series of discussion groups, classes and seminars, acquaints each entering student with college life and provides instruction in study skills. All freshmen are required to attend during their first semester at Lee College.

Counseling

A comprehensive program of counseling is offered in the Counseling and Testing Center under the supervision of a professional counselor.

All faculty members assist in the guidance program. They serve as advisors on

academic and personal matters to the students assigned to them. When additional counseling is needed, the faculty advisor may refer the student to the appropriate counselor.

The Campus Pastor provides counseling on matters which are primarily of a spiritual nature. The Dean of Students and Dean of Women are also available for counseling. For matters of a more serious psychological nature, assistance is available from public agencies.

Placement

The Student Aid Director assists in placing students in part-time employment.

Vocational counseling and job placement services are available to students and alumni through the Placement Office. Graduating seniors must either file personal data sheets with the Placement Office or sign a waiver.

Pastors, school officials, and others desiring the services of college graduates are encouraged to report vacancies to the appropriate college personnel, and available persons are then recommended.

Testing

The Office of the Director of Counseling and Testing coordinates a comprehensive standardized testing program designed to assist students in knowing more about themselves. Individual testing for purposes of counseling is available in the Counseling and Testing Center.

HEALTH SERVICES

The College maintains a Health Service staffed by a full-time registered nurse and provides limited medical and nursing care for mildly ill students. Services are available beginning with the first day of classes each semester and ending with the last day of final exams each semester. The College does not have a physician on the staff so seriously ill students are referred to one of the local physicians during the day or to the hospital emergency room at night.

The first objective of the Health Services is to give first aid to all students, and medical treatment on a limited basis with emphasis on the dormitory student who is away from home. No student is refused treatment, but local students who have a family physician are referred to him, unless the student presents a complaint of a very minor nature, or of an emergency nature needing immediate treatment. There are no "in-patient" beds or isolation facilities available on campus so students with a communicable disease are assisted in making arrangements to return home to recover.

ID CARDS

All students enrolled at Lee College are required to have a current student identification card. The card is issued during registration and is used for a number of college activities such as library use, cafeteria, campus events, and fine arts programs.

HOUSING ARRANGEMENTS

Residence Halls

Lee College requires its single non-resident students to live on campus. Exceptions to this policy include those who live with close relatives, students whose health or employment make it impossible to live in the dormitory, seniors in their last semester of college, and veterans. Requests for off-campus living must be made through the Dean of Student' Office.

Residence Halls for women include Cross Hall, Tharp Hall, Simmons Hall, Nora Chambers Hall and East Wing Hall. The men are housed in Hughes Hall, Ellis Hall, or Walker Hall. Requests for dormitory assignment are made at the time of application for admission. Room assignments are made by Residence Hall Supervisors. Requests regarding roommates are granted whenever possible.

Although in a college setting it is not possible to grant all the liberties which students sometimes enjoy at home, it is the desire of Lee College to make dormitory life as pleasant and comfortable as possible. Students are expected to be thoughtful, courteous, and honest. They share the responsibility of dormitory life and are expected to care for their rooms, to keep them clean and in order, and to maintain an atmosphere conducive to rest and study.

Room Reservation

In order to secure a dormitory room before arrival, a student must send an application for room reservation along with a $35.00 deposit to the Dean of Students. Dormitory residents may secure applications from their supervisors. New students will receive them along with other application forms. No rooms are reserved until admission has been granted.

Apartments

Because of the large number of married students attending Lee College, special efforts have been made to provide a number of unfurnished apartments. The Carroll Court Apartments contains 50 units: 32 one-bedroom units and 18 two-bedroom units. This facility was completed in January 1974. It is located approximately one mile from campus. These apartments are modern in every respect being totally electric, carpeted and air-conditioned. For information concerning costs, please consult page 11. Those who desire housing should apply in advance.

PARKING

The college provides parking facilities for students who find it necessary to bring automobiles onto the campus. Each student who owns or operates an automobile on campus must register it with the Office of the Dean of Students, and must carry liability insurance. This includes non-resident students who commute to school. Upon payment of an automobile registration fee the student is entitled to park in an assigned area.

STUDENT CONDUCT

Lee College seeks to maintain an environment in which wholesome attitudes and proper conduct can flourish. The school is fully committed to serious educational goals, and welcomes only those students who in attitude, appearance and behavior indicate their desire for a quality education in a Christian environment.

Whenever any group is closely associated for the accomplishment of a definite purpose, rules and regulations are necessary. Lee College attempts to maintain equitable rules, developed with the participation of the student body and the college administration. Registration is held to be the student's written agreement to comply with the rules and regulations of the school.

The ideals of Christian character should be foremost in private deportment and all social relationships. Stealing, cheating, lying, smoking, drinking of alcoholic beverages, attending establishments of ill repute, petting, immorality, disrespect for school authorities, commission or conviction of a criminal offense will not be tolerated.

Students are subject to all school and dormitory regulations from the time they arrive on campus, whether they have registered or not. Students are also subject to these rules during holidays and between semesters, unless they are spending holidays at home.

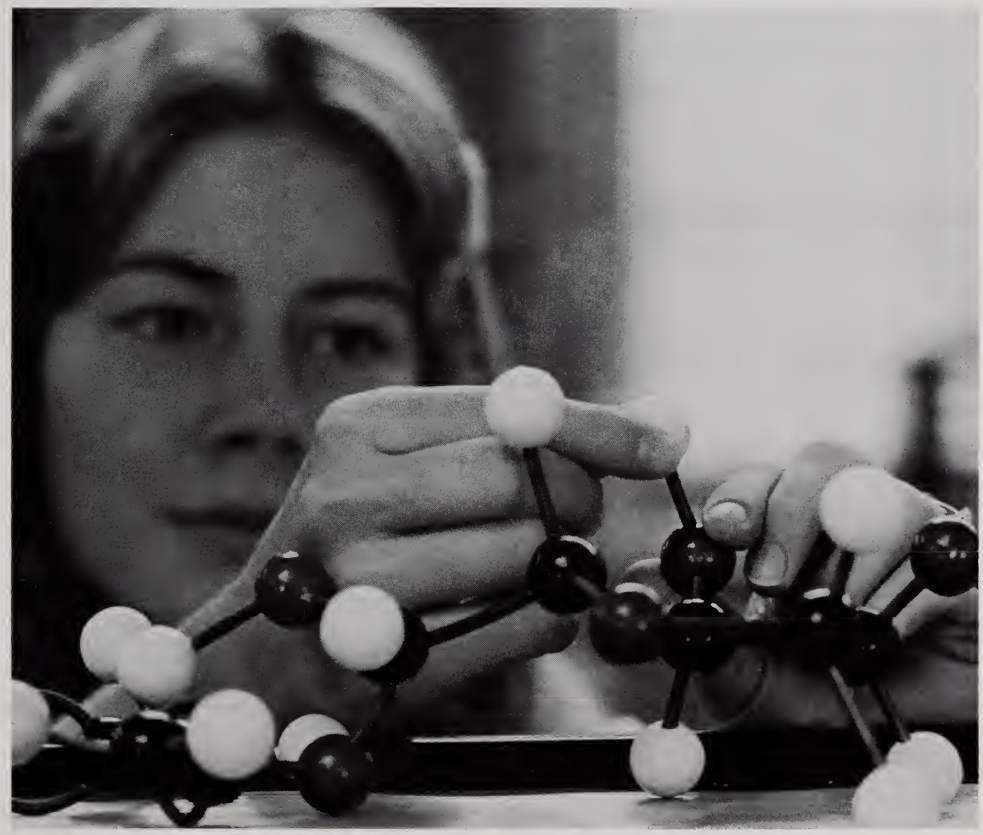
INFORMATION ABOUT

THE ACADEMIC PROGRAMS

The total development of an individual can only be achieved by building a firm academic foundation. The quality education provided by Lee helps build that foundation.

Lee College offers 21 major programs of study, all taught by professors who are dedicated to their disciplines as well as to your academic success.

Each academic program has been carefully planned to provide you with the necessary background and skills you'll need as a college graduate.



DIVISIONS OF INSTRUCTION

There are three divisions of academic instruction and course offerings within the college:

Division of Arts and Sciences

Division of Education

Division of Religion

The student may select courses from any of these divisions and may select a major area of concentration from a subject matter discipline provided within one of the divisions.

GENERAL CURRICULAR INFORMATION

After admission each student is assigned a faculty advisor to assist in coordinating and planning the program of studies.

Courses numbered below 300 are normally taken during the freshman and sophomore years. For admission to courses numbered 300 and above the student ordinarily should have attained junior standing and a minimum grade average of C.

All students who graduate from Lee College shall complete 130 semester hours with a minimum cumulative average of C (2.0). The final 30 hours must be taken in residence at Lee College. In addition to the C average required for acceptance, students who transfer to Lee College must earn an average of C on all work attempted at Lee College.

Areas of Degree Offerings

The college offers the Bachelor of Arts, the Bachelor of Science and the Bachelor of Music Education. The degrees of each division are listed below:

DIVISION OF ARTS AND SCIENCES

- Accounting
- Biological Science
- Business
- Chemistry
- English
- French
- History
- Mathematics
- Medical Technology
- Music
- Music Education
- Natural Science
- Psychology
- Social Science
- Sociology
- Spanish

DIVISION OF EDUCATION

- Elementary Education
- Health & Physical Education
- Secondary Education (teacher certification in major area)

DIVISION OF RELIGION

- Biblical Education
- Christian Education
- Missionary Education

General Education Core

The following is a list of general education courses which comprise the core subjects required in all degree programs offered in each of the divisions of study within the college. The required number of hours may be selected from the courses listed in each discipline.

ART OR MUSIC
Two semester hours
- Art 111 — Art Appreciation
- Music 111 — Music Survey
- Music 311 — History and Survey of Western Music

ENGLISH COMPOSITION
Six semester hours
- English 111 — English Composition
- English 112 — English Composition

LITERATURE
Four semester hours
- English 201 — Aspects of Literature
- English 202 — Aspects of Literature
- English 301 — English Literature
- English 302 — English Literature
- English 311 — American Literature
- English 312 — American Literature
- English 321 — World Literature
- English 322 — World Literature

HISTORY
Six semester hours
- History 111 — Survey of Western Civilization
- History 112 — Survey of Western Civilization
- History 211 — American History
- History 212 — American History

LABORATORY SCIENCES
Eight semester hours
- Biology 111 — Plant Biology
- Biology 112 — Animal Biology
- Chemistry 111 — General Chemistry
- Chemistry 112 — General Chemistry
- Physics 211 — General Physics
- Physics 212 — General Physics
- Physical Science 111 — Physical Science
- Physical Science 112 — Physical Science

MATHEMATICS

Three semester hours

Math 111 — Algebra and Trigonometry
Math 112 — Algebra and Trigonometry
Math 143 — Algebra and Trigonometry
Math 201 — Analytic Geometry
Math 271 — Calculus
Math 272 — Calculus
Math 301 — Concepts of Mathematics for Elementary Teachers
Math 302 — Concepts of Mathematics for Elementary Teachers
Math 303 — Fundamental Concepts of Mathematics
And others above this level

PHYSICAL EDUCATION ACTIVITY

Two semester hours (Persons beyond normal college age may be exempted by the Dean of the College.)

Physical Education 101 — Elementary Bowling
Physical Education 102 — Elementary Tennis
Physical Education 103 — Elementary Golf
Physical Education 104 — Elementary Handball and Racketball
Physical Education 105 — Recreational Sports — Archery, Badminton, and Table Tennis
Physical Education 106 — Aquatics and Movement Exercises
Physical Education 109 — Skiing
Physical Education 112 — Intermediate Tennis
Physical Education 113 — Intermediate Golf
Physical Education 114 — Team Sports — Volleyball, Soccer, Basketball, and Softball
Physical Education 120 — Advanced Basketball (Vikings)

PSYCHOLOGY

Three semester hours

Psychology 211 — General Psychology

SOCIOLOGY

Three semester hours

Sociology 211 — General Sociology

FOREIGN LANGUAGE (For B.A. candidates)

Twelve semester hours in one language

Spanish German
French Greek

Religion Core

Because of its emphasis on an education both general and Christian in its scope and content, and because of the emphasis on religion and preparation for Christian living at Lee College, the college requires a common core of religion courses for all students. This core consists of eighteen hours.

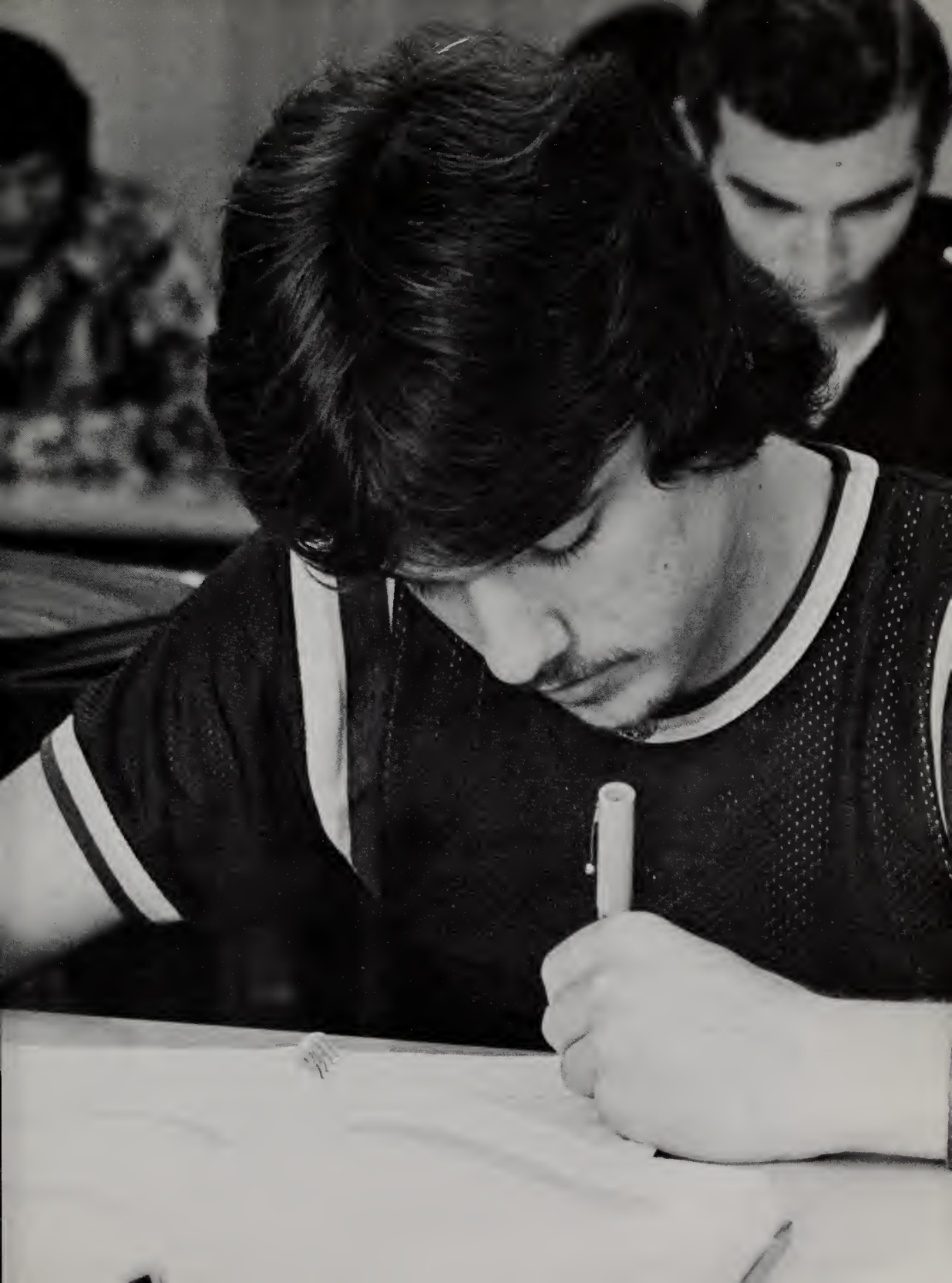
Bible 101 (OLD TESTAMENT SURVEY), three semester hours

Bible 102 (NEW TESTAMENT SURVEY), three semester hours

Theology 230 (CHRISTIAN THOUGHT), three semester hours

Theology 331 (CHRISTIAN ETHICS), three semester hours

The remaining hours may be elected from any courses offered by the Division of Religion. Each student must be enrolled in a religion course every semester until the total requirement is completed.



Major Requirements

By the beginning of his junior year, each student shall select one subject area to be known as his major field of study and shall complete not less than thirty (30) semester hours as his major area requirement. A minimum cumulative average of C (2.0) must be maintained in the major area. Each transfer student must earn at least six semester hours in his major area while in residence at Lee College.

Major with Teacher Certification

All candidates for degrees with teacher certification must complete the professional education requirements of Lee College in addition to the major area requirements. Students who desire information regarding teacher certification should refer to the requirements as listed in the Division of Education section of the catalog.

Related Area or Minor

Requirements for the related area are flexible enough to offer the student considerable latitude. A related area of study, or minor, of not less than eighteen hours may be selected to fulfill one of the following purposes:

(1) To complete the required Professional Education courses for teacher certification.

(2) To add breadth to the student's program through selection of a minor, usually in an area closely related to the major.

(3) To add depth to the major subject area.

Electives

Subject to approval of the faculty advisor and to regulations requiring a minimum of 130 semester hours for graduation, remaining hours and courses needed for graduation may be elected from any in the Lee College catalog for which the student is qualified to register.

Required and Permitted Loads

The minimum academic load for classification as a full-time student is twelve semester hours. The normal load is sixteen hours. For a class load beyond seventeen semester hours, there is an additional tuition charge. The maximum load is nineteen hours and requires the approval of the Division Dean or the Vice President and Dean of the College. This approval is granted only on the basis of superior academic achievement.

Other than by special permission, freshmen are limited to sixteen hours and to no more than seven courses. Students who are on academic probation are limited to a maximum of fourteen hours. This may be lowered to twelve.

After acceptance to Lee College and during registration each student is assigned to a faculty member designated as the student's academic advisor. They assist in selecting specific courses and in planning programs of study that meet graduation requirements in the normally prescribed sequence.

Changing Schedule

After registration a student may drop or add a course of study with approval of the instructor and a Division Dean or the Vice President and Dean.

If the student drops a course after the last day set for changing schedules and before the last two weeks of the semester he will automatically receive a W grade for the course.

There is a two dollar charge for changes of schedule made after the last day set for changing schedules.

Class Attendance

Regular attendance is essential to realize the purposes and objectives of the student's academic program. Each student is responsible to the teacher for class attendance and participation. Specific requirements for each course will be determined by the instructor and announced to the class during the first week of each semester.

Approval for absences for activities associated with field trips, performance tours and other general school activities is determined by the Vice President and Dean.

Grades

Grades and quality points are assigned and recorded as follows: A, Excellent, four quality points per semester hour; B, Good, three quality points per semester hour; C, Average, two quality points per semester hour; D, Passing, one quality point per semester hour; F, Failure, no quality points awarded. I indicates the student's work is incomplete. The grade becomes IF if the work is not completed by the end of the following semester. An IF is also recorded if a transcript of the student's work is sent before an I is completed. W indicates withdrawal.

A grade of "W" is assigned to a student who, for any reason, drops or is dropped from a course at any time prior to the last two weeks of the semester. This "W" is assigned without academic penalty to the student.

Dean's List

Soon after the end of each semester the Vice President and Dean publishes the Dean's List. The list recognizes those students maintaining a minimum load of twelve semester hours who have achieved a scholastic average of 3.25 or above. Students achieving an average of 3.70 or above are designated with honors on the list.

Academic Standing and Continuance

Academic standing is computed by dividing the total number of quality points by the total hours attempted by a student. A standing of 2.0 (average of C) is required for graduation. Continuance and promotion from one academic classification to another is based on completion of the following number of hours:

Freshman	0- 27
Sophomore	28- 57
Junior	58- 89
Senior	90-130

The minimum standard of achievement expected is a "C" average (2.0). The table below is based on the minimum retention standards and is designed as a guide to students who fall below the 2.0 cumulative average:

Hours attempted	Probation
0- 32	Below 1.5
33- 59	Below 1.7
60- 89	Below 1.9
90-130	Below 2.0

A student whose record results in academic probation will be referred to the committee on admission and retention. Ordinarily, a student will not be continued on probation more than two consecutive semesters without the recommendation for suspension.

Readmission

Readmission after suspension is never automatic. The student must apply for readmission through the office of admissions in order to be approved by the committee on admission and retention. Any student who is dropped for academic reasons is ineligible to apply for readmission until one full semester has elapsed. The summer session is not considered a semester.

Proficiency, Advanced Placement, and Correspondence

A proficiency examination may be given to qualified students currently enrolled in Lee College in any academic field or course offered and/or required by Lee College on the recommendation of the Division Dean and the payment of a stipulated fee for each hour of credit received. Students taking proficiency examinations will be required to present evidence that they have developed those abilities and aptitudes expected of students who have taken the course involved. When possible this evidence should be in the form of recognized standardized tests. Upon passing the examination with a minimal grade of B, the student may be given credit toward graduation, provided this does not duplicate credit accounted for admission to Lee College and the course is acceptable in his curriculum. The maximum number of hours that can be earned by proficiency examination, advanced placement and/or correspondence is thirty-two semester hours. Credit earned through proficiency and advanced placement shall be recorded with a grade of "P" and will not affect the student's grade point average.

Transcripts containing college credits acquired through USAFI courses and the College-Level Examination Program (CLEP tests) or through colleges in the various branches of the military should be submitted with application. The transcript will be reviewed by the Vice President and Dean to determine the number of hours and the specific courses acceptable.

Information related to the Degree Completion Program for Military Personnel under Bootstrap and other related programs may be obtained by writing to the Director of Veterans' Affairs, Lee College, Cleveland, Tennessee 37311.

Course Substitutions

Any substitutions for, changes in, or exceptions to courses which are required for the granting of a degree from Lee College must be approved by the Vice President and Dean.

Repeating a Course

When a student elects to repeat a course only the grade received for the repeat will be counted in the computation of his grade point average. The student is not allowed to repeat a course more than twice.

Honors

Students who achieve certain academic distinctions through earned grade point averages will be graduated upon recommendation of the faculty with institutional honors. The following standards apply: 3.30 with honor; 3.60 with high honor; 3.90 with highest honor. These averages are computed only at the close of the penultimate semester.

Independent Studies for Honor Students

A carefully supervised program of independent studies is available in most major areas. A student may register for an independent study at any time during the year provided he meets the following requirements:

1. A student must have a minimum overall grade point average of 3.1.
2. He must have a minimum grade point average of 3.4 in his major field.
3. He must be at least a junior at the time he registers for the study.
4. Independent studies can be conducted only in the student's major or minor field and may not be used to substitute for required courses.
5. Each student must be approved by a faculty member, his advisor, and the head of the department in which he wishes to conduct his study.

Study Abroad Program

Lee College offers a study abroad program with credit up to 12 hours for a summer session. This program is offered in cooperation with approved foreign universities and institutions.

Language students can receive credit for the beginning or elementary course (111-112), for the intermediate course (211-212), the course in composition and conversation (341-342), the civilization course (441-442), or in readings in literature (461-462), depending upon the student's achievement or upon the content of the courses studied in the foreign school.

Terms of Graduation

In order to graduate from Lee College the applicant must meet the conditions of graduation listed below. The Vice President and Dean will publish a list of dates on which each step must be completed.

1. A minimum of 130 semester hours credit with a GPA of 2.0.
2. The satisfactory completion of all General Education and Religion Core requirements.
3. The admission to and satisfactory completion of a departmental major.
4. The removal of all Incompletes and completion of all correspondence, proficiency credit or independent study credits (in required areas) must comply with the published deadlines.
5. For teacher certification applicants, the completion of the National Teachers Examination.
6. The final 30 hours of credit taken in residence at Lee College.
7. The filing of an application for graduation in the Office of Vice President and Dean.

By the transitional nature of college curricula a number of changes in curricula may develop in the graduation requirements established by the college during one's tenure in college. The attempt of such changes is to reflect improvement in the college program; consequently, it is expected that students will adapt their course planning to new graduation requirements established during the course of their training. The curriculum changes introduced in the course of the student's enrollment will be included in the student's curriculum, provided that this inclusion does not increase the number of hours required for graduation. Within this policy the college will honor the graduation requirements of the catalog under which the student entered for a period of six years following the time of original enrollment.

Transcripts of Credit

A transcript of credit will be issued by the Registrar on request. An official transcript will be sent to another institution or other authorized person or agency, but the student may receive only a non-official one. No transcript will be furnished until all accounts have been satisfactorily settled.

No charge is made for the first transcript when issued. Additional copies require prepayment of $1.00.

DIVISION OF ARTS AND SCIENCES

The primary objectives of the Division of Arts and Sciences are: (1) to offer all students in the college a solid, broadly based education experience in the arts and sciences which promotes the development of each student's intellectual potential and (2) to provide academic and professional experiences in a wide variety of major fields which prepare students for placement in the job market and/or the pursuance of graduate studies. In addition to offering the traditional academic majors, a number of career preparations are provided in the academic offerings of the division.

The faculty of the Division of Arts and Sciences is committed to the philosophy of education that produces graduates founded in the Christian faith, understanding of their world environment, and prepared to excel in today's world yet adaptable to the changing world of tomorrow. Consequently, the faculty emphasizes the dual experience of learning established truths and investigating the unknown.

Sixteen major programs are offered by the Division of Arts and Sciences through five departments: Behavioral and Social Sciences, Business, Languages, Music and Fine Arts, and Natural Sciences. In addition to obtaining a major in an academic area, the student may also obtain public school teaching certification for secondary schools and for music specialists, grades 1-12. To obtain certification, the student, in addition to completing his major requirements, must complete the requirements for teacher certification as set forth by the Division of Education.

The academic majors of the Division of Arts and Sciences are:

Accounting
Biological Science
Business
Chemistry
English
French
History
Mathematics
Medical Technology
Music
Music Education
Natural Science
Psychology
Social Science
Sociology
Spanish

DEPARTMENT OF BEHAVIORAL AND SOCIAL SCIENCES

Geography **Political Science** **Sociology**
History **Psychology**

OLLIE J. LEE, Chairman
Professors Lee and Rowe, Associate Professors Aultman, Conn and Snell, Instructors Dirksen, Harvard, and Rahamut.

The Department of Behavioral and Social Sciences offers majors in history, psychology, sociology, and social science. The Bachelor of Arts curricula in history, psychology, and sociology are designed to give a solid foundation in these disciplines preparatory to either graduate studies or a wide variety of careers for which these human sciences are appropriate. The Bachelor of Science curricula in history, psychology, sociology, and social science are designed to prepare secondary school educators.

MAJORS

The Department of Behavioral and Social Sciences offers the following degree curricula: the Bachelor of Arts in **History,** the Bachelor of Science in **History,** the Bachelor of Arts in **Psychology,** the Bachelor of Science in **Psychology,** the Bachelor of Arts in **Sociology,** the Bachelor of Science in **Sociology,** and the Bachelor of Science in **Social Science,** with an emphasis in either history or sociology. The Bachelor of Arts curricula require a foreign language, while the Bachelor of Science requires the professional education sequence.

History

The history major must complete thirty-six hours of history. The Bachelor of Arts candidate is advised to pursue a minor of his choice, whereas the Bachelor of Science candidate shall take six hours of social science electives outside the discipline of history.

The following courses are required to complete the Bachelor of Arts degree in history: History 111-112, History 211-212, History 411, and twenty-one hours of electives in history.

The following courses are required to complete the Bachelor of Science degree in history: History 111-112, History 211-212, History 411, twenty-one hours of electives in history, six hours of social science electives outside the discipline, and the professional education courses.

Psychology

The general objective of psychology is to enable the student to develop an understanding of that body of knowledge which concerns human behavior, and to apply such knowledge to his own life as well as to his relations with others. An important part of such instruction is the development of a scientific attitude toward further exploration of human behavior. The Bachelor of Arts program is recommended for students interested in a career in psychology, involving college teaching, research, psychological testing, counseling, or clinical practice. The Bachelor of Science in psychology provides a foundation for a career as a school guidance counselor and a teacher of psychology and sociology.

Psychology 211 is a General Education Core requirement and the prerequisite for all other psychology courses. The following additional courses are required for the Bachelor of Arts in Psychology: Psychology 212, 302, 321, 322, 341, 401, 490, twelve hours of electives in psychology and Biology 292.

The following courses are required for the Bachelor of Science in Psychology: Psychology 212, 302, 312, 321, 330, 341, 442, 451, one course in developmental psychology (309, or 311), six hours of electives in psychology, Soc. 212, either Soc. 200 or 320, three hours of electives in sociology, and the education courses.

Sociology

The sociology curriculum is designed to help the student better understand the structure of society and the social forces which influence his behavior. The program aims to acquaint the student with the development of sociology as a field and with the relationships among the various social and behavioral science disciplines. It is designed to prepare students for graduate study in sociology or social work as well as to provide a foundation for such professional schools as seminary, law school, or public administration. The Bachelor of Arts in Sociology is the appropriate degree for a wide range of para-professional positions in social work and administrative areas, and in public relations, civil service, public and private research, and human service organizations. The Bachelor of Science curriculum provides, in addition to these career possibilities, certification to teach high school sociology and psychology and a foundation for a career in school social work.

The following courses are required to complete a Bachelor of Arts in Sociology: Sociology 211-212, either Sociology 322 or Sociology 461, and sufficient electives in sociology to complete the thirty-six hour requirement.

The following courses are required to complete a Bachelor of Science in Sociology: Sociology 211-212, Psychology 212, 330, three hours of electives in psychology, Sociology 322 or 461, and sufficient electives in sociology to complete the thirty-six hour requirement. The professional education sequence is also required.

Social Science

Students who desire certification to teach various social studies courses in high school may wish to acquire the broad area major, Bachelor of Science in Social Science. The student will select an emphasis in either history or sociology and will be advised by either the history faculty or the sociology faculty. Under Tennessee requirements, the graduate from this program will be certified to teach any of the social sciences (history, economics, geography, political science, psychology, and sociology).

The following courses are required to complete the Bachelor of Science in Social Science with an emphasis in history: History 111-112, History 211-212, History 411, three hours of electives in history, either Economics 311-312 or Geography 311-312, Political Science 211-212, Psychology 330, and Sociology 211-212.

The following courses are required to complete the Bachelor of Science in Social Science with an emphasis in sociology: History 111-112, History 211-212, either Economics 311-312 or Geography 311-312, Political Science 211-212, Psychology 330, Sociology 211-212, twelve hours of electives in sociology, and the education sequence.

Official Acceptance as Major

Requirements for acceptance of a student as a major in the Department of Behavioral and Social Sciences are:

1. The completion of at least 58 semester hours.
2. The attainment of at least a 2.0 overall grade point average.
3. The attainment of at least a 2.0 grade point average in the major.
4. The approval of the department faculty.

Minors

The Department of Behavioral and Social Sciences offers minors in history, psychology, sociology, and social science. A minimum of eighteen hours is required for a minor in history, psychology, or sociology and at least twenty-four hours for a minor in social science.

Suggested Curricula

BACHELOR OF ARTS IN HISTORY

FRESHMAN YEAR

Course	Hours
Bible 101-102	6
English 111-112	6
Physical Education Activity	2
History 111-112	6
Art 111 or Music 111 or 311	2
Lab Science	8
Elective	2
	32

SOPHOMORE YEAR

Course	Hours
Theology 230	3
Literature 201, 202, 211, 212, 311, 312, 321, 322	4
Sociology 211	3
Psychology 211	3
History 211-212	6
Foreign Language 111-112	6
Electives	8
	33

JUNIOR YEAR

Course	Hours
Religion Electives	6
Mathematics	3
Foreign Language 211-212	6
History Electives	12
Electives	6
	33

SENIOR YEAR

Course	Hours
Theology 331	3
History 411	3
History Electives	9
Electives	17
	32

BACHELOR OF SCIENCE IN HISTORY (with teacher certification)

FRESHMAN YEAR

Course	Hours
Bible 101-102	6
English 111-112	6
History 111-112	6
Physical Education Activity	2
Art 111 or Music 111 or 311	2
Lab Science	8
Elective	2
	32

SOPHOMORE YEAR

Course	Hours
Theology 230	3
Psychology 211	3
Sociology 211	3
History 211-212	6
Religion Elective	3
Education 111	3
Literature 201, 202, 211, 212, 311, 312, 321, 322	4
Electives in Health, Physical Education, or Home and Family Living	4
Electives	3
	32

JUNIOR YEAR

Course	Hours
Mathematics	3
Religion Electives	3
Education 316 or 418	3
History Electives	18
Social Science Electives	6
Pre-professional Experience	0
	33

SENIOR YEAR

Course	Hours
Theology 331	3
History 411	3
History Electives	3
Education 301	3
Psychology 312	3
Education 330	3
Education 412	3
Education 441-442	6
Electives	6
	33

BACHELOR OF ARTS IN PSYCHOLOGY

FRESHMAN YEAR

Course	Hours
English 111-112	6
Biology 112	4
Bible 101-102	6
History 111, 112, 211, 212	6
Mathematics	3
Art 111 or Music 111 or 311	2
Physical Education Activity	2
Elective	3
	32

SOPHOMORE YEAR

Course	Hours
Theology 230	3
Literature 201, 202, 301, 302, 311-312 or 321-322	4
Psychology 211-212	6
Foreign Language	6
Electives	4
Sociology 211	3
Biology 292	4
Religion Electives	3
	33

JUNIOR YEAR

Course	Hours
Foreign Language 211-212	6
Psychology 321-322	6
Psychology 302	3
Psychology 341	3
Psychology Electives	6
Religion Electives	3
Electives	6
	33

SENIOR YEAR

Course	Hours
Theology 331	3
Psychology 401	3
Psychology 490	3
Psychology Electives	6
Electives	17
	32

BACHELOR OF SCIENCE IN PSYCHOLOGY (with teacher certification)

FRESHMAN YEAR

Course	Hours
English 111-112	6
Biology 112	4
Bible 101-102	6
History 111-112 or 211-212	6
Math 111	3
Music 111 or Art 111	2
Physical Education	2
Elective	3
	32

SOPHOMORE YEAR

Course	Hours
Theology 230	3
Literature 201, 202, 301, 302, 311-312, or 321-322	4
Psychology 211-212	6
Education 111	3
Religion Elective	3
Sociology 211-212	6
Biology 292	4
Electives	4
	33

JUNIOR YEAR

Course	Hours
Education 316 or 418	3
Religion Electives	3
Education 301	3
Psychology 341	3
Psychology 302	3
Psychology 330	3
Psychology 309, 310 or 311	3
Psychology 321	3
Sociology 200 or 320	3
Psychology 312	3
Electives	3
(Pre-professional experience)	—
	33

SENIOR YEAR

Course	Hours
Elective	2
Psychology 442	3
Psychology 451	3
Psychology Electives	6
Sociology Elective	3
Theology 331	3
Education 330	3
Education 412	3
Education 441	3
Education 442	3
	32

BACHELOR OF SCIENCE IN SOCIAL SCIENCE (with emphasis in history)

FRESHMAN YEAR

Course	Hours
Bible 101-102	6
English 111-112	6
Elective	4
Physical Education Activity	2
History 111-112	6
Lab Science	8
	32

SOPHOMORE YEAR

Course	Hours
Art 111 or Music 111 or 311	2
Theology 230	3
Sociology 211-212	6
Psychology 211	3
History 211-212	6
Education 111	3
Literature 201, 202, 301, 302, 311, 312	4
Political Science 211-212	6
	33

JUNIOR YEAR

Course	Hours
Mathematics 111 or 303	3
Geography 311-312	6
Economics 311-312	6
Religion Electives	6
Education 316 or 418	3
History Elective	3
Elective	3
Education 301	3
(Pre-professional experience)	—
	33

SENIOR YEAR

Course	Hours
Theology 331	3
History 411	3
History Elective	3
Psychology 312	3
Education 330	3
Education 412	3
Education 441-442	6
Psychology 330	3
Electives	5
	32

BACHELOR OF SCIENCE IN SOCIAL SCIENCE (with emphasis in sociology)

FRESHMAN YEAR

Course	Hours
English 111-112	6
Bible 101-102	6
History 111-112	6
Electives	4
Physical Education Activity	2
Lab Science	8
	32

SOPHOMORE YEAR

Course	Hours
Literature 201, 202, 301, 302, 311, 312, 321, 322	4
Education 111	3
History 211-212	6
Sociology 211-212	6
Psychology 211	3
Theology 230	3
Religion Elective	3
Education 316 or 418	3
Art 111 or Music 111 or 311	2
	33

JUNIOR YEAR

Course	Hours
Geography 311-312	6
Political Science 211-212	6
Economics 311-312	6
Sociology 330	3
Religion Electives	3
Mathematics	3
Psychology 312	3
Pre-professional Experience	0
Sociology 200 or 320	3
	33

SENIOR YEAR

Course	Hours
Education 301	3
Theology 331	3
Education 330	3
Education 412	3
Education 441-442	6
Sociology Electives	6
Electives	8
	32

BACHELOR OF ARTS IN SOCIOLOGY

FRESHMAN YEAR

Course	Hours
Physical Education Activity	2
English 111-112	6
Bible 101-102	6
Foreign Language 111-112	6
Lab Science	8
Art 111 or Music 111 or 311	2
Elective	2
	32

SOPHOMORE YEAR

Course	Hours
History 111, 112, 211, 212	6
Literature 201, 202, 301, 302, 311, 312, 321, 322	4
Foreign Language 211-212	6
Sociology 211-212	6
Psychology 211	3
Theology 230	3
Religion Elective	3
Elective	2
	33

JUNIOR YEAR

Course	Hours
Sociology 321-322 or Sociology 461	4-6
Sociology Electives	9-11
Religion Elective	3
Mathematics	3
Electives	12
	33

SENIOR YEAR

Course	Hours
Sociology Electives	15
Theology 331	3
Electives	14
	32

BACHELOR OF SCIENCE IN SOCIOLOGY (with teacher certification)

FRESHMAN YEAR

Course	Hours
Bible 101-102	6
English 111-112	6
Physical Education Activity	2
History 111, 112, 211, 212	6
Art 111 or Music 111 or 311	2
Education 111	3
Lab Science	8
	33

SOPHOMORE YEAR

Course	Hours
Theology 230	3
Literature 201, 202, 301, 302, 311-312 or 321, 322	4
Sociology 211-212	6
Psychology 211-212	6
Electives	5
Education 316 or 418	3
Religion Elective	3
Mathematics	3
	33

JUNIOR YEAR

Course	Hours
Psychology 330	3
Psychology 312	3
Education 301	3
Sociology 321-322 or Sociology 461	4-6
Sociology Electives	9-11
Religion Elective	3
Electives	5
	32

SENIOR YEAR

Course	Hours
Sociology Electives	15
Theology 331	3
Education 330	3
Education 412	3
Education 441	3
Education 442	3
Electives	2
	32

COURSE OFFERINGS

Geography

311. INTRODUCTION TO GEOGRAPHY **Three hours credit**
The physical world, regional similarities and differences, and the settlements of mankind. Offered fall semester.

312. ECONOMIC GEOGRAPHY **Three hours credit**
A study of the occupations of hunting, fishing, grazing, forest industries, mining, agriculture, manufacturing, transportation, and trade. Offered spring semester.

History

Note: History 111-112, 211-212 are prerequisites to all upper division history courses.

111. SURVEY OF WESTERN CIVILIZATION **Three hours credit**
From man's earliest history to 1600 A.D. A general survey of the economic, religious, cultural, and political development of western civilization. Offered fall semester.

112. SURVEY OF WESTERN CIVILIZATION **Three hours credit**
A continuation of History 111, from 1600 A.D. to the present. Offered spring semester.

211. AMERICAN HISTORY **Three hours credit**
A history of the American people and their relationship to the world, with special emphasis on the United States and its development to the Civil War. Offered fall semester.

212. AMERICAN HISTORY **Three hours credit**
A continuation of History 211, from the Civil War to the present. Offered spring semester.

301. HISTORY OF COLONIAL AMERICA **Three hours credit**
The development of America to 1789. Offered fall semester, even years.

302. THE EARLY NATIONAL PERIOD OF THE UNITED STATES **Three hours credit**
The development of America from 1789 to the Compromise of 1850. Offered spring semester, odd years.

311. MODERN EUROPE **Three hours credit**
A study of Europe from 1800 to 1914. Emphasis will be placed on the role of the Industrial Revolution, nationalism, imperialism, and the background of World War I. Offered fall semester, odd years.

312. MODERN EUROPE **Three hours credit**
A study of Europe from 1914 to the present. Offered spring semester, even years.

320. ANCIENT HISTORY **Three hours credit**
A study of the Ancient Near East, Greece, and Rome to the end of the fifth century. Attention will be given to current problems in the Near East. Offered fall semester, even years.

323. HISTORY OF CHRISTIANITY **Three hours credit**
See Department of Biblical-Historical Studies.

324. HISTORY OF CHRISTIANITY **Three hours credit**
See Department of Biblical-Historical Studies.

330. THE MIDDLE AGES **Three hours credit**
The study of the institutions of western man from the collapse of the Roman Empire to the genesis of the Renaissance, with special emphasis on political foundations and the preservation of learning. Offered spring semester, odd years.

332. RELIGION AND CULTURE **Three hours credit**
An historical study of the problematic relationship between the Christian religion and Western culture. Special attention will be given to the problem of historicism and to the varying positions and practices which have evolved in the Christian Church as a result of the church's double wrestle with its Lord and with the culture of the society with which it lives in sybiosis. Prerequisites: Theology 230 and Sociology 211.

341. THE RENAISSANCE **Three hours credit**
A study of the revival of learning from the Late Middle Ages to modern times. Offered fall semester, odd years.

342. THE REFORMATION **Three hours credit**
A study of the political, economic, religious, and cultural development of the Reformation period. Offered spring semester, even years.

350. HISTORY OF LATIN AMERICA **Three hours credit**
A study of the exploration, discovery, settlement, development, and independence of Latin America, with special emphasis on the social, cultural, political, economic, and religious contributions. Offered fall semester, odd years.

361. HISTORY OF ENGLAND **Three hours credit**
A history of England from the Norman conquest through the Tudor and Stuart monarchs. Offered fall semester, even years.

362. HISTORY OF ENGLAND **Three hours credit**
A history of England from the Hanoverians until modern times. Offered spring semester, odd years.

410. THE EMERGENCE OF MODERN AMERICA **Three hours credit**
A study of the United States from 1850 to 1900. Offered fall semester, even years.

411. RECENT AMERICAN HISTORY **Three hours credit**
A study of the economic, social, political, and cultural history of the United States since 1900. Special attention will be given to current problems in the Near and Far East. Offered spring semester, odd years.

421. HISTORY OF THE SOUTH **Three hours credit**
A study of the economic, social, political, and cultural development of the South. Offered spring semester, even years.

431. CURRENT AFFAIRS **One hour credit**
A weekly discussion of social, economic, and political trends. Offered fall semester, odd years.

432. CURRENT AFFAIRS **One hour credit**
A continuation of History 431. Offered spring semester, even years.

451. CULTURAL AND INTELLECTUAL HISTORY OF THE UNITED STATES **Three hours credit**
A consideration of prominent intellectual systems in American history from Puritanism to progressivism, and their contributions to the molding of national character. Offered fall semester, even years.

452. HISTORY OF REFORM MOVEMENTS IN THE UNITED STATES **Three hours credit**
A historical analysis of the various reform movements in the United States and their influence upon the corporate national life. Offered spring semester, odd years.

490. SEMINAR IN HISTORY **Three hours credit**
An intensive study of selected topics, including research in the materials of history and the writing of analytical reports.

Political Science

211. AMERICAN GOVERNMENT **Three hours credit**
A survey of the structure and operation of government in the United States at all levels — national, state, and local. Offered fall semester.

212. AMERICAN GOVERNMENT **Three hours credit**
A continuation of Political Science 211. Offered spring semester.

Psychology

211. GENERAL PSYCHOLOGY **Three hours credit**
A study of the fundamental principles of human activities, including the aims and methods of psychology, the relative contributions of heredity and environment to intelligence and individual differences, the origin and development of the individual; his emotions, motives, personality; the study of learning, memory, observation, and thinking. Prerequisite to all other courses in psychology.

212. ADVANCED GENERAL PSYCHOLOGY **Three hours credit**
Continuation of General Psychology 211.

301. HISTORY AND SYSTEMS OF PSYCHOLOGY **Three hours credit**
Development of psychologial thought from the early Greeks to the present with the major emphasis being placed upon theoretical explanations of human behavior which have emerged in the last 100 years. Prerequisite: Psych. 211.

302. PERSONALITY THEORY **Three hours credit**
A study of the significance of theory in scientific inquiry and an examination of the major approaches to the study of personality, its dynamics, development, and treatment.

309. DEVELOPMENTAL PSYCHOLOGY **Three hours credit**
An introductory course in developmental psychology, emphasizing an overview of important developmental theories and research, discussion of the peculiar problems, research designs, and methodologies of the area. Students should emerge from the course with a knowledge of developmental research and an awareness of the importance of the developmental tradition in the broader field of psychology. Prerequisites: Psychology 211 and 212.

310. CHILD PSYCHOLOGY **Three hours credit**
Origin and principles of behavior in infancy and childhood; physical, intellectual, social, emotional, and language development in the normal child. Prerequisite: Psych. 211.

311. ADOLESCENT PSYCHOLOGY **Three hours credit**
Physical, intellectual, social and emotional development and principles of behavior of the adolescent.

312. EDUCATIONAL PSYCHOLOGY **Three hours credit**
A study of the teacher in his task of developing the ability of the student in his courses. A study of the psychological foundations for learning and the procedures by which learning is accomplished, the evaluation of these procedures and the learning products. Prerequisite: Psych. 211.

321. BEHAVIORAL STATISTICS **Three hours credit**
Frequency distributions and their graphical representation; measures of central tendency, dispersion, skewness, kurtosis; descriptive measures of relationship, normal distribution and elementary probability. Prerequisite: Psych. 211 or Soc. 211.

322. EXPERIMENTAL PSYCHOLOGY **Three hours credit**
An introductory course in Experimental Psychology. Emphasis is on the fundamental basis of research including study of the principles of design, statistical concepts and problem solving. Prerequisite: Psych. 211 and 321.

330. SOCIAL PSYCHOLOGY **Three hours credit**
A study of the relationships between individual behavior and the social environment. Special emphasis is placed on personality development and adjustments. Prerequisite: Psych. 211 and Soc. 211.

341. PSYCHOLOGY OF LEARNING **Three hours credit**
Emphasis is upon the investigation of experimental research in the theories of learning as related to animal and human research. Topics for discussion range from simple forms of conditioning to the more complex cognitive behavior represented in verbal learning and concept acquisition. Prerequisites: Psych. 211 and 212.

401. ABNORMAL PSYCHOLOGY **Three hours credit**
Examination of the various kinds of behavior abnormalities found in our modern society. A study of the causes, development, prevention, and treatment of abnormal behavior Prerequisite: Psych. 211.

442. TESTS AND MEASUREMENTS **Three hours credit**
A study of the techniques for securing diagnostic and achievement data that will, through group and individual testing, give the teacher or counselor a better basis for directing his educational and guidance efforts. Prerequisites: Psych. 211 and 321.

451. COUNSELING **Three hours credit**
A general survey designed to acquaint the student with the underlying principles, the major theories, and the methods commonly employed in individual counseling. Prerequisites: Psych. 211 and 302.

490. SENIOR SEMINAR **Three hours credit**
A seminar dealing with topics selected on the basis of currency in research, and the interests and needs of students enrolled. Majors with senior academic standing.

499. CURRENT ISSUES IN PSYCHOLOGY **Three hours credit**
A course designed to introduce current trends in psychological theory and research which are too new or too highly specialized to be covered in traditional curricular offerings. Three topics are selected to be covered each year, with a different member of the psychology faculty lecturing on that topic for five weeks.

Sociology

200. MARRIAGE AND FAMILY RELATIONSHIPS **Three hours credit**
An introductory study of dating, courtship, and marriage, preparation for marriage; the selection of a marriage partner, the roles of members of the family, family rituals and patterns of interaction.

211. GENERAL SOCIOLOGY **Three hours credit**
Introduction to sociological concepts, social structures, forces, processes, and products. Note: Sociology 211 is a prerequisite for all sociology courses except 200.

212. SOCIAL PROBLEMS **Three hours credit**
A study of major contemporary social problems, their nature, bases, consequences, and alternative solutions. Required of all students majoring in sociology or social science.

311. INTRODUCTION TO SOCIAL WORK **Three hours credit**
An introductory study of the philosophy, methods, and needs in social work and a study of private, state, and federal welfare legislation. Prerequisite: Sociology 212 or Sociology 310.

312. SOCIAL WORK METHODS **Three hours credit**
A study of techniques, methods, and procedures of social work. Prerequisite: Sociology 311.

320. THE FAMILY **Three hours credit**
A study of the origin and ethnology of the family, background of the modern American family, social changes and the family roles of members of the family, problems of family life.

321. BEHAVIORAL STATISTICS **Three hours credit**
Frequency distributions and their graphical representation; measures of central tendency, dispersion, skewness, kurtosis; descriptive measures of relationship, normal distribution and elementary probability.

322. SOCIAL RESEARCH METHODS **Three hours credit**
Methods and techniques of research in the social sciences, including methods of collecting, analyzing and presenting data. Prerequisite: Sociology 321.

330. SOCIAL PSYCHOLOGY **Three hours credit**
Social basis of human behavior and interaction, and factors which underlie the processes of socialization. Special emphasis is placed on personality development and adjustment. Prerequisites: Psychology 211 and Sociology 211.

350. CULTURAL ANTHROPOLOGY **Three hours credit**
An introduction to various aspects of culture including material, social, economic, esthetic, political, religious, and linguistic factors.

351. CULTURE AND PERSONALITY **Three hours credit**
Survey of the approaches to the interrelation between the personality system and the socio-cultural environment with emphasis on mental disorder and cultural change. Prerequisites: Sociology 211, Psychology 211.

370. SOCIAL THOUGHT **Three hours credit**
A survey of social and political thought from Hammurabi to Comte. Offered winter semester, even years.

393. MAN AND HIS ENVIRONMENT **Three hours credit**
A seminar addressed to problems in human ecology as they relate to man's relationship to his environment, his impact upon the environment, the consequences of this impact, and the investigation of proposed solutions.

410. MINORITIES **Three hours credit**
The significance of minorities in American society with introduction to, sociological theory of, and interpretation of dominant-minority relations. Prerequisite: Sociology 212. Offered fall semester, odd years.

412. SOCIAL WORK PRACTICUM **Three hours credit**
Supervised field work involving placement of student in a social welfare agency for practical experience. Prerequisite: Sociology 311.

420. THE URBAN COMMUNITY **Three hours credit**
The form and development of the urban community; the growth, development and problems of cities; the metropolitan region and social characteristics of fringe and suburban areas; sustenance organization, demographic, geographic and technological variables.

430. SOCIAL ORGANIZATION **Three hours credit**
A study of structure and function of groups and an analysis of both the formal and informal organization. Offered fall semester, even years.

440. CRIMINOLOGY **Three hours credit**
A study of the problems, theory, cause, control, statistics, prevention and treatment of criminal behavior. Offered in summer term.

460. POLITICAL SOCIOLOGY **Three hours credit**
Study of the social bases of political phenomena, including electoral processes, institution of government, power structures, and political ideologies. Offered fall semester, even years.

461. HISTORY OF SOCIOLOGICAL THEORY **Four hours credit**
A review of the works of major social theorists and the impact of their ideas on current sociological thought. Emphasis is placed on the contributions of various schools of sociological theory in the nineteenth and and twentieth-century period.

470. FUTUROLOGY: SEMINAR IN THE SOCIOLOGY OF THE FUTURE **Three hours credit**
A study of the causes and consequences of socio-historical change and the methods by which social scientists analyze and project trends of change to forecast the future.

490. SEMINAR IN SOCIOLOGY **Three hours credit**
An intensive study of selected topics, including research in the materials of sociology and the writing of analytical reports.

DEPARTMENT OF BUSINESS

Accounting
Business Education
Economics
General Business
Office Administration

G. A. SWANSON, Chairman
Professor Rowe, Associate Professors Elliott and Vines, Assistant Professor Swanson

The Department of Business offers programs of study designed to prepare men and women for positions of leadership by imparting to them the ethical and philosophical principles upon which our society and our economy rest and by equipping them with the knowledge and skills needed to assume useful places in business, government, the teaching profession and the community at large.

MAJORS

The Department of Business offers the Bachelor of Science degree with majors in Accounting and Business.

The student majoring in Accounting shall complete a minimum of thirty-six hours in accounting and related courses plus fifteen hours of professional preparation courses.

The student majoring in Business shall select an emphasis from the areas of General Business, Office Administration, and Business Education and shall complete no less than thirty hours of business courses. In addition, the business professional core consisting of Accounting 241, Business 101, 303 and Economics 311-312 must be completed by all students majoring in Business except for students selecting the Business Education emphasis.

Accounting Major

The following courses are required for the Bachelor of Science degree with a major in Accounting: Accounting 241-242, 341-342, 343, 344, 410, 450 or 490, Business 303-304, 341, and 407. In addition, students majoring in Accounting must complete the following professional preparation courses: Economics 311-312, Political Science 211-212, Business 351, 405, and 409.

General Business Emphasis

The following courses are required for the Bachelor of Science degree with a general business emphasis: Accounting 242, Business 304, 341, 351, 405, 407, 409, Political Science 211-212, and six hours of approved electives in business courses.

Office Administration Emphasis

The following courses are required for the Bachelor of Science degree with an office administration emphasis: Business 112, 131-132, 304, 307, 310, 331, 341, 351, 451, and 452.

Business Education Emphasis

The following courses are required for the Bachelor of Science degree with a business education emphasis: Accounting 241-242, Business 101, 132-331 (or six hours in accounting beyond 242), 141, 303, and Economics 311-312.

The above courses meet the requirements for certification in Business together with single-subject endorsement in General Business and either Shorthand or Bookkeeping. **Candidates for graduation will be expected to meet certification requirements in at least four subject areas.** The hours necessary for endorsement in each area are as follows:

General Business	9 hours including Introduction to Business, Business Law, and Business Mathematics
Shorthand	6 hours including 3 hours of Advanced Shorthand
Typewriting	6 hours including 3 hours of Advanced Typewriting
Business Law	6 hours
Business Machines	3 hours
Bookkeeping	12 hours in Accounting
Secretarial Practice	3 hours plus certification in Shorthand and Typewriting
Economics	12 hours including principles and related subjects in that field
Business Math	6 hours (any six hours of mathematics)
Business English	3 hours in Business Communications
Office or Clerical Practice	3 hours in Secretarial Development

It is **recommended** that at least three of the following courses also be included in the program of study:

Business Law 3
Business Communications 3
Typewriting 6
Business Machines and Records Management 3

Official Acceptance As Major

Requirements for acceptance of a student as a major in the Department of Business are:

1. The completion of at least 58 semester hours of college work.
2. The attainment of at least a 2.0 overall grade point average.
3. The attainment of at least a 2.0 grade point average in courses taken in Business.
4. Transfer students must earn at least six hours in Business while in residence at Lee College.

MINOR

A minor in business is offered consisting of eighteen hours of business courses, or 15 hours of business courses and 3 hours of political science. The minor must include Business 101 and courses in accounting and economics.

TWO-YEAR PROGRAM

The Business Department offers a two-year program for those students who will not be able to continue beyond the second year in college. It is designed to impart an understanding of fundamental business principles and at the same time to offer the degree of specialization which will afford the student immediate employment opportunities in the business community. The Secretarial Science curriculum provides intensive training in secretarial practice and office procedures, whereas the General Commerce course of study offers a broader and more flexible preparation for careers in business as well as serving as a foundation for continuing education. Sixty-four semester hours are required, of which not less than twenty-seven hours shall be in business courses. The two year program is not a degree program; however a certification of completion is provided upon the request of those completing the program.

Suggested Curricula

ACCOUNTING MAJOR

FRESHMAN YEAR

Course	Hours
History 111, 112, 211, 212	6
English 111-112	6
Lab Science	8
Mathematics	3
Bible 101-102	6
Art 111 or Music 111 or 311	2
Physical Education Activity	1
	32

SOPHOMORE YEAR

Course	Hours
Literature 201, 202, 301, 302, 311, 312, 321, 322	4
Accounting 241-242	6
Political Science 211-212	6
Economics 311-312	6
Psychology	3
Sociology	3
Theology 230	3
Religion Elective	3
	34

JUNIOR YEAR

Course	Hours
Accounting 341-342	6
Accounting 343	3
Accounting 344	3
Business 303-304	6
Business 341	3
Physical Education Activity	1
Theology 331	3
Religion Elective	3
Electives	4
	32

SENIOR YEAR

Course	Hours
Accounting 410	3
Accounting 450 or 490	3
Business 351	3
Business 405	3
Business 407	3
Business 409	3
Electives	14
	32

GENERAL BUSINESS EMPHASIS

FRESHMAN YEAR

Course	Hours
History 111, 112, 211, 212	6
English 111-112	6
Lab Science	8
Business 101	3
Mathematics	3
Bible 101-102	6
	32

SOPHOMORE YEAR

Course	Hours
Literature 201, 202, 301, 302, 311, 312, 321, 322	4
Accounting 241-242	6
Political Science 211-212	6
Theology 230	3
Art 111 or Music 111 or 311	2
Sociology 211	3
Psychology 211	3
Physical Education Activity	2
Religion Elective	3
	32

JUNIOR YEAR

Course	Hours
Business 303-304	6
Religion Elective	3
Economics 311-312	6
Theology 331	3
Business Electives	6
Electives	9
	33

SENIOR YEAR

Course	Hours
Business 407	3
Business 341	3
Business 405	3
Business 409	3
Business 351	3
Electives	18
	33

BUSINESS EDUCATION EMPHASIS

FRESHMAN YEAR

Course	Hours
English 111-112	6
Lab Science	8
Business 101	3
History 111, 112, 211, 212	6
Bible 101-102	6
Education 111	3
	32

SOPHOMORE YEAR

Course	Hours
Art 111 or Music 111 or 311	2
Literature 201, 202, 301, 302, 311, 312, 321, 322	4
Sociology 211	3
Accounting 241-242	6
Psychology 211	3
Religion Elective	3
Theology 230	3
Physical Education Activity	2
Education 316 or 418	3
Business 141	3
	32

JUNIOR YEAR

Course	Hours
Mathematics 303	3
Economics 311-312	6
Business 303	3
Education 301	3
Religion Electives	3
Psychology 312	3
Business Electives	6
Pre-professional Experience or Education 320	0-3
Elective	3
Theology 331	3
	33/36

SENIOR YEAR

Course	Hours
Education 330	3
Education 411	3
Education 441-442	6
Health and Physical Education	4
Business Electives	9
Electives	8
	33

OFFICE ADMINISTRATION EMPHASIS

FRESHMAN YEAR

Course	Hours
English 111-112	6
Mathematics	3
Business 101	3
Lab Science	8
**Business 112	3
Bible 101-102	6
Art 111 or Music 111 or 311	2
Physical Education Activity	1
	32

SOPHOMORE YEAR

Course	Hours
Literature 201, 202, 301, 302, 311, 312, 321, 322	4
History 111, 112, 211, 212	6
Business 131-132	6
Religion Elective	3
Theology 230	3
Physical Education Activity	1
Accounting 241-242	6
Elective	3
	32

JUNIOR YEAR

Course	Hours
Business 310	3
Business 303-304	6
Economics 311-312	6
Psychology 211	3
Religion Elective	3
Sociology 211	3
Business 331	3
Theology 331	3
Elective	3
	33

SENIOR YEAR

Course	Hours
Business 351	3
Business 307	3
Business 341	3
*Political Science 211-212	6
*Business 405	3
Business 451	3
Business 452	3
Electives	9
	33

*Recommended electives

**Students who have taken one year of typewriting in high school should enroll in Business 112. Students who have taken two years of typewriting in high school should enroll in Business 310.

Two-Year Program —

SECRETARIAL SCIENCE

FIRST SEMESTER

Course	Hours
Business 101	3
English 111	3
Business 111, 141, 107	3
Bible 101	3
Physical Education Activity	1
Business 131	3
	16

SECOND SEMESTER

Course	Hours
English 112	3
Business 141	3
Business 112	3
Business 132	3
Bible 102	3
Physical Education Activity	1
	16

THIRD SEMESTER

Course	Hours
Business 310	3
Business 331	3
Accounting 241	3
Business 351	3
Economics 311	3
Religion Elective	2
	17

FOURTH SEMESTER

Course	Hours
Religion Elective	3
Business 452	3
Accounting 242	3
Business 307	3
Economics 312	3
	15

Two-Year Program —

GENERAL COMMERCE

FIRST SEMESTER

Course	Hours
English 111	3
Business 141	3
Business 101	3
Business 107 or 111	3
Bible 101	3
Physical Education Activity	1
	16

SECOND SEMESTER

Course	Hours
English 112	3
Business 307	3
Psychology 211	3
Bible 102	3
Physical Education Activity	1
Sociology 211	3
	16

THIRD SEMESTER

Course	Hours
Accounting 241	3
Economics 311	3
Political Science 211 or History 211	3
Business 303	3
Religion Elective	2
Business 351	3
	17

FOURTH SEMESTER

Course	Hours
Accounting 242	3
Economics 312	3
Business 304	3
Political Science 212 or History 212	3
Business 409	3
Religion Elective	2
	17

COURSE OFFERINGS

Accounting

241. PRINCIPLES OF ACCOUNTING **Three hours credit**
A study of basic accounting procedures; assets, liabilities, owner's equity, revenues, and expenses; negotiable instruments; and individual proprietorships.

242. PRINCIPLES OF ACCOUNTING **Three hours credit**
Continuation of Business 241 in which a study is made of partnerships, corporations, cost accounting procedures, and special analysis. Prerequisite: Accounting 241.

341. INTERMEDIATE ACCOUNTING **Three hours credit**
A detailed study of the theory of accounts and the techniques of accounting including Balance Sheet accounts and problems of recording, tracing and valuation; revenue recognition and income determination under the various theories of recognition. Prerequisite: Accounting 242.

342. INTERMEDIATE ACCOUNTING **Three hours credit**
A continuation of Accounting 341 which is a prerequisite.

343. COST ACCOUNTING **Three hours credit**
Accounting for production management. Development of cost standards and their application to job order and process cost systems. Includes production cost control, cost-profit-volume relationships, flexible budgeting, direct costing, introduction to capital budgeting, inventory planning and control, and other contemporary cost problems. Prerequisite: Accounting 242.

344. FEDERAL INCOME TAX **Three hours credit**
A study of the federal laws governing taxation of individuals, partnerships, and corporations with concentration in the preparation of tax forms.

410. AUDITING **Three hours credit**
Fundamental concepts of auditing with an emphasis on understanding audit methodology through the conceptual framework of audit program design. The public accounting environment, the audit report, professional ethics, and related matters are studied.

450. CPA REVIEW AND ADVANCED PROBLEMS **Three hours credit**
A capstone course in professional accounting problems providing comprehensive review of principles, theory and applications. The course is designed to integrate the concepts and techniques the student has previously acquired in the areas of Accounting applications, Theory, Auditing and Business Law. Prerequisites: Accounting 342, 343.

490. SENIOR RESEARCH SEMINAR **Three hours credit**
A seminar and course of directed studies dealing with specialized topics related to accounting, business and economics selected on the basis of research value and the interests and needs of the student.

Business

101. INTRODUCTION TO BUSINESS **Three hours credit**
A survey of the various fields of business designed to acquaint the student with the basic principles and practices involved in the interrelated functions of business and to point out career possibilities.

107. INTRODUCTION TO DATA PROCESSING **Three hours credit**
An orientation to the field of electronic data processing. Concepts and applications related to business and industry are combined with basic computer concepts and techniques.

111. BEGINNING TYPEWRITING **Three hours credit**
A beginning course with emphasis upon techniques and building speed with control. It includes an introduction to letter writing and tabulation. No credit is given if the student has had one year or more of typewriting in high school.

112. INTERMEDIATE TYPEWRITING **Three hours credit**
Develops speed, control and sustained typewriting ability. Practice is given in typing business letters, envelopes, tabulated reports, manuscripts, and simple business forms Prerequisite: Business 111 or at least one year in high school typewriting.

131. SHORTHAND THEORY **Three hours credit**
A course in the basic principles of Gregg Shorthand introduced through lessons in reading shorthand plates, in writing shorthand forms, and drills from dictation. Special attention is given to fluency in reading and writing. (Meets five days per week)

132. SHORTHAND DICTATION **Three hours credit**
A continuation of Business 131. Prerequisite: Business 131 or one year of high school shorthand. (Meets five days per week)

141. BUSINESS MATHEMATICS **Three hours credit**
A course in mathematics related to business and finance. Includes interest computation, discounts, annuities, amortization, depreciation, and bonds.

303. BUSINESS LAW **Three hours credit**
Principles of law most frequently involved in business transactions with emphasis in the Uniform Commercial Code, including Contracts, Bailments, and Sales. A basic aim is to develop techniques in the analytical, decision-making capacity of the students.

304. BUSINESS LAW **Three hours credit**
Continuation of Business 303. Includes Commercial Paper, Partnerships, Corporations, Agency, Security Devices, and Employment. Prerequisite: Business 303.

307. BUSINESS MACHINES AND RECORDS MANAGEMENT **Three hours credit**
Principles and practice in the operation of various types and models of office machines and equipment including calculating, adding, dictating, transcribing, and duplicating machines. In addition, instruction and practice are given in various filing systems and records management. Prerequisite: Business 141 or Mathematics 111.

310. ADVANCED TYPEWRITING **Three hours credit**
Special emphasis is given to the development of speed and accuracy; mastery is sought in editing and typing stencils, memos, manuscripts, tabulated accounting reports, legal papers, technical reports, and executive communications. Problems and projects are used to simulate office situations. Prerequisite: Business 112 or two years of high school typewriting.

331. SHORTHAND SPEED DEVELOPMENT **Three hours credit**
Emphasis is upon increased speed and accuracy in taking dictation and preparing mailable transcripts. Dictation involves vocabularies related to particular types of business forms and professions. Prerequisite: Business 132 or two years of high school shorthand.

341. ELEMENTARY PROBABILITY AND STATISTICS **Three hours credit**
Distributions of random variables, conditional probability, regression and correlation, discrete probability functions, continuous probability functions, estimation and hypothesis testing, confidence limits, analysis of variance. Offered fall semester, odd years.

351. BUSINESS COMMUNICATIONS **Three hours credit**
Principles, practices, and mechanics of writing effective business letters and reports. Prerequisite: English 112.

405. PRINCIPLES OF BUSINESS MANAGEMENT **Three hours credit**
Theory and practice of management through the concepts of organization. planning, decision making, and control integrated with the new insights from the behavioral sciences.

407. BUSINESS FINANCE **Three hours credit**
The establishment and maintenance of a business enterprise emphasizing financial management. The sources and uses, as well as costs, of short, intermediate and long term funds; valuation, reorganization, consolidation and expansion. Prerequisite: Business 242.

409. PRINCIPLES OF MARKETING **Three hours credit**
Analysis of the principles and methods of marketing including the activities involved in the movement of goods from producer to consumer, commodity exchanges, marketing research, product development, pricing, and governmental relationships.

451. SHORTHAND DICTATION AND TRANSCRIPTION **Three hours credit**
Improvement of student ability in taking rapid dictation and in transcribing mailable letters; emphasis is upon increased production rates. Prerequisite: Business 331.

452. SECRETARIAL DEVELOPMENT **Three hours credit**
Training in the qualifications and duties of a secretary; employment requirements; organization of work; telephone etiquette, receptionist techniques; handling of incoming and outgoing mail, etc. Prerequisites: Business 310 and Business 331.

466. PRINCIPLES OF CHURCH BUSINESS ADMINISTRATION **Three hours credit**
A course which will seek to relate the principles of business and the church in such areas as the following: budgeting, buying property, selling property, building construction, building and grounds maintenance, office management and denominational records and reporting.

490. SENIOR RESEARCH SEMINAR **Three hours credit**
A seminar and course of directed studies dealing with specialized topics related to accounting, business and economics selected on the basis of research value and the interests and needs of the student.

Economics

311. PRINCIPLES OF ECONOMICS **Three hours credit**
A study of the principles and problems associated with the production, exchange, and use of wealth. Offered fall semester.

312. PRINCIPLES OF ECONOMICS **Three hours credit**
A continuation of Economics 311. Offered spring semester.

DEPARTMENT OF LANGUAGES

English
French
German
Spanish
Speech

ROBERT HUMBERTSON, Chairman
Professor Humbertson, Associate Professor Woods, Assistant Professors Crawford, Dirksen and French

The English curriculum is designed to prepare students for teaching English in secondary schools, for graduate work in English, and for professional fields.

The foreign language curriculum is designed to prepare students to become secondary school teachers, to do graduate work in a foreign language, and to be equipped with language skills vital to mission work. A modern language laboratory permits students to listen to native experts, to record their own pronunciations, and then to make comparisons.

The speech curriculum is designed to prepare prospective secondary school teachers and to provide courses for ministerial and other students desiring training in oral communication.

MAJORS

The Department of Languages offers the Bachelor of Arts degree with a major in **English, French,** and **Spanish.** The student majoring in English shall complete a minimum of thirty hours in English courses, exclusive of English 111-112.

The student majoring in a foreign language shall complete a minimum of eighteen hours of upper division courses (300 and above) in that language.

English

The following courses are required for completion of a Bachelor of Arts degree in English: English 301, 302, three semester hours; 311, 312, three semester hours; 321, 322, three semester hours; and 482, three semester hours, in addition to upper division electives to comprise a minimum of twenty-four hours in upper division courses, for a minimal total of thirty hours in English courses, exclusive of English 111-112.

The student majoring in English is required to complete at least nine semester hours of upper division courses in English other than English 301-302, 311-312, 321-322, and 482 and is required to complete at least six semester hours of English literature courses covering periods before the nineteenth century.

Foreign Language

A student majoring in a foreign language must complete a minimum of eighteen hours of upper division courses (300 and above) in that language.

Official Acceptance as Major

Requirements for acceptance of a student as a major and/or minor in the Languages Department are:

1. The completion of at least 45 semester hours, 12 hours of which must be completed at Lee College.
2. The attainment of a 2.0 overall grade point average in all college work.
3. The attainment of a 2.0 average in courses taken in the Languages Department.
4. The writing of a 500-word theme to demonstrate ability to write an acceptable paper.

MINORS

The Department offers courses for a minor in English, French, Spanish, and speech. The student minoring in English shall complete a minimum of eighteen hours in English courses, exclusive of English 111-112, including nine hours of upper-division courses, plus three additional hours of studies in the English language (History of the English Language, Advanced Grammar, or English Grammar).

The student minoring in a foreign language shall complete a minimum of six hours in upper division courses (300 and above) in that language. A combination minor is offered with a requirement of at least twelve hours in each of two languages, for a total of twenty-four hours, including six hours of upper division courses for students who enter college with two units of high school foreign language credit.

The student minoring in speech shall complete a minimum of eighteen hours, including six hours in upper division courses.

Suggested Curricula

BACHELOR OF ARTS IN ENGLISH (without teacher certification)

FRESHMAN YEAR

Course	Hours
Physical Education Activity	2
Bible 101-102	6
English 111-112	6
Lab Science	8
Foreign Language 111-112	6
Art 111 or Music 111 or 311	2
Related Area/Minor or Electives	2
	32

SOPHOMORE YEAR

Course	Hours
English 301, 302	3
Foreign Language 211-212	6
Theology 230	3
History 111-112	6
Mathematics	3
Related Area/Minor or Electives	6
Religion Elective	3
English Elective	3
	33

JUNIOR YEAR

Course	Hours
Theology 331	3
English Electives	6
English 311, 312	3
English 321, 322	3
Psychology 211, Sociology 211	6
Related Area/Minor or Electives	11
	32

SENIOR YEAR

Course	Hours
English 482	3
English Electives	9
Religion Elective	3
Related Area/Minor or Electives	18
	33

BACHELOR OF ARTS IN ENGLISH (with teacher certification)

FRESHMAN YEAR

Course	Hours
Physical Education Activity	2
Bible 101-102	6
English 111-112	6
Lab Science	8
Foreign Language 111-112	6
Art 111 or Music 111 or 311	2
Related Area/Minor or Elective	2
	32

SOPHOMORE YEAR

Course	Hours
English 301, 302	3
Foreign Language 211-212	6
Theology 230	3
Sociology 200	3
History 111-112	6
Mathematics	3
Education 111	3
Physical Education or Health	1
Sociology 211	3
English Elective	3
	34

JUNIOR YEAR

Course	Hours
Theology 331	3
Religion Elective	3
English 311, 312	3
English 321, 322	3
Psychology 211	3
Education 301	3
Education 316 or 418	3
English Electives	12
	33

SENIOR YEAR

Course	Hours
Religion Elective	3
English 482	3
English Electives	3
Related Area/Minor or Electives	7
Education 312	3
Education 330	3
Education 413	3
Education 441-442	6
	31

BACHELOR OF ARTS IN FOREIGN LANGUAGE (without teacher certification)

FRESHMAN YEAR

Course	Hours
Physical Education Activity	2
Bible 101-102	6
English 111-112	6
Lab Science	8
Foreign Language 111-112	6
Art 111 or Music 111 or 311	2
Related Area/Minor or Elective	2
	32

SOPHOMORE YEAR

Course	Hours
Foreign Language 211-212	6
Literature 201, 202, 301, 302, 311, 312, 321, 322	4
Theology 230	3
History 111-112	6
Mathematics	3
Related Area/Minor or Electives	9
Religion Elective	3
	34

JUNIOR YEAR

Course	Hours
Theology 331	3
Foreign Language 341-342 or 441-442	6
Foreign Language 311-312 or 313-314	4
Psychology 211, Sociology 211	6
Related Area/Minor or Electives	12
	31

SENIOR YEAR

Course	Hours
Religion Elective	3
Foreign Language 341-342 or 441-442	6
Foreign Language 311-312 or 313-314	4
Related Area/Minor or Electives	20
	33

BACHELOR OF ARTS IN FOREIGN LANGUAGE (with teacher certification)

FRESHMAN YEAR

Course	Hours
Physical Education Activity	2
Bible 101-102	6
English 111-112	6
Lab Science	8
Foreign Language 111-112	6
Art 111 or Music 111 or 311	2
Related Area/Minor or Elective	2
	32

SOPHOMORE YEAR

Course	Hours
Foreign Language 211-212	6
Literature 201, 202, 301, 302, 311, 312, 321, 322	4
History 111-112	6
Theology 230	3
Mathematics	3
Physical Education	1
Sociology 200	3
Education 111	3
Related Area/Minor or Electives	4
	33

JUNIOR YEAR

Course	Hours
Theology 331	3
Foreign Language 341-342 or 441-442	6
Foreign Language 311-312 or 313-314	4
Psychology 211, Sociology 211	6
Education 301	3
Education 316 or 418	3
Religion Elective	4
Related Area/Minor or Electives	4
	33

SENIOR YEAR

Course	Hours
Religion Elective	2
Foreign Language 311-312 or 313-314	4
Foreign Language 341 or 441	3
Foreign Language Electives	3
Education 312	3
Education 330	3
Education 413	3
Education 441-442	6
Related Area/Minor or Electives	5
	32

COURSE OFFERINGS

English Language and Literature

111. ENGLISH COMPOSITION — **Three hours credit**
A review of grammatical usage and mechanics skills and their application in brief writing assignments, with outside readings in the essay form to stimulate thought.

112. ENGLISH COMPOSITION — **Three hours credit**
The study and expression of writing skills at the level of the word, the sentence, the paragraph, and the complete essay; the preparation of a full-length research paper; and outside readings in literature for stimulation and enrichment. Prerequisite: English 111.

120. ENGLISH GRAMMAR — **Three hours credit**
Thorough review of formal grammar and grammatical usage which employs traditional terminology and which is designed for all sudents — major or non-major — whose pre-college backgrounds in English grammar are insufficient to enable them to master the skills of written expression or otherwise pursue satisfactorily their personal and professional development. No credit toward the English major or minor.

200. JOURNALISM — **Three hours credit**
Fundamentals of journalism, with emphasis on writing news. Prerequisite: 112. (Note: No English credit for this course.) Offered fall semester, even years.

201. ASPECTS OF LITERATURE — **Two hours credit**
Aspects of literature, in the various genres, in both English and foreign languages (in translation), based, according to the individual class, on specific themes, on distinctive periods, on individual or types of authors, or on significant literary movements in the ancient literary forms (epic, saga, mythology, biblical masterpieces), the medieval, the modern, and/or the contemporary literary forms. Prerequisite: 112.

202. ASPECTS OF LITERATURE — **Two hours credit**
A continuation of, the same as, or a variation on 201. Prerequisite: 112.

300. ORAL INTERPRETATION — **Three hours credit**
Techniques of reading prose, poetry, and drama aloud. Prerequisite: 112 or Speech 211.

301. ENGLISH LITERATURE — **Three hours credit**
A survey of English Literature from Beowulf through the Age of Reason. Prerequisite: 112.

302. ENGLISH LITERATURE — **Three hours credit**
A continuation of English 301 with a survey of English Literature from the Romantic Movement to the present. Prerequisite: 112.

311. AMERICAN LITERATURE — **Three hours credit**
A survey of American Literature from the founding of the colonies to the Civil War. Prerequisite: 112. Offered fall semester, even years.

312. AMERICAN LITERATURE — **Three hours credit**
A continuation of English 311 with a survey of American Literature from the Civil War to the present. Prerequisite: 112. Offered spring semester, odd years.

321. WORLD LITERATURE — **Three hours credit**
A survey of World Literature with emphasis on Greek and Roman Classicism, Hebraism, Middle Ages, and the European Renaissance. Prerequisite: 112. Offered fall semester, odd years.

322. WORLD LITERATURE — **Three hours credit**
A continuation of English 321 with emphasis on the English Renaissance, Neo-Classicism, Romanticism, and Modern Literature. Prerequisite: 112. Offered spring semester, even years.

331. SHAKESPEARE — **Three hours credit**
A study of Shakespeare's histories, comedies, tragedies, and poetry. Prerequisite: 201 or 202 or equivalent. Offered fall semester, even years.

341. MILTON AND THE SEVENTEENTH CENTURY — **Three hours credit**
A survey of non-dramatic seventeenth century literature with special emphasis on the metaphysical poets and John Milton. Prerequisite: 201 or 202 or equivalent. Offered fall semester, odd years.

351. ADVANCED ENGLISH COMPOSITION — **Three hours credit**
A study of creative, expository, and argumentative writing. Prerequisite: 112. Offered fall semester, odd years.

405. THE AMERICAN NOVEL **Three hours credit**
The reading and careful in-class analysis of at least eight representative American novels in chronological order, with some attention to related literary history and with a written analysis of one additional novel by each student. Prerequisite: 201 or 202 or equivalent. Offered spring semester, even years.

421. EIGHTEENTH CENTURY LITERATURE **Three hours credit**
A combined study of the poetry and prose during the Age of Reason with emphasis on the works of Pope, Swift, and Johnson. Prerequisite: 201 or 202 or equivalent. Offered fall semester, even years.

431. ROMANTIC LITERATURE **Three hours credit**
A study of the Romantic Movement with emphasis on the poetry of Blake, Wordsworth, Coleridge, Byron, Shelley and Keats, and on the essays of Lamb, Hazlitt, De Quincey, and Landor. Some attention will be given to the critical writing and letters of the period. Prerequisite: 201 or 202 or equivalent. Offered spring semester, even years.

441. VICTORIAN LITERATURE **Three hours credit**
A study of the Victorian poets with emphasis on the poetry of Tennyson, Browning, Arnold, and the Pre-Raphaelites. A study of non-fiction prose of the Victorian period with emphasis on the writings of Macaulay, Carlyle, Newman, Mill, Marx, Ruskin, Arnold, Huxley, and Pater. Prerequisite: 201 or 202 or equivalent. Offered spring semester, odd years.

451. CONTEMPORARY LITERATURE **Three hours credit**
Selection and examination of representative authors. Prerequisites: 211 or 212 and 311 or 312. Offered spring semester, odd years.

461. READINGS IN ENGLISH **Three hours credit**
Supervised independent readings in the literature and language. For students who have completed 201 or 202 or equivalent and have at least a B average in all college work.

462. READINGS IN ENGLISH **Three hours credit**
Supervised independent readings in the literature and language. For students who have completed 201 or 202 or equivalent and have at least a B average in all college work.

463. READINGS IN ENGLISH **Three hours credit**
Supervised independent reading in literature and language. For students who have completed 201 or 202 or equivalent and have at least a B average in all college work.

464. READINGS IN ENGLISH **Three hours credit**
Supervised independent readings in literature and language. For students who have completed 201 or 202 or equivalent and have at least a B average in all college work.

481. HISTORY OF THE ENGLISH LANGUAGE **Three hours credit**
An introduction to the historical development of the English language from its Indo-European backgrounds through Old, Middle, and Modern English. Prerequisite: 112. Offered spring semester.

482. ADVANCED GRAMMAR **Three hours credit**
A study of the mechanics and structure of traditional English with time devoted to modern theories of grammar. Prerequisite: 112. Offered fall semester.

French

111. ELEMENTARY FRENCH **Three hours credit**
A course for beginners which includes a study of the basic principles of the language through grammar, vocabulary building through readings from elementary texts, class drill in conversation and pronunciation, and aural-oral exercises in the language laboratory. No prerequisite.

112. ELEMENTARY FRENCH **Three hours credit**
A continuation of 111 with added emphasis on basic vocabulary building through increased graduated readings, more frequent use of the language in class, continued laboratory practice, and frequent dictation. Prerequisite: 111 or one year of the language in high school.

211. INTERMEDIATE FRENCH **Three hours credit**
An intensive review of grammar and verbs, pronunciation practice, dictation, aural-oral exercises in the language laboratory, and an emphasis on culture and thought through graded readings of novels and/or plays and selected readings from a number of the more prominent authors. An attempt is made to conduct a great deal of the class in French. Prerequisite: 112 or two years of the language in high school.

212. INTERMEDIATE FRENCH **Three hours credit**
A continuation of 211 with a review of phonetics and pronunciation and continued practice in conversation through an almost total use of French in class. Prerequisite: 211 or three years of the language in high school.

311. SURVEY OF FRENCH LITERATURE **Two hours credit**
A survey of the history and the civilization of the country as reflected in its literature from the earliest times to about 1700. Prerequisite: 212 or four years of the language in high school. Offered fall semester, even years.

312. SURVEY OF FRENCH LITERATURE **Two hours credit**
A continuation of 311 to about 1800. Offered spring semester, odd years.

313. SURVEY OF FRENCH LITERATURE **Two hours credit**
A continuation of 312 with the period of literature extending from about 1800 to about 1900. Prerequisite: 212 or four years of the language in high school. Offered fall semester, odd years.

314. SURVEY OF FRENCH LITERATURE **Two hours credit**
A continuation of 313 to the mid-twentieth century. Offered spring semester, even years.

341. INTERMEDIATE CONVERSATION AND COMPOSITION **Three hours credit**
Conversation training, composition, grammar, phonetics, oral reports in the language based on assigned readings, and a study of the objectives of foreign-language instruction and of effective techniques of their accomplishment. A course primarily for majors and minors in the foreign language who intend to teach; but others are not excluded. Prerequisite: 212 or four years of the language in high school. Offered fall semester, even years.

342. INTERMEDIATE CONVERSATION AND COMPOSITION **Three hours credit**
A continuation of 341 with optional opportunities for supervised teaching of the foreign language in a public school system. Prerequisite: 341 or equivalent. Offered spring semester, odd years.

441. FRENCH CIVILIZATION **Three hours credit**
A history of literature and the arts correlated with geography and history of the country, including events of scientific, political, social, and economic significance. Texts written in and class conducted in the foreign language studied. Prerequisite: 212 or four years of the language in high school. Offered fall semester, odd years.

442. FRENCH CIVILIZATION **Three hours credit**
A continuation of 441. Offered spring semester, even years.

461. READINGS IN FRENCH **Three hours credit**
Supervised independent readings in the literature and language. For students who have completed 212 or equivalent and have at least a B average in all college work.

462. READINGS IN FRENCH **Three hours credit**
Supervised independent readings in the literature and language. For students who have completed 212 or equivalent and have at least a B average in all college work.

463. READINGS IN FRENCH **Three hours credit**
Supervised independent readings in the literature and language. For students who have completed 212 or equivalent and have at least a B average in all college work.

464. READINGS IN FRENCH **Three hours credit**
Supervised independent readings in the literature and language. For students who have completed 212 or equivalent and have at least a B average in all college work.

German

111. ELEMENTARY GERMAN **Three hours credit**
A course for beginners which includes a study of the basic principles of the language through grammar, vocabulary building through readings from elementary texts, class drill in conversation and pronunciation, and aural-oral exercises in the language laboratory. No prerequisite.

112. ELEMENTARY GERMAN **Three hours credit**
A continuation of 111 with added emphasis on basic vocabulary building through increased graduated readings, more frequent use of the language in class, continued laboratory practice, and frequent dictation. Prerequisite: 111 or one year of the language in high school.

211. INTERMEDIATE GERMAN **Three hours credit**
An intensive review of grammar and verbs, pronunciation practice, dictation, aural-oral exercises in the language laboratory, and an emphasis on culture and thought through graded readings of novels and/or plays and selected readings from a number of the more prominent authors. An attempt is made to conduct a great deal of the class in the foreign language. Prerequisite: 112 or two years of the language in high school.

212. INTERMEDIATE GERMAN **Three hours credit**
A continuation of 211 with a review of phonetics and pronunciation and continued practice in conversation through an almost total use of the foreign language in class. Prerequisite: 211 or three years of the language in high school.

461. READINGS IN GERMAN **Three hours credit**
Supervised independent readings in the literature and language. For students who have completed 212 or equivalent and have at least a B average in all college work.

462. READINGS IN GERMAN **Three hours credit**
Supervised independent readings in the literature and language. For students who have completed 212 or equivalent and have at least a B average in all college work.

Spanish

111. ELEMENTARY SPANISH **Three hours credit**
A course for beginners which includes a study of the basic principles of the language through grammar, vocabulary building through readings from elementary texts, class drill in conversation and pronunciation, and aural-oral exercises in the language laboratory. No prerequisite.

112. ELEMENTARY SPANISH **Three hours credit**
A continuation of 111 with added emphasis on basic vocabulary building through increased graduated readings, more frequent use of the language in class, continued laboratory practice, and frequent dictation. Prerequisite: 111 or one year of the language in high school.

211. INTERMEDIATE SPANISH **Three hours credit**
An intensive review of grammar and verbs, pronunciation practice, dictation, aural-oral exercises in the language laboratory, and an emphasis on culture and thought through graded readings of novels and/or plays and selected readings from a number of the more prominent authors. An attempt is made to conduct a great deal of the class in the foreign language. Prerequisite: 112 or two years of the language in high school.

212. INTERMEDIATE SPANISH **Three hours credit**
A continuation of 211 with a review of phonetics and pronunciation and continued practice in conversation through an almost total use of the foreign language in class. Prerequisite: 211 or three years of the language in high school.

311. SURVEY OF SPANISH LITERATURE **Two hours credit**
A survey of the history and the civilization of the country as reflected in its literature from the earliest times to about 1700. Prerequisite: 212 or four years of the language in high school. Offered fall semester, odd years.

312. SURVEY OF SPANISH LITERATURE **Two hours credit**
A continuation of 311 to about 1800. Offered spring semester, even years.

313. SURVEY OF SPANISH LITERATURE **Two hours credit**
A continuation of 312 with the period of literature extending from about 1800 to about 1900. Prerequisite: 212 or four years of the language in high school. Offered fall semester, even years.

314. SURVEY OF SPANISH LITERATURE **Two hours credit**
A continuation of 313 to the mid-twentieth century. Offered spring semester, odd years.

341. INTERMEDIATE CONVERSATION AND COMPOSITION **Three hours credit**
Conversation training using up-to-date methods, composition, grammar, phonetics, oral reports in the language based on assigned readings, and a study of the objectives of foreign-language instruction and of effective techniques of their accomplishment. A course primarily for majors and minors in the foreign language who intend to teach; but others are not excluded. Prerequisite: 212 or four years of the language in high school. Offered fall semester, odd years.

342. INTERMEDIATE CONVERSATION AND COMPOSITION **Three hours credit**
A continuation of 341 with optional opportunities for supervised teaching of the foreign language in a public school system. Prerequisite: 341 or equivalent. Offered spring semester, even years.

441. SPANISH CIVILIZATION **Three hours credit**
A history of literature and the arts correlated with the geography and history of the country, including events of scientific, political, social, and economic significance. Texts written in and class conducted in the foreign language studied. Prerequisite: 212 or four years of the language in high school. Offered fall semester, even years.

442. SPANISH CIVILIZATION **Three hours credit**
A continuation of 441. Offered spring semester, odd years.

461. READINGS IN SPANISH **Three hours credit**
Supervised independent readings in the literature and language. For students who have completed 212 or equivalent and have at least a B average in all college work.

462. READINGS IN SPANISH **Three hours credit**
Supervised independent readings in the literature and language. For students who have completed 212 or equivalent and have at least a B average in all college work.

463. READINGS IN SPANISH **Three hours credit**
Supervised independent readings in the literature and language. For students who have completed 212 or equivalent and have at least a B average in all college work.

464. READINGS IN SPANISH **Three hours credit**
Supervised independent readings in the literature and language. For students who have completed 212 or equivalent and have at least a B average in all college work.

Speech

211. FUNDAMENTALS OF SPEECH **Three hours credit**
A course for beginners in the basic principles of speech directed toward the establishment of habits of good speech.

212. PUBLIC SPEAKING **Three hours credit**
A course in platform theory and practice for those who wish to develop fundamental skill in direct public address.

220. PARLIAMENTARY PROCEDURE **Two hours credit**
A study of the rules of procedure by which self-governing organizations transact business. Prerequisite: 211 or 212 or consent of the instructor. Offered spring semester, odd years.

300. ORAL INTERPRETATION **Three hours credit**
Techniques of reading prose, poetry, and drama aloud. Prerequisite: 211 or English 112.

311. ACTING AND PLAY PRODUCTION **Three hours credit**
Planned to meet the needs of the amateur producer in school and community. Fundamental principles of acting are included, such as training in voice, pantomime, and impersonations. Practical knowledge is given of stagecraft, scene-building, scene-painting, lighting, costuming, and make-up. Prerequisites: 211-212, or consent of instructor.

321. VOICE AND DICTION **Three hours credit**
Designed to develop and improve the speaking voice. Background discussion and individual and group exercises and drills. Prerequisite: 211. Offered fall semester, odd years.

341. ARGUMENTATION AND DEBATE **Three hours credit**
The principles of argumentation and debate, analysis and discussion of current public questions, briefing, inductive and deductive reasoning, strategy and refutation, debates. Prerequisite: 211 or 212. Offered fall semester, odd years.

351. GROUP DISCUSSION **Three hours credit**
Methods of procedure in committees, round table discussions, lecture forums, symposiums, panels, and other types of discussion.

411. AMERICAN PUBLIC ADDRESS **Three hours credit**
A historical and critical study of legislative, legal, ceremonial, and sermonic address. Prerequisites: 211 and 212. Offered fall semester, even years.

412. AMERICAN PUBLIC ADDRESS **Three hours credit**
A continuation of Speech 411. Prerequisite: 411. Offered spring semester, odd years.

441. RADIO AND TELEVISION SPEECH **Three hours credit**
Microphone technique, voice problems, use of equipment, its care, capabilities and limitations. Backgrounds of the broadcasting and telecasting industries, their history, economy, structure, and regulations. Prerequisite: 211 or 212. Offered fall semester, even years.

451. SPEECH CORRECTION **Three hours credit**
A study of the general functional cases, including delayed speech, halting speech, monotonous speech, nasality, lisping, voice defects. The English sounds will be studied as to their formation by the organs of articulation. Prerequisite: 211. Offered spring semester, odd years.

461. READINGS IN SPEECH **Three hours credit**
Supervised independent readings in speech. For students who have completed 212 or equivalent and have at least a B average in all college work.

462. READINGS IN SPEECH **Three hours credit**
Supervised independent readings in speech. For students who have completed 212 or equivalent and have at least a B average in all college work.

DEPARTMENT OF MUSIC AND FINE ARTS

Art
Applied Music
Church Music
Music Education

JIM BURNS, Chairman
Professor Alford, Associate Professors Burns, Gugler and Miller, Assistant Professors Horton, P. Morehead and Simmons, and Instructor Thomas

The Department of Music and Fine Arts provides music course offerings for all students at Lee College. There are degree programs for serious students of music, music courses for general college students, applied music courses and performance organizations open to all students. Special emphasis in performance is placed on the vast repertory of sacred music, and a comprehensive worship program is integral to music activities on the campus.

Specific objectives in music are to provide students an opportunity to prepare for advanced study in music; studio teaching careers; teaching music in public or private schools; performance and service careers as ministers of music; and, to provide musical experience, performance outlets and academic training for all interested college students.

In the visual arts the department offers each student an opportunity to become aware of his artistic heritage and the role of the arts in today's society. It also helps him develop individual artistic skills through studio instruction, and endeavors to enrich student life through a series of public exhibits.

MAJORS

The Department of Music and Fine Arts offers the following degrees: Bachelor of **Music Education,** and Bachelor of Arts in **Music** with an emphasis in applied music or church music.

Bachelor of Music Education (BME)

The following music courses are required for the Bachelor of Music Education degree; Music Theory 141-142, 241-242; Applied Music* 160-461; Performance Organization (Ensemble), Conducting 331 or 332, Methods (Brasswind and Percussion 391 or Woodwind 392), and Music History 311-312, for a total of thirty-six hours.

Majors may elect additional courses in music from the following areas: Methods (Brasswind & Percussion 391 or Woodwinds 392), Orchestration 441-442, Conducting 331 or 332, Applied Music 160-461.

In addition to the above, Music Education majors are required to take twenty-four hours in Professional Education courses including Education 111, 301, 310 or 312, 405, 414, 435 and 441; 316 or 418; and Psychology 312.

Bachelor of Arts (B.A.) — Church Music Emphasis

The following music courses are required for the Bachelor of Arts degree with a major in music — Church Music emphasis: Music Theory 141-142, 241-242; Applied Music 180-481; Performance Organization (Ensemble); Conducting 330 and 331 or 332; Music History and Literature 111, 311, 312; and Church Music 322, 323, 420, 421, 422 for a total of forty-seven hours.

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*Instrumental Music applicants must elect four additional hours in Applied Music and two hours in Orchestration.

Bachelor of Arts (B.A.) — Applied Music Emphasis

The following music courses are required for the Bachelor of Arts degree with a major in music — Applied Music emphasis: Music Theory 141-142, and 241-242; Applied Music 180-481; Performance Organization (Ensemble); Conducting 330 and 331 or 332; Music History and Literature 111, 311-312; Pedagogy 482; and Performing Literature 483 for a total of forty-five hours.

Official Acceptance as Major

Requirements for acceptance of a student as a major and/or minor in the Music Department are:

1. Admission to the major in music at the freshman level will be by examination in the fundamentals of music and by audition in the primary performing medium.
2. Admission to the upper division will require a 2.0 overall average and a 2.0 average in music at the completion of 58 semester hours and junior classification.

MINOR

A minor in music is offered consisting of eighteen hours in music.

Courses comprising the eighteen hours of music for a minor normally are selected from the following areas: Music Theory, Applied Music, Performance Organization, Conducting and/or Church Music.

TEACHER CERTIFICATION

The applicant for the Bachelor of Music Education degree may also apply for certification to teach music in Tennessee in Public School Music and/or Instrumental Music. The minimum requirement for certification in Tennessee includes twenty-four hours in Professional Education courses together with the following:

> The applicant may apply for endorsement in School Music and/or Instrumental Music. The applicant for either endorsement in music shall offer a minimum core of music theory and harmony, twelve semester hours; applied music, twelve semester hours; conducting, two semester hours; history and appreciation, two semester hours, a minimum total of twenty-eight semester hours. The applicant for the School Music endorsement shall meet the core music requirements listed above, and shall offer two semester hours of appropriate methods and materials of teaching grades K-12, a minimum total of thirty-six semester hours. The applicant for Instrumental Music endorsement shall meet the core music requirements listed above, and shall offer two semester hours of instrumentation and orchestration and six semester hours of appropriate methods and materials of teaching and six semester hours in core, a minimum total of forty-two hours.

Suggested Curricula

BACHELOR OF MUSIC EDUCATION

FRESHMAN YEAR

Course	Hours
English 111-112	6
Bible 101-102	6
Elective	2
Music 141-142	8
Music (Applied Major) 160-161	2
*Music (Applied Minor) 160-161	2
Music Organization	2
Music Recital 000	0
Education 111	3
	31

†SOPHOMORE YEAR

Course	Hours
Literature 201, 202, 211, 212, 311, 312, 321, 322	4
Theology 230	3
Religion Elective	2
Lab Science	8
Music 241-242	8
Music (Applied Major) 260-261	2
Music (Applied Minor) 260-261	2
Music Organization	1
Music Recital 000	0
**Music 243	1
Physical Education Activity	1
Elective	2
	34

†JUNIOR YEAR

Course	Hours
Music 360-361	2
Music 311-312	4
****Music 441-442	0-4
***Music 331-332	2-4
History 111, 112, 211, 212	6
Education 301	3
Psychology 211	3
*****Music 392	0-2
Music Organization	0
Religion Electives	4
Health 354	3
Music Recital 000	0
	34/35

SENIOR YEAR

Course	Hours
Education 414	3
Education 405	3
Education 435	3
Education 441	3
Psychology 312	3
Music 391	0-2
Music Organization	1
Music 460-461	2
Music 485-b	0
Mathematics	3
Sociology 211	3
Theology 331	3
Health 353	2
Music Recital 000	0
Physical Education Activity	1
	32

†All students should take a minimum of 34 semester hours during this year in order to meet the minimum graduation requirement of 130 semester hours.

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*Non-keyboard majors who do not meet the minimum keyboard proficiency level by examination will select piano as their minor applied medium.

**Optional if Keyboard Proficiency Exam is passed.

***Either 331 or 332 or both may be selected to meet the requirement.

****Instrumental majors must take Music 441.

*****School music majors must take either Music 391 or 392; instrumental majors must take both

BACHELOR OF ARTS IN MUSIC — APPLIED MUSIC EMPHASIS

FRESHMAN YEAR

Course	Hours
English 111-112	6
Bible 101-102	6
Foreign Language 111-112	6
Music 141-142	8
Music 180-181	4
Music Organization	0
Music Recital	0
Music Survey 111	2
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	32

SOPHOMORE YEAR

Course	Hours
Literature 201-2, 301-2, 311-2, 321-2	4
Foreign Language	6
Music 241-242	8
Theology 230	3
Religion elective	2
Applied major 280-281	4
Music Organization	0
Music Recital	0
Physical Education	2
Electives	3
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	32

JUNIOR YEAR

Course	Hours
Lab Science	8
Music 311-312	4
Applied major	4
Theology 331	3
*Religion Elective	2
Psychology 211	3
Music Recital	0
Music Organization	0
Music 482	2
Electives	5
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	33

SENIOR YEAR

Course	Hours
History 111-2, 211-2	6
Mathematics	3
Applied major 480-481	4
Music Organization	0
Music Recital	0
Music 483	3
Theory Elective	4
*Religion Elective	2
Music 330 & 331 or 332	4
Electives	6
Sociology	3
	—
	33

*Music 321 is a possible elective for applied major.

BACHELOR OF ARTS IN MUSIC — CHURCH MUSIC EMPHASIS

FRESHMAN YEAR

Course	Hours
English 111-112	6
Bible 101-102	6
Foreign Language	6
Music 141-142	8
Music 180-181	4
Music Organization	0
Music Recital	0
Music Survey 111	2
	—
	32

SOPHOMORE YEAR

Course	Hours
Literature 201-202, 301-2, 311-312, 321-322	4
Foreign Language	6
Music 241-242	8
Theology 230	3
Religion Elective	2
Applied major 280-281	4
Music Organization	0
Music Recital	0
Physical Education	2
Electives	3
	—
	32

JUNIOR YEAR

Course	Hours
Laboratory Science	8
Music 311-312	4
Music 322	2
Applied major 380-381	4
Music Organization	0
Music Recital	0
Psychology 211	3
Theology 331	3
Religion Elective	2
Elective	5
Music 323	2
	33

SENIOR YEAR

Course	Hours
History 111-2, 211-2	6
Mathematics	3
Sociology 211	3
Religion Elective	2
Applied major 480-481	4
Music 421	2
Music 422	3
Music 425	2
Electives	4
Music 330-331 or 332	4
Music Recital	0
Music Organization	0
	33

ADDITIONAL INFORMATION

Initial Requirements

Students intending to major or minor in music who meet general college entrance requirements will take a placement examination in theory during registration. A performance audition will also be administered. Students with deficiencies in either of the above areas will be provided individual counseling with suggestions concerning suitable courses of instruction. At the time of entrance the student must show promise of developing skills and abilities that will equip him to serve successfully as performer, teacher, or minister of music. Entrance deficiencies must be made up without credit within the first year.

Music Organizations

Membership in a music organization for a minimum of seven semester with or without credit is required of all music majors. The student majoring in music will enroll in a music organization during each semester of full-time attendance. Students whose principle applied medium is an orchestral instrument must participate in an instrumental ensemble each semester. Students whose principal applied medium is voice must participate in a vocal ensemble each semester and at least two of those semesters must be in an SATB vocal ensemble. Students whose principal applied medium is a keyboard instrument may elect either a vocal or instrumental ensemble each semester.

Recitals

All music majors are required to attend a minimum of twelve concerts and/or recitals during each semester of full-time attendance. The recital requirement for part-time students is prorated according to their hour load. Students off campus for student teaching are required to attend only six recitals in that semester.

Students majoring in music with an emphasis in applied music will present a recital in the senior year. Students majoring in music education and students with an emphasis in church music may present a partial recital program in the senior year.

COURSE OFFERINGS

Art

101. BEGINNING DRAWING AND DESIGN — **Two hours credit**
The use of the basic elements—line, color, texture, and space—in solving various problems in drawing, composition, design, and color organization.

102. BEGINNING DRAWING AND DESIGN — **Two hours credit**
A continuation of 101.

111. ART APPRECIATION — **Two hours credit**
An introduction to the visual arts of the Western World, with an emphasis placed on the art of the twentieth century and the relationship of art to our society.

204. PAINTING AND COMPOSITION — **Three hours credit**
Painting of still life, landscape, and abstract compositions in oil and watercolor, emphasizing color relationships and composition as essential means of pictorial expression. Prerequisite: Art 101-102.

205. PAINTING AND COMPOSITION — **Three hours credit**
A continuation of 204.

230. SCULPTURE — **Three hours credit**
An introduction to sculpture dealing with various media and techniques. May be repeated one semester for additional credit. Offered in alternate years. Prerequisite: none.

231. SCULPTURE **Three hours credit**
A continuation of 230.

322. PUBLIC SCHOOL ART **Two hours credit**
Preparation for teaching art in the classroom through actual demonstration and student participation in the use of art materials. Emphasis on the integration of art in the public school curriculum.

Applied Music

160. A,B,C,D,E,F,G. STUDY IN APPLIED MUSIC **One hour credit each semester**
Applied music in the sixty series is intended for all college students except those majoring in music with an emphasis in applied music. Appropriate technical studies and literature are selected from the classics with emphasis on development of performance techniques.

160A.	Brass	160E.	Voice	160B.	Woodwind	160F.	Piano
160C.	String	160G.	Organ	160D.	Percussion	160G.	Composition and Arranging

161; 260-261; 360-361; 460-461. ADDITIONAL STUDY IN APPLIED MUSIC
One hour credit each semester

180. A,B,C,D,E,F,G. STUDY IN APPLIED MUSIC **Two hours credit each semester**
Applied music in the eighty series is intended for students majoring in music with an emphasis in applied music. Development of repertory and intensive study of style. Admission only by audition.

180A.	Brass	180E.	Voice	180B.	Woodwind	180F.	Piano
180C.	String	180G.	Organ	180D.	Percussion	160H.	Composition and Arranging

181; 280-281; 380-381; 480-481. ADDITIONAL STUDY IN APPLIED MUSIC
Two hours credit each semester

251. A, B, C, D. MUSIC DRAMA WORKSHOP **One hour credit**
A practical laboratory course which involves the production of music dramas. Work includes casting, rehearsing, designing and constructing sets, lighting, costuming, and publicity for recitals and public presentations.

385. JUNIOR RECITAL **Credit: None**
One half hour of public recital.

485. SENIOR RECITAL **Credit: None**
A. One hour of public recital.
B. One-half hour of public recital. Credit: none.

Church Music

321. MUSIC IN CHRISTIAN EDUCATION **Two hours credit**
A course designed to instruct the student in integrating music into all church activities, developing music in churches through the church music school and the multiple choir systems. Graded music is studied for use in Sunday schools, vacation Bible schools, etc.

322. CHURCH MUSIC ORGANIZATION AND ADMINISTRATION **Two hours credit**
A study of the administrative role of the minister of music in a fully developed music program at the local level. This course is designed for the upper division student in Church Music.

323. THE GRADED CHOIR PROGRAM **Two hours credit**
A course integrating the principles of human development—physical, mental, emotional, social, and spiritual—into a system of graded choirs designed to enhance the ministry of the church through music. Literature, materials, rehearsal techniques, and facilities appropriate for each age group are studied.

421. HYMNOLOGY **Two hours credit**
A survey of the various periods and styles of hymnody in the history of the Western church; textual analysis; and a study of the role of congregational singing in worship.

422. HISTORY AND PHILOSOPHY OF CHURCH MUSIC **Three hours credit**
An historical survey of the major philosophies and practices (personages, musical forms and types, styles and literature) of church music with emphasis on determining, evaluating, expressing, and applying the basic facts and principles involved in an integrated and consistent attitude toward church music.

425. PRACTICUM IN CHURCH MUSIC **Two hours credit**
This course is designed to provide the church music student with practical experience in a local church under the supervision of his major professor. The student will observe a working professional and participate on an expanding level of responsibility.

Music Education

331. CHORAL CONDUCTING **Two hours credit**
Fundamentals of conducting technique as applied to choral conducting. Participation in and conducting of training organizations. Study and interpretation of standard repertoire.

332. INSTRUMENTAL CONDUCTING **Two hours credit**
Fundamentals of conducting technique as applied to instrumental conducting. Participation in and conducting of training organizations. Study and interpretation of standard repertoire.

391. BRASSWIND AND PERCUSSION METHODS **Two hours credit**
A course designed to prepare students for teaching the brasswind and percussion instruments at the beginner to intermediate levels. Performance on the instruments is included.

392. WOODWIND METHODS **Two hours credit**
A course designed to prepare students for teaching the woodwind instruments at the beginner to intermediate levels. Performance on the instruments is included.

Music History

111. MUSIC SURVEY **Two hours credit**
An introductory survey of the principal Western forms and styles from antiquity to the present. Extensive use of recordings supplemented by live performances.

311. HISTORY AND SURVEY OF WESTERN MUSIC **Two hours credit**
A study of the history of music and musical style from antiquity to the present. The course is designed for the junior year. A knowledge of theory at least equivalent to that of first-year theory is assumed. Extensive score study and listening are involved.

312. HISTORY AND SURVEY OF WESTERN MUSIC **Two hours credit**
A continuation of Music 311.

482A. VOCAL LITERATURE **Two hours credit**
A survey of the art song in western music from 1600 to the present. Attention is given to style and analysis in a historical frame. Religious solo vocal music appropriate for formal worship ceremonies will also be covered.

482B. KEYBOARD LITERATURE **Two hours credit**
A basic course for upper level music majors in the B.A. program. The course is designed to enlarge the knowledge of students of Keyboard Literature with an emphasis on the literature of their applied major instrument.

483A. VOCAL PEDAGOGY PRACTICUM **Three hours credit**
Designed to introduce the prospective voice teacher to the basic techniques of vocal pedagogy, and to provide him with experience in teaching voice to beginning vocal students while under supervision.

483B. KEYBOARD PEDAGOGY PRACTICUM **Three hours credt**
A basic course for upper level music majors in the B.A. program. The course is designed to equip students with the pedagogical skills of piano or organ instruction.

Music Organizations

101. CAMPUS CHOIR **One hour credit**
Primary emphasis on major choral works. One major concert each semester; open to all students with the consent of the instructor. Two rehearsals per week.

102; 201-202; 301-302; 401-402. CAMPUS CHOIR **One hour credit**
A continuation of Music 101.

103. LEE COLLEGE BAND **One hour credit**
Training and practice in the techniques of band performance. Open to all students with the consent of the instructor. Two rehearsals per week.

104; 203-204; 303-304; 403-404. LEE COLLEGE BAND **One hour credit**
A continuation of concert ensemble 103

105A. LADIES OF LEE **One hour credit**
Training in choral music for treble voices. Various performances each semester. Open to all female students with the consent of the instructor. Two rehearsals per week.

106A; 205A-206; 305A-306A; 405-406A. LADIES OF LEE **One hour credit**
A continuation of Music 105A.

105B. MUSIC MEN **One hour credit**
Open to all male students with the consent of the instructor. Two rehearsals per week.

106B; 205B-296B; 305B-306B; 405B-406B. MUSIC MEN **One hour credit**
A continuation of the Music 105B.

107. LEE COLLEGE SINGERS **One hour credit**
Study and performance of a wide range of choral literature. One major tour each semester in addition to other off-campus appearances. Membership by audition only. Open to all students. Three rehearsals per week.

108; 207-208; 307-308; 407-408. LEE COLLEGE SINGERS **One hour credit**
A continuation of Lee College Singers 107.

109. BRASS CHOIR **One hour credit**
A select group of performers chosen from the Lee College Concert Band. Two rehearsals per week.

110; 209-210; 309-310; 409-410. BRASS CHOIR **One hour credit**
A continuation of Brass Choir 109.

113. A, B, C, D. CHAMBER MUSIC **One hour credit**
Open to all players with the necessary proficiency. Study and performance of literature for small combinations of instruments. Two rehearsals per week.

Music Theory

140. BASIC THEORY **Two hours credit**
A course designed to assist students whose training and experience have not produced a readiness for Music 141-142. Credit for this course is not applicable toward a major in music.

141. FOUNDATIONS OF MUSIC THEORY **Four hours credit**
A course integrating ear-training, sight-singing, and dictation with written and analytical work.

142. FOUNDATIONS OF MUSIC THEORY **Four hours credit**
A continuation of Music 141.

241. ADVANCED MUSIC THEORY **Four hours credit**
An integrated course including advanced ear-training, sight-singing, written harmony, modulation, dominant, seventh, ninth, eleventh and thirteenth chords. Also, non-dominant harmony, chromatically altered chords, augmented chords, analysis, original work, and introduction to counterpoint.
The course is designed for the sophomore year. Prerequisite: Music 141-142.

242. ADVANCED MUSIC THEORY **Four hours credit**
A continuation of Music 241.

441. ORCHESTRATION AND ARRANGING **Two hours credit**
A study of instruments of the orchestra; range, technique, timbre, transposition of orchestral and band instruments; exercises in orchestration. Study of various principles of arranging for instrumental ensembles; scoring transcriptions and original compositions for small instrumental combinations and for full orchestra.
The course is designed for the senior year. Prerequisite: Music 241-242.

442. ORCHESTRATION AND ARRANGING **Two hours credit**
A continuation of Music 441.

DEPARTMENT OF NATURAL SCIENCE

Biological Science
Chemistry
Mathematics
Medical Technology
Natural Science
Physical Science
Physics
Pre-Dental
Pre-Medical
Pre-Nursing
Pre-Pharmacy

LOIS BEACH, Chairman
Professors Beach, Fleming, O'Bannon, and Riggs, Associate Professors Dennison, McDaniel, and McPherson, Assistant Professors Griffith, Harris and Hughes.

The Natural Science Department offers a curriculum designed to meet the individual needs of all students. Foundation courses in botany, zoology, chemistry, mathematics and physics present oportunities for both majors and non-majors to become acquainted with basic principles and concepts of the biological and physical sciences. Other advanced courses which have been designed to prepare students for graduate studies are also offered. Students who are planning careers in science technology, science education or in health related areas will find a curriculum and faculty adequate to prepare them for their chosen fields. Opportunities for individual research are available to science majors during their junior and senior years.

MAJORS

The Natural Science Department offers majors in **Biological Science, Natural Science, Medical Technology, Chemistry** and **Mathematics.** The Natural Science major is a broad area major with emphasis in three or more areas listed above.

Biological Science

The student majoring in biological science leading to a Bachelor of Science degree shall complete no less than thirty semester hours in biology. The student may elect to emphasize either plant or animal biology, but at least three courses in each area are required. Normally, at least half of the courses in the major will be numbered 300 or above. A Biological Science major seeking teacher certification in science should become acquainted with the requirements set forth by the state in which he plans to teach.

The following courses are required for a Bachelor of Science degree in Biological Science: Biology 111-112, Chemistry 111-112, Mathematics 111-112, Biology 342, Science Seminar 490 and Science and the Bible 433.

Chemistry Major

The student majoring in chemistry leading to a Bachelor of Science or Bachelor of Arts degree shall complete between thirty-two and thirty-six hours in chemistry. If teacher certification is desired, the student should acquaint himself with the requirements set forth by the state in which he plans to teach.

The following courses are required for a Bachelor of Science degree with a major in Chemistry: Chemistry 111-112 (or equivalent) and 211 are prerequisites to a major which consists of 311-312, 431-432, 490, plus four additional hours of Chemistry. In addition the following courses are recommended: Physics 211-212, Mathematics 201, 271-272, and Theology 433. For the Bachelor of Arts degree, one year

or more in German or French (German is recommended) plus four hours of Chemistry in addition to the above listed courses is required.

Mathematics Major

The student majoring in Mathematics leading to a Bachelor of Science degree shall complete no less than thirty semester hours in mathematics. If teacher certification in mathematics is desired, the student should acquaint himself with the requirements set forth by the state in which he plans to teach.

The following courses are required for a Bachelor of Science degree with a major in Mathematics: Mathematics 271-272, 16 hours from courses numbered above 303, including 461, 490. At least one year of physics is required and Theology 433. Mathematics 301-302 (Modern Concepts) should be taken unless the student is able to show a proficiency in this area. With the Bachelor of Arts degree, one year or more in a foreign language, or its proficiency equivalent, is required in addition to the above listed courses.

Medical Technology

Students desiring a Bachelor of Science degree in Medical Technology will spend the first three years on campus pursuing a course of studies similar to that required of biology majors. The fourth year, however, will be spent in an internship at a hospital with an approved medical technology program. A list of training centers that have agreed to cooperate with Lee College in this internship program can be secured from the Natural Science Department. Any other school accredited by the American Medical Association and under the direction of a registered pathologist may be acceptable after approval by the Natural Science Department. Students enrolled in this program will complete the regular fall registration procedures the year that they intern and complete all non-academic graduation requirements as do on-campus seniors.

The Bachelor of Science in Medical Technology is awarded upon the satisfactory completion of the course requirements in the medical technology curriculum. The curriculum has been approved by the Council on Medical Education of the American Medical Association. Satisfactory completion of these requirements is the basis for eligibility for the examination by the Registry of Medical Technologists of the American Society of Clinical Pathologists. Successful passing of this examination qualifies the candidate for certification as a Registered Medical Technologist, M.T. (A.S.C.P.) and for membership in the American Society of Medical Technologists. This program also meets requirements for admission to licensure examinations in those states which regulate the practice of medical technology.

The following courses are required for a Bachelor of Science degree in Medical Technology: Biology 111-112, Chemistry 111-112, Mathematics 111, Chemistry 211, Human Anatomy and Physiology 292, Microbiology 251-252, Chemistry 311.

Courses strongly recommended include: Genetics 342, Parasitology 441, Science and the Bible 433, Science Seminar 490.

While these courses are considered as adequate prerequisites for interning in Tennessee, the student is advised to select a school of medical technology early in the program in order to learn of any additional requirements.

In addition, one year (8-12 months) of internship in an approved school of medical technology must be successfully completed. Upon the receipt of the transcript and satisfactory completion work, thirty semester hours of credit in Medical Technology Internship will be given. A student will then return to campus to graduate with his own class.

Transfer students entering this program must complete two semesters of study at Lee College before being approved to enroll in an internship.

Natural Science

A student working toward a Bachelor of Science degree in a broad area of Natural Science with or without teacher certification must complete the following requirements: Biology 111-112, Chemistry 111-112, Physics 211-212, Mathematics 111-112, Chemistry 490, and Theology 433.

In addition, ten to fourteen semester hours must be selected from the biological sciences, chemistry, physics, or mathematics.

Official Acceptance As Major

Requirements for acceptance of a student as a major and/or minor in the Natural Science Department are:

1. The completion of at least 58 semester hours and junior classification.
2. A 2.0 grade point average in the courses taken in the major as well as a 2.0 overall grade point average.
3. The student who transfers 64 hours or more will be officially accepted into the Department after the completion of 12 semester hours at Lee provided he has a grade point average of 2.0 in the courses taken in the Department as well as an overall 2.0 grade point average.

MINORS

Biological Science minors shall complete eighteen hours in biology, with at least eight hours in courses numbered 300 and above. The Chemistry minor shall complete eighteen hours in chemistry with at least eight hours in courses numbered 300 or above. The Mathematics minor shall complete eighteen hours in mathematics with at least six hours in courses numbered 300 or above. The minor must be approved by the Department Chairman at some time before a student's senior year.

PREPARATORY PROGRAMS

Preparatory programs are offered in the areas of Dentistry, Nursing, Pharmacy, and Pre-medicine. The length of time spent in these respective programs will vary with the curriculum of the school at which the professional degree will be received. Since most medical schools are now requiring the baccalaureate degree for admission, it is recommended that pre-medicine students complete the requirements for a Bachelor of Science degree at Lee College.

Suggested Curriculum

Most two-year preparatory programs in health-related professions require courses similar to those outlined below. The curriculum of the school to which you plan to transfer should be followed carefully. Check this out early in your planning.

FRESHMAN		SOPHOMORE	
Course	**Hours**	**Course**	**Hours**
English 111-112	6	Literature 201, 202, 301, 302, 311, 312, 321, 322	4
Chemistry 111-112	8	Chemistry 311-312	8
Math 111-112 or 143-201	6	Physics 211-212	8
Biology 111-112	8	Physical Education Activity	1
Physical Education Activity	1	Bible 102	3
Bible 101	3	Religion Elective	2
Religion Elective	2		
	34		26

The remaining academic hours may consist of additional courses in the sciences or courses in history, psychology, sociology, art, music, or speech.

Suggested Pre-Med Curricula

(PRE-DENTAL & PRE-VETERINARIAN)

FRESHMAN YEAR

Course	Hours
Math 111-112	6
Chemistry 111-112	8
Biology 111-112	8
Bible 101-102	6
English 111-112	6
History 111-112 or 211-212	6
	32

SOPHOMORE YEAR

Course	Hours
Chemistry 311-312	8
Biology 251-252	8
Math 143	3
Math 201	4
Theology 230	3
Theology 331	3
Literature 201-202, 301-302, 311-312, or 321-322	4
	33

JUNIOR YEAR

Course	Hours
Physics 211-212	8
Chemistry 211	4
Math 271-272	8
Biology 306	4
Biology 292	4
Theology 433	2
Religion Elective	2
	32

SENIOR YEAR

Course	Hours
Biology 342	4
Biology 305	4
Art 111 or Music 111	2
Physical Education	2
Chemistry 322	8
Sociology 211	3
Psychology 211	3
Religion Electives	2
	33

Suggested Curricula

BACHELOR OF SCIENCE IN BIOLOGY

The curriculum listed below is designed particularly for the student who desires teacher certification. If the student elects to take his degree without certification, he may substitute science content and modern language courses in lieu of the education requirements.

FRESHMAN YEAR

Course	Hours
English 111-112	6
Bible 101-102	6
Biology 111-112	8
Chemistry 111-112	8
Art 111 or Music 111 or 311	2
Education 111	3
	33

SOPHOMORE YEAR

Course	Hours
Literature 201, 202, 301, 302, 311, 312, 321, 322	4
Theology 230	3
Psychology 211	3
Biology 251-252	8
Math 111-112 or 201-271	6
Physical Education Activity	2
Electives	4
	32

JUNIOR YEAR

Course	Hours
History 111, 112, 211, 212	6
Education 301	3
Sociology 211	3
Theology 331, 433	5
Electives in Health, P.E., or Home and Family	2
Biology 342	4
Biological Science Elective	4
Electives	4-7
Education 320	0-3
	34

SENIOR YEAR

Course	Hours
Religion Elective	2
Science 490	1
Psychology 312	3
Education 330	3
Education 415	3
Education 441, 442	6
Biological Science Electives	7
Electives	5
Education 316 or 418	3
	33

BACHELOR OF SCIENCE IN CHEMISTRY

The curriculum listed below is designed particularly for the student who desires teacher certification. If the student elects to take his degree without certification, he may substitute science content and modern language courses in lieu of the education requirements.

FRESHMAN YEAR

Course	Hours
English 111-112	6
Bible 101-102	6
*Math 271-272	8
Chemistry 111-112	8
Physical Education Activity	1
Education 111	3
	32

SOPHOMORE YEAR

Course	Hours
Education 316 or 418	3
Literature 201, 202, 301, 302, 311, 312, 321, 322	4
Theology 230, Elective	5
Psychology 211	3
Physical Education Activity	2
Chemistry 211, 311-312	12
Art 111 or Music 111 or 311	2
Elective	2
	33

JUNIOR YEAR

Course	Hours
History 111, 112, 211, 212	6
Education 301	3
Sociology 211	3
Religion Elective	2
Physical Education Activity	1
Physics 211-212	8
Chemistry Area	8
Elective	2
	33

******SENIOR YEAR**

Course	Hours
Physical Education Activity	1
Theology 331, Elective	5
Chemistry 490	1
Education 312	3
Education 330	3
Education 415	3
Education 441, 442	6
Chemistry Area	4
Electives	8
	34

*May need to make up Math 143-201.
**May need to make up Math 111-112.
***May need to make up Foreign Language 111-112.
****Time for pre-professional observation should be allowed for those students desiring teacher certification.

BACHELOR OF ARTS IN CHEMISTRY

FRESHMAN YEAR

Course	Hours
English 111-112	6
Bible 101-102	6
**Math 143-201	7
Chemistry 111-112	8
Art 111 or Music 111 or 311	2
Physical Education Activity	2
Elective	2
	33

SOPHOMORE YEAR

Course	Hours
Math 271-272	8
Theology 230, Elective	5
Chemistry 211 or 311-312	12
***Foreign Language 211-212	6
	31

JUNIOR YEAR

Course	Hours
Psychology 211	3
History 111, 112, 211, 212	6
Sociology 211	3
Theology 331, 433	5
Physics 211-212	8
Chemistry 431-432, or Chemistry Electives	8
	33

SENIOR YEAR

Course	Hours
Religion Elective	2
Chemistry 490	1
Chemistry 431-432 or Chemistry Electives	8
Electives	16
Literature 201, 202, 211, 212, 311, 312, 321, 322	4
Elective	2
	33

BACHELOR OF SCIENCE IN MATHEMATICS

The curriculum listed below is designed particularly for the student who desires teacher certification. If the student elects to take his degree without certification, he may substitute science content, mathematics, or modern language courses in lieu of the education requirements, as well as other elective courses.

FRESHMAN YEAR

Course	Hours
English 111-112	6
Bible 101-102	6
Math 143-201	7
Chemistry 111-112	8
Art 111 or Music 111 or 311	2
Physical Education Activity	2
Elective	2
	33

SOPHOMORE YEAR

Course	Hours
History 111, 112, 211, 212	6
Theology 230, Elective	5
Education 111	3
Math 271-272	8
Literature 201, 202, 301, 302, 311, 312, 321, 322	4
Education 316 or 418	3
Mathematics Area	3
Elective	2
	34

JUNIOR YEAR

Course	Hours
Theology 331, Elective	5
Physics 211-212	8
Mathematics Area	9
Science Seminar 490	1
Education 301	3
Psychology 211	3
Physical Education Activity	1
Elective	3
	33

****SENIOR YEAR

Course	Hours
Sociology 211	3
Religion Elective	2
Education 312	3
Education 330	3
Education 415	3
Education 441-442	6
Biology 291	3
Mathematics Area	6
Elective	1
	30

**May need to make up Math 111-112.

***May need to makeup Foreign Language 111-112.

****Time for pre-professional observation should be allowed for those students desiring teacher certification.

BACHELOR OF ARTS IN MATHEMATICS

FRESHMAN YEAR

Course	Hours
English 111-112	6
Bible 101-102	6
**Math 143-201	7
Chemistry 111-112	8
Art 111 or Music 111 or 311	2
Physical Education Activity	2
Elective	2
	33

SOPHOMORE YEAR

Course	Hours
Mathematics 271-272	8
Literature 201, 202, 301, 302, 311, 312, 321, 322	4
Theology 230, Elective	5
***Foreign Language 211-212	6
Mathematics Area	3
Electives/Related Area, Minor	5
Elective	2
	33

JUNIOR YEAR

Course	Hours
History 111, 112, 211, 212	6
Sociology 211	3
Theology 331, Elective	5
Physics 211-212	8
Mathematics Area	9
Electives	2
	33

SENIOR YEAR

Course	Hours
Psychology 211	3
Religion Elective	2
Mathematics 490	1
Electives/Related Area, Minor	19
Mathematics Area	6
	31

BACHELOR OF SCIENCE IN MEDICAL TECHNOLOGY

FRESHMAN YEAR

Course	Hours
English 111-112	6
Bible 101-102	6
Biology 111-112	8
Chemistry 111-112	8
Art 111 or Music 111 or 311	2
Electives	3
	33

SOPHOMORE YEAR

Course	Hours
History 111, 112, 211, 212	6
Sociology 211	3
Psychology 211	3
Biology 251-252	8
Chemistry 311	4
Theology 230, 331	6
Math 111 or 112	3
	33

JUNIOR YEAR

Course	Hours
Literature 201, 202, 301, 302, 311, 312, 321, 322	4
Biology 292	4
Biology 342 or 441	4
Physical Education Activity	2
Chemistry 211	4
Religion Electives	6
Electives	10
	34

SENIOR YEAR

Course	Hours
Medical Technology Internship	30
	30

**May need to make up Math 111-112.
***May need to make up Foreign Language 111-112.

COURSE OFFERINGS

Biology

111. PLANT BIOLOGY **Four hours credit**
Nature and development of plants, with emphasis on basic biological principles, including physiology, anatomy and morphology, life histories, and inheritance in plants. Three lectures and one laboratory period per week. Offered every semester.

112. ANIMAL BIOLOGY **Four hours credit**
A study of the fundamental animal types and zoological principles. The morphology, physiology, behavior, reproduction, ecology, and embryology of each phylum are presented. Three lectures and one laboratory period per week. Offered every semester.

251. MICROBIOLOGY **Four hours credit**
An introduction to the principles and techniques for the study of and identification of bacteria and other microorganisms. Laboratory work consists of techniques in isolation, culturing, staining, and identification. Two lectures and two laboratory periods per week. Prerequisites: Biology 111-112; Chemistry 111-112. Organic Chemistry 311 recommended. Offered fall semester.

252. MICROBIOLOGY **Four hours credit**
A continuation of 251 with emphasis on the principles and techniques for the study of and identification of microorganisms, other than bacteria. Laboratory work consists of techniques in isolation, culturing, staining, and identification. Two lectures and two laboratory periods per week. Prerequisite: Biology 251. Offered spring semester.

291. PRINCIPLES OF NUTRITION **Three hours credit**
Study of food and its relationship to the well-being of the animal body with emphasis upon metabolism, nutritive value and qualitative and quantitative requirements of food at different age and development levels. The selection and eating of foods at different economic, social and cultural levels is also studied. Three lectures per week. Prerequisite: Biology 112. Offered fall semester.

292. HUMAN ANATOMY AND PHYSIOLOGY **Four hours credit**
Fundamental principles of human anatomy and physiology. Lecture and laboratory are mostly devoted to the various organ systems and their interrelationships. Two lectures and two laboratory periods per week. Prerequisite: Biology 112. Chemistry 111-112 recommended. Offered every semester.

305. VERTEBRATE EMBRYOLOGY **Four hours credit**
The development of typical vertebrates; the frog, the chick, and the mammal studied in the laboratory. Two lectures and two laboratory periods per week. Prerequisite: Biology 112. Offered spring semester, odd years.

306. COMPARATIVE VERTEBRATE ANATOMY **Four hours credit**
The morphology, physiology, and phylogeny of the organ systems of vertebrates. Laboratory study of representative vertebrates. Two lectures and two laboratory periods per week. Prerequisite: Biology 112. Offered spring semester, odd years.

311. ENTOMOLOGY **Four hours credit**
A study of the basic structure, development, and behavior of insects with emphasis upon collecting and classification. Two lectures and two laboratory periods per week. Prerequisite: Biology 112. Offered fall semester, even years.

315. INVERTEBRATE ZOOLOGY **Four hours credit**
A survey of the invertebrates with emphasis upon morphology, life cycles and taxonomy. Two lectures and two laboratory periods per week. Prerequisite: Biology 112. Offered fall semester, odd years.

321. SURVEY OF THE PLANT KINGDOM **Four hours credit**
Survey of plant kingdom with emphasis on the algae, fungi, liverworts, mosses and ferns. Two lectures and two laboratory periods per week. Prerequisite: Biology 111. Offered fall semester, odd years.

322. PLANT ECOLOGY AND TAXONOMY **Four hours credit**
Study of the relations of plants to their environments with emphasis upon climatic and soil factors influencing their structure, behavior, distribution. Principles of classification are also incorporated with laboratory emphasis upon recognition of family characteristics. Two lectures and two laboratory periods per week. Prerequisites: Biology 111 and Biology 321. Offered spring semester, even years.

342. GENETICS **Four hours credit**
Basic principles of heredity with emphasis on their application to plant breeding, Drosophila, and other species. Three lectures and one laboratory period per week. Prerequisites: Biology 111-112. Chemistry 111-112 and Organic Chemistry 311 recommended Offered fall semester.

393. MAN AND HIS ENVIRONMENT **Three hours credit**
A seminar addressed to problems in human ecology as they relate to man's impact upon the environment, the consequences of this impact, and the investigation of proposed solutions. Offered jointly by Biological and Behavioral Science Departments.

421. PLANT PHYSIOLOGY **Four hours credit**
Study of the mechanisms and processes in plants and the interpretation of plant behavior in terms of physical and chemical laws. Two lectures and two laboratory periods per week. Prerequisites: Biology 111-112 and Chemistry 111-112. Offered spring semester, even years.

422. CELL PHYSIOLOGY **Four hours credit**
A basic study in the functional organization of the cell with emphasis upon the biochemical and physical properties of protoplasm and its cellular organelles. Attention is also given to the various factors in the cell environment and the exchange of materials across the cell membrane. Energy metabolism is also stressed. Prerequisites: Biology 111-112 and Chemistry 111-112. Chemistry 311-312 and or 321-322 recommended. Offered biannually.

433. SCIENCE AND THE BIBLE (Theo. 433) **Two hours credit**
Comparative study of related scientific and theological ideology with emphasis upon areas of apparent discrepancy. Through lecture, research papers and guided class discussion, an attempt is made to demonstrate the necessity and possibility of harmonizing scientific and biblical truth. Two lectures per week. Prerequisites: Bible 101-102, Biology 111 or 112. Offered every semester.

441. PARASITOLOGY **Four hours credit**
Life cycles, epidemiological factors, interrelationships of parasite and host, and underlying principles of treatment and prevention. Two lectures and two laboratory periods per week. Prerequisites: Biology 111-112. Offered spring semester, odd years.

444. PHYSIOLOGY OF EXERCISE AND KINESIOLOGY **Three hours credit**
This course is designed to provide the essential physiological background that is necessary for an understanding of the response of the body to exercise. The course also includes a scientific study of movements. Prerequisites: Physical Science 111 and Biology 292.

445. PROTOZOOLOGY **Four hours credit**
Morphology, taxonomy, and physiology of protozoa in relation to fundamental biological concepts. Two lectures and two laboratory periods per week. Prerequisites: Biology 111-112. Offered spring semester, even years.

490. SENIOR SCIENCE SEMINAR **One hour credit**
A weekly presentation by staff and/or senior science majors on matters of current interest in the science field. Participants gain experience in evaluating scientific literature and presenting scientific papers. One hour per week. One semester required of all Science majors. Offered every semester.

491. SCIENCE RESEARCH **One-Four hours credit**
Experience in science research projects under supervision of staff members. Prerequisite: Junior or Senior status and permission of department chairman. Grade point average of 3.0 is recommended. Offered on demand.

493. MEDICAL ENTOMOLOGY **Three hours credit**
A study of the biology, identification, and control of the species of insects and related anthropods of particular importance in the cause or transmission of diseases of man and the lower animals. Prerequisite: Entomology 311. Offered on demand.

Chemistry

107. GENERAL CHEMISTRY **Four hours credit**
This course is for non-science majors; contains enough of the facts, theories, and principles to enable an understanding of the chemistry and the chemical products that a person comes in contact with daily. The areas of chemistry covered include general or inorganic chemistry, nuclear chemistry, organic chemistry, and biochemistry.

111. GENERAL CHEMISTRY **Four hours credit**
Fundamental laws, states of matter, structure of matter, the periodic table and valence, ionization, oxidation and reduction, equilibrium, the chemical balance in quantitative analysis. Three lectures and one laboratory period per week. Prerequisite: High school algebra or equivalent. Offered fall semester.

112. GENERAL CHEMISTRY **Four hours credit**
Reaction rates, solution problems, qualitative analysis of common cations and anions, electrochemistry, compounds of representative elements, radioactivity, nuclear reactions. Three lectures and one laboratory period per week. Prerequisite: Chemistry 111. Offered spring semester.

211. ANALYTICAL CHEMISTRY **Four hours credit**
Acid-base equilibria in water, stoichiometry, oxidation-reduction system, applications of volumetric titrations, elementary spectrophotometry and potentiometric methods, principles of gravimetry. Prerequisite: Chemistry 112. Offered fall semester.

212. ANALYTICAL CHEMISTRY **Three hours credit**
A study of the kinetics of hydrolysis of a phosphate ester, 4-nitrophenyl phosphate with the student becoming thoroughly familiar with fundamental laboratory instrumentation. One hour lecture and four hours laboratory per week. Emphasis on quantitative techniques. Offered spring semester.

311. ORGANIC CHEMISTRY **Four hours credit**
The reactions of aliphatic and aromatic compounds, molecular orbital theory, carbonium ion, carbanion and free radical reaction mechanisms, stereochemistry and molecular conformation, transition state theory and techniques of organic synthesis. Introduction to spectroscopy. Three lectures and one laboratory period per week. Prerequisite: Chemistry 112. Offered fall semester.

312. ORGANIC CHEMISTRY **Four hours credit**
A continuation of Chemistry 311. The chemistry of polyfunctional aliphatic compounds, amino acids and proteins, sugars, and carbohydrates, polycyclic and heterocyclic compounds. Three lectures and one laboratory period per week. Prerequisite: Chemistry 311 Offered spring semester.

321. BIOCHEMISTRY **Four hours credit**
Emphasis is on human biochemistry and a study of the chemical composition of living matter and of the chemical and biological changes that occur in it during life processes: the chemistry and metabolism of carbohydrates, lipids, amino acids, nucleotides, and the biosynthesis of nucleic acids and proteins. Three lectures and one laboratory period per week. Prerequisite: Chemistry 311.

322. BIOCHEMISTRY **Four hours credit**
A continuation of Biochemistry 321 with emphasis on the human biochemistry of hormones, vitamins, enzymes, blood, urine, nutrition, chemistry of respiration, and acid-base balance. Three lectures and one laboratory period per week. Prerequisite: Biochemistry 321.

431. PHYSICAL CHEMISTRY **Four hours credit**
Gases and liquids, solid state, first, second, and third Laws of Thermodynamics, Thermochemistry, Free Energy and Equilibrium, Chemical Equilibrium Solutions, Colligative Properties of Solutions, and Phase Rule. Three lectures and one laboratory period per week. Prerequisites: Chemistry 211, Physics 212, Math 272. Offered fall semester.

432. PHYSICAL CHEMISTRY **Four hours credit**
Conductance and ionic equilibria, electrochemical cells, kinetics of homogenous reactions, atomic structure, nature of chemical bonding, molecular structure, nuclear chemistry, statistical mechanics, photochemistry, catalysts, and colloids. Three lectures and one laboratory period per week. Prerequisite: Chemistry 431. Offered spring semester.

490. SEMINAR **One hour credit**
A review of current developments in the field of chemistry, and field trips to plants and industrial laboratories. Offered each semester.

491. SENIOR SCIENCE RESEARCH **One-Four hours credit**
Experience in science research projects under supervision of staff members. Prerequisites: Senior status and permission of department chairman. Grade point average of 3.0 is recommended. Offered on demand.

Mathematics

100. METRICATION **One hour credit**
Conversion of the International System of units of measurement. The target population ultimately affected by the conversion consists of the general public including students, teachers, parents, industry, and labor. This course is designed for anyone interested in preparing for the conversion.

111. ALGEBRA AND TRIGONOMETRY **Three hours credit**
The real number system; relations and functions; algebraic functions; trigonometric functions, logarithms, trigonometric identities and equations; inverse trigonometric functions, complex numbers, progressions, determinants, permutation, combinations, and probability. Offered fall semester.

112. ALGEBRA AND TRIGONOMETRY **Three hours credit**
A continuation of Mathematics 111. Prerequisite: Mathematics 111. Offered spring semester.

143. ALGEBRA AND TRIGONOMETRY **Three hours credit**
Accelerated course designed to review the basic concepts of algebra and trigonometry for students who have studied these subjects in the high school and for students who have an exceptional ability in mathematics that wish to complete the course in one semester. May be taken instead of Math 111-112. Prerequisite: High school algebra or equivalent. Offered fall semester.

201. ANALYTIC GEOMETRY **Four hours credit**
Definitions and formulas, lines, circles, conic sections, transformations of coordinates, polar coordinates, tangents and normals, parametric equations. Prerequisite: Mathematics 112 or 143. Offered spring semester.

271. CALCULUS **Four hours credit**
Definition and formulas, rate of change, derivatives and application of functions. The study and application of indefinite and the definite integrals. Prerequisites: Mathematics 111-112 or 143, 201 with a minimum grade of C. Offered fall semester.

272. CALCULUS **Four hours credit**
Polar coordinates, transcendental functions, methods of integration, hyperbolic functions, and vectors and parametric equations. Prerequisite: Calculus 271 with a minimum grade of C. Offered spring semester.

301. CONCEPTS OF MATHEMATICS FOR ELEMENTARY TEACHERS **Three hours credit**
Axiomatic development of number system; extension of the concept of numbers; basic operations of arithmetic with emphasis on use of axioms; sets and relations. Course is designed to equip students for teaching mathematics in elementary schools. No prerequisite. Offered fall semester.

302. CONCEPTS OF MATHEMATICS FOR ELEMENTARY TEACHERS **Three hours credit**
A continuation of Mathematics 301. Measurement; progressions, functional relationships; first degree equations. Prerequisite: Mathematics 301. Offered spring semester.

303. FUNDAMENTAL CONCEPTS OF MATHEMATICS **Three hours credit**
Review of basic arithmetic operations; ratio, proportion and variation; concepts of functions; graphs; linear and quadratic equations and relations; trigonometric functions and applications; introductory plane geometry. No prerequisite. This course will not meet mathematics requirements for students majoring in Elementary Education, Mathematics or the Natural Sciences. Offered every semester.

310. LOGIC AND SETS **Three hours credit**
Elements of mathematical logic; elementary algebra of sets. Prerequisite: One year of college mathematics. Offered fall semester, alternate years.

331. FOUNDATIONS OF GEOMETRY **Three hours credit**
Axiomatic method, triangles and circles, parallelism, constructions, and modern concepts of both Euclidean and non-Euclidean geometry. Prerequisite: One year of college mathematics. Offered spring semester, alternate years.

341. ELEMENTARY PROBABILITY AND STATISTICS **Three hours credit**
Distributions of random variables, conditional probability, regression and correlation, discrete probability functions, continuous probability functions, estimation and hypothesis testing, confidence limits, analysis of variance. Offered fall semester, odd years.

351. INTRODUCTION TO LINEAR ALGEBRA **Three hours credit**
An introduction to the algebra of matrices and determinants, linear equations, linear transformations and vector spaces. Prerequisites: Math 271 and 272. Offered spring semester, even years.

361. INTERMEDIATE ANALYSIS **Three hours credit**
Theoretical investigations of elementary calculus, including functions, limits, continuity, the derivative, Rolle's theorem, mean-value theorem, integration, sequences, Riemann sums, transcendental functions, infinite series, solid analytics, and multiple integration. Prerequisite: Math 272.

393. HISTORY OF MATHEMATICS **Three hours credit**
Study of major contributors and their contributions to mathematics; early beginnings to modern day; and how certain areas of mathematics began.

451. LINEAR ALGEBRA **Three hours credit**
Matrices, elementary operations, linear equations, determinants, vector spaces, linear transformations, characteristic roots and vectors, special types of matrices, and applications to geometry and linear progamming. Prerequisite: Introduction to Linear Algebra 351.

461. INTRODUCTION TO MODERN ALGEBRA **Three hours credit**
Mappings, relations rings, integral domains. Prerequisite: One year of college mathematics.

490. SEMINAR **One hour credit**
A review of current developments in the field of mathematics and field trips to plants and industrial laboratories. Offered every semester.

Physics

111. PHYSICAL SCIENCE **Four hours credit**

Chemical phenomena, introduction to methods of elementary chemistry and physics, with stress on kinetic theory, molecular phenomena, and energy relations. (Not recommended for students who studied high school chemistry and physics.) Three lectures and one laboratory period per week. Offered fall semester. (For non-science majors.)

112. PHYSICAL SCIENCE **Four hours credit**

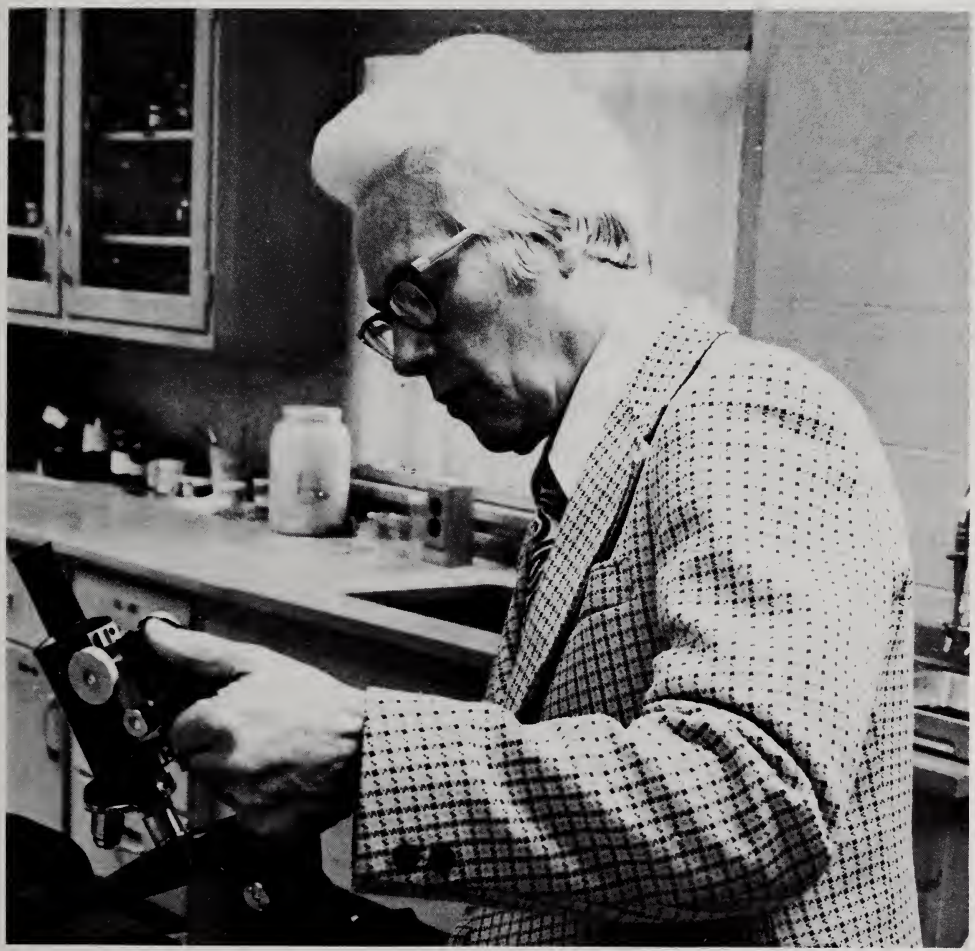
Introduction to astronomy and earth science with stress on mineralogy. Three lectures and one laboratory period per week. Offered spring semester.

211. GENERAL PHYSICS **Four hours credit**

Principles and applications of mechanics, heat and sound. Three lectures and one laboratory period per week. Prerequisite: Proficiency in algebra and trigonometry. Offered fall semester.

212. GENERAL PHYSICS **Four hours credit**

Principles and applications of light, electricity, magnetism, atomic and nuclear physics. Three lectures and one laboratory period per week. Prerequisite: Physics 111. Offered spring semester.



DIVISION OF EDUCATION

The prevailing purpose of the Division of Education is to prepare dedicated and competent teachers. The specific objectives are to provide (1) a broad general background in liberal education, (2) a thorough preparation in a specific academic discipline, (3) professional preparation including an understanding of the responsibilities and procedures of effective teaching, and (4) a perception of teaching as an area of Christian service.

Graduates of approved high schools who are admitted to Lee College are eligible for lower division courses in the Division of Education. However, admission to the Teacher Education Program within the Division requires definite procedures. The Division of Education curricula has two departments: Elementary Education, and Secondary Education and Physical Education.

The Division of Education offers majors in **Elementary Education** and **Physical Education.** In addition, the Division offers professional education courses required in the major areas of certification, (Grades 7-12). This includes the following areas: Bible, Biology, Business Education, Chemistry, English, French, Natural Science, Physical Education, History, Mathematics, Psychology, Social Studies, Sociology, Spanish, and Music Education in Grades K-12. Only those students majoring in one of the above-mentioned areas will be admitted to the Teacher Education Program.

All students who desire to prepare for teaching are required to apply and be accepted for admission to the Teacher Education Program. This application is to be filed during the second semester of the sophomore year and prior to enrollment in Education 301, 311, 320, 405, Psychology 310, or Psychology 312. Deadlines for **completed** application **(all data submitted)** are November 1 for taking advanced courses for the spring semester, and April 1 for the fall semester. Application forms may be obtained in the office of the Division Dean, second floor of the Administration Building. Students may not enroll in upper division professional courses required for certification without admission to the Teacher Education Program.

The following criteria must be met by all students applying for admission to Teacher Education:

1. General
   — Satisfactory score on the Advisor's Rating Index.
2. Academic Achievement
   a. Complete the 58 hours in general education plus Education 111, and Speech 211, for an Elementary Education Major.
   b. Have a 2.2 average for all courses completed.
   c. Have a 2.2 average in the major completed.
   d. Have a 2.2 average in the professional education courses.
   e. Have no grades below "C" in the professional education courses.
3. Personal-Social-Physical Status
   a. Satisfactory ratings from the College Health Services.
   b. Completion of the Omnibus Personality Inventory (OPI) and Institute for Personality and Ability Testing (IPAT).
   c. A recommendation from three full-time professors who are well acquainted with the student.
   d. Statement from the Dean of Students concerning disciplinary status.
4. Communication
   a. Have a 2.0 average in English Composition and Speech.
   b. Handwritten theme entitled "Why I Want to be a Teacher" to accompany application for admission.

Admission to Student Teaching

Lee College has entered into cooperative agreements with the Cleveland City School System, the Bradley County School System, Blount County School System, Hamilton County School System, Polk County School System, Cobb County School System (Georgia), Meigs County School System, Walker County School System (Georgia), and Whitfield County School System (Georgia) to place student teachers in selected schools.

Students who register for Student Teaching will register simultaneously for a cluster of 6-9 hours of professional education courses with laboratory experiences. This cluster is completed in half a semester by attending double periods. The last half of the semester is spent with cooperating teachers in the public school systems.

Student teachers are required to attend the public school on a schedule similar to that followed by the cooperating teachers. A minimum of 240 clock hours of observation and responsible participation is required of each student. However, the student teacher must complete the student teaching semester. There is no provision for early completion of the experience. Student Teaching carries six semester hours credit. In addition to the tuition charge, there is a laboratory fee of fifty dollars per student. This fee is payable at the time the student actually registers for the course and not when he makes formal application.

Application for Student Teaching must be filed by April 1 for the Fall Semester and November 1 for the Spring Semester. Application must be filed the semester preceding the one in which the student plans to do his student teaching. Application forms may be obtained in the office of the Division Dean, Room 209 of the Administration Building.

For admission to the professional semester, including Student Teaching, the student must have fulfilled the following requirements:

1. Full admission to the Teacher Education Program (i.e., all conditions relative to admission satisfied and **maintained**).
2. Satisfactory completion of the professional foundation courses—301 and either Psychology 310 or Psychology 312.
3. Be prepared (prerequisites, etc.) to register for the special methods courses and Education 330 for secondary students and Education 403, 405*, 407, 408 for elementary students, before engaging in student teaching.
4. Satisfactory completion of at least 80 percent of course work in the teaching area (major).
5. Satisfactory evaluation of pre-professional experience or teacher apprentice practicum.
6. Recommendation from major professor.
7. Member of SNEA (MENC for music students) during senior year.

Graduation Requirements

1. Satisfactory completion of required courses, lab experiences, and practicum.
2. Maintain the standards for admission to the program.
3. Complete the National Teachers Examination.

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*Education 405 may be taken during the junior year or outside the "cluster" during the senior year.

DEPARTMENT OF ELEMENTARY EDUCATION

Associate Professors Harmeson, M. Morehead, and Gugler, Assistant Professor Lemons.

MAJOR

The Department of Elementary Education offers a Bachelor of Science degree in **Elementary Education** (K-8).

The following courses are required for the Bachelor of Science degree in Elementary Education: English 111-112, Education 300, Speech 211. In the area of health, physical education, and family living, the following courses are required: Physical Education, two activity courses, Health 353 and 354, Physical Education 346, and two semester hours of electives.

In the area of humanities, the following courses are required: Literature, four semester hours; Art 111 or Music 111 or 311; Art 322; Education 405; and eighteen semester hours in Religion including Bible 101-102, and Theology 230 and 331.

Students also must complete the following Natural Science courses: Lab Science, eight hours; Physical Science, four hours, for a total of twelve hours.

Social Studies requirements include: History 111, 112, 211, 212 (six hours); Sociology 211; and Geography 311.

Professional courses for the Bachelor of Science degree include: Education 111, 301, 403, 407, 408, 316 or 418, 435-436; Psychology 310, and electives to complete 130 hours. Students must also satisfy the audio-visual and pre-professional lab requirement.

Education 410, Teaching in the Kindergarten, and Education 430, Student Teaching in the Kindergarten, are required for kindergarten certification.

Suggested Curricula

BACHELOR OF SCIENCE DEGREE IN ELEMENTARY EDUCATION (with teacher certification, K-8)

FRESHMAN YEAR

Course	Hours
English 111-112	6
Physical Education Activity	2
Art 111 or Music 111 or 311	2
Bible 101-102	6
Lab Science	8
History 111, 112, 211, 212	6
Religion Elective	3
	33

JUNIOR YEAR

Course	Hours
Art 322	2
Physical Education 346	3
Health, Physical Education, Family Living Elective	2
Education 300	3
Mathematics 301-302	6
Psychology 310	3
Theology 331	3
Education 301	3
Pre-professional Experience or Education 320	0-3
Education 316 or 418	3
Electives	3-6
	31/34

SOPHOMORE YEAR

Course	Hours
Health 353	2
Health 354	3
Literature 201, 202, 301, 302, 311, 312, 321, 322	4
Speech 211	3
Physical Science 111 or 112	4
Sociology 211	3
Education 111	3
Psychology 211	3
Geography 311	3
Theology 230	3
Religion Elective	3
	34

SENIOR YEAR

Course	Hours
Education 403	3
Education 405	3
Education 407	3
Education 408	3
*Education 410-430	6
Education 435-436	6
Electives	8-11
	29/32

*Kindergarten teachers only.

Course Offerings

111. INTRODUCTION TO EDUCATION **Three hours credit**
A genral survey of the field of education for the prospective teacher. The purpose is to orient the student to the field of teaching by a consideration of the objectives, functions, needs, and opportunities of the school in a modern democratic society.

143. DEAF COMMUNICATION SKILLS **Two hours credit**
Most current material available of teaching techniques on manual communication. A collection of drill material on fingerspelling, or dactylology.

144. ADVANCED DEAF COMMUNICATION SKILLS **Two hours credit**
A manual for learning sign language in sentence form. It is designed to teach sign language in the easiest, fastest, and most practical way.

300. CHILDREN'S LITERATURE **Three hours credit**
A survey of books and stories according to the educational development of children. Required of all elementary education majors.

301. HISTORICAL, PHILOSOPHICAL, AND SOCIOLOGICAL FOUNDATIONS OF AMERICAN EDUCATION **Three hours credit**
To provide an understanding of the significance of the influence of historical, philosophical, and sociological factors and trends on modern educational theory and practice; and ability to integrate these factors in the interpretation of recent trends in school administration, materials and methods of instruction, the needs of the pupil and of society. To provide a broad cultural background for participation in professional and educational activities. Prerequisite: Admission to Teacher Education.

310. CHILD PSYCHOLOGY **Three hours credit**
See Psychology 310. Prerequisite: Admission to Teacher Education.

311. ELEMENTARY SCHOOL CURRICULUM **Three hours credit**
A planning and laboratory course in curriculum design. Attention to the aims and programs of elementary schools. Student work on curriculum projects according to their particular interests. Prerequisite: Admission to Teacher Education.

314. CONTEMPORARY CLASSROOM STRATEGIES **Three hours credit**
A contemporary course in Education designed to help the student develop teaching materials, techniques, and skills useful in the organization and administration of the elementary classroom.

316. THE EXCEPTIONAL CHILD **Three hours credit**
An introduction to special education. The course will seek to explore techniques and procedures for working with the exceptional child.

318. THE ELEMENTARY TEACHER AND THE LIBRARY **Three hours credit**
This course is an introduction to the library as an integral part of the elementary curriculum and is designed primarily to increase the teacher's effective use of it.

320, 321, 322, 323. TEACHER APPRENTICE PRACTICUM **Three hours credit each**
Pre-professional participation in local area schools and on-campus seminars. The student is assigned to a cooperating teacher with whom he works and eight hours of observation per week. One day per week the student participates in a seminar with the college professional staff, public school personnel and other students. Meets requirement for pre-professional experience (35 hours) required for admission to student teaching Prerequisite: Admission to Teacher Education.

343. MULTI-SENSORY EDUCATION **Three hours credit**
A presentation, demonstration, and discussion of various types of audio-visual methods. Preparation, application and evaluation of multi-sensory aids will be given; includes the use and care of equipment.

346. TEACHING PHYSICAL EDUCATION IN THE ELEMENTARY SCHOOL **Three hours credit**
See Physical Education 346.

403. TEACHING LANGUAGE ARTS AND SOCIAL SCIENCE IN THE ELEMENTARY SCHOOL **Three hours credit**
The objectives, materials, methods, and pupil activities in linguistics, communications skills, spelling, penmanship, and social sciences. Unit construction in social sciences. Prerequisite: Admission to Student Teaching.

405. TEACHING MUSIC IN THE ELEMENTARY SCHOOL **Three hours credit**
Course open to all qualified students. Fundamentals of music and the teachings of music from the kindergarten to sixth grade. Additional emphasis on the Orph and Kodaly methods. Methods of teaching and supervised observation of music teachers in the elementary school. Prerequisite: Admission to Teacher Education.

407. TEACHING SCIENCE IN THE ELEMENTARY SCHOOL **Three hours credit**
Effective techniques and programs in teaching science in elementary schools. Directed observation in selected schools. Prerequisite: Admission to Student Teaching.

408. TEACHING READING IN THE ELEMENTARY SCHOOL **Three hours credit**
Effective techniques, programs, and methods of teaching reading in the elementary school. Prerequisite: Admission to Student Teaching.

410. TEACHING IN THE KINDERGARTEN **Three hours credit**
Emphasis is placed on the methods, materials, and equipment for teaching in a kindergarten program. This course is required for certification in kindergarten. Prerequisite: Admission to Teacher Education and senior status.

416. TEACHING REMEDIAL READING **Three hours credit**
This course will seek to acquaint the prospective teacher with a variety of methods for approaching remedial problems. A course in corrective reading, but not technical or diagnostic in its principal thrust.

418. EDUCATION OF CHILDREN WITH GENERAL LEARNING DISABILITIES **Three hours credit**
Instructional programs, objectives, materials, and pupil activities for children with general learning disabilities. This course is required for elementary education majors. Prerequisite: Admission to Teacher Education.

430, 431, 432. STUDENT TEACHING IN THE KINDERGARTEN **Three hours credit each**
Senior students are assigned to selected teachers in the local kindergartens under the general supervision of a college coordinator. Required weekly seminars dealing with problems encountered in student teaching; fundamentals of classroom management; the keeping of records and reports. Ordinarily student teaching in the kindergarten occurs from 7:45 a.m. to 1:30 p.m. during the first half of the professional semester. Prerequisite: Admission to Student Teaching.

435, 436, 437, 438. STUDENT TEACHING IN THE ELEMENTARY SCHOOL **Three hours credit each**
Senior students are assigned to selected teachers in local elementary schools under the general supervision of a college coordinator. Required weekly seminars dealing with problems encountered in student teaching; fundamentals of classroom management; the keeping of records and reports. Schedules must permit contact with the same classroom situation five days a week. A minimum of 240 clock hours with approximately fifty percent of responsible participation and actual teaching. Prerequisite: Admission to Student Teaching and completion of methods courses.

DEPARTMENT OF SECONDARY EDUCATION AND PHYSICAL EDUCATION

MORRIS RIGGS, Chairman

Professors Bilbo, Butler, Riggs; Associate Professors Christenbury, Elliott, Woods and Vines; Assistant Professor Horton; Instructors DuBose and Lucy.

MAJORS

The Department of Secondary Education and Physical Education offers the professional courses required for certification. Students are also required to major in a content area. This combination leads to either a Bachelor of Science or Bachelor of Arts degree with Teacher Certification. The department also offers a major in Health and Physical Education, Grades K-12.

Secondary Education

For a degree with teacher certification each student must complete the General Education requirements, meet a major requirement in a subject matter field, complete at least twenty-four hours of professional education courses: Education 111, 301, 316 or 418, 330, 441-442, Psychology 312, and appropriate methods and laboratory courses; and meet the special requirements. Special requirements include six hours in Health, Physical Education and Family living; 35 clock hours pre-professional experience or Education 320, and Media Laboratory or Education 343. General Education requirements must include: Art 111 or Music 111 or 311; English 111-112; Laboratory Science, eight hours; Mathematics, three hours; History 111, 112, 211, 212, six semester hours; Literature, four hours, Sociology 211; Psychology 211; Religion, eighteen hours including Bible 101-102, Theology 230 and 331. In addition, a sufficient number of electives must be taken to attain a total of 130 hours.

Physical Education

In order to receive a Bachelor of Science degree in Health and Physical Education with Teacher certification, K-12, a student must complete the following: Art 111 or Music 111 or 311; English 111-112; Physical Science 111; Biology 112; Mathematics 303; History 111, 112, 211, 212, six hours; Psychology 211; Sociology 211; Literature, four hours; and Religion, eighteen hours including Bible 101-102 and Theology 230 and 331.

At least twenty-four hours of professional education courses must be completed including Education 111, 301, 346, 416, 435-441, 316 or 418, and Psychology 312.

Special requirements include thirty-five clock hours of pre-professional experience or Education 320; participation in the Media Laboratory or Education 343.

In addtion, the following major courses must be completed: Health 353 and 354; at least three of the following in Physical Education 101, 102, 103, 104, 112, 113, and Physical Education 106, 114, 340, 341, 342, 343, 347, 440, and 441; Biology 291, 292, and 444. Enough electives must be taken to total 130 hours for graduation.

Suggested Curricula

BACHELOR OF SCIENCE DEGREE IN HEALTH AND PHYSICAL EDUCATION (with teacher certification, Grades K-12)

FRESHMAN YEAR

Course	Hours
English 111-112	6
Art 111 or Music 111 or 311	2
Education 111	3
History 111, 112, 211, 212	6
Bible 101-102	6
Physical Education 104	1
Physical Education 106	1
Physical Science 111	4
Sociology 211	3
	32

SOPHOMORE YEAR

Course	Hours
Physical Education 114	1
Biology 112	4
Literature 201, 202, 301, 302 311, 312, 321, 322	4
Psychology 211	3
Biology 291	3
Physical Education Activity Electives	3
Biology 292	4
Theology 230	3
Religion Elective	3
Electives	6
	34

JUNIOR YEAR

Course	Hours
Psychology 312	3
Mathematics	3
Physical Education 340	1
Physical Education 341	3
Physical Education 342	3
Health 353	2
Health 354	3
Physical Education 343	3
Education 301	3
Education 346	3
Education 316 or 418	3
Religion Electives	3
	33

SENIOR YEAR

Course	Hours
Physical Education 347	3
Physical Education 440	3
Physical Education 441	3
Biology 444	3
Theology 331	3
Education 416	3
Education 435 and 441	6
Electives	7
	31

BACHELOR OF SCIENCE DEGREE IN ALL MAJORS (with teacher certification, Grades 7-12)

FRESHMAN YEAR

Course	Hours
English 111-112	6
Art 111 or Music 111 or 311	2
Lab Science	8
Education 111	3
Physical Education Activity	2
History 111, 112, 211, 212	6
Bible 101-102	6
	33

SOPHOMORE YEAR

Course	Hours
Literature 201, 202, 301, 302, 311, 312, 321, 322	4
Health, Physical Education, Family Living Elective	4
Psychology 211	3
Mathematics	3
Theology 230, 331	6
Subject Matter Area	8
Sociology 211	3
	31

JUNIOR YEAR

Course	Hours
Education 301	3
Religion Elective	6
Psychology 312	3
Pre-professional Experience or Education 320	0-3
Subject Matter Area	23
	32/35

SENIOR YEAR

Course	Hours
Education 330	3
Special Methods	3
Education 441-442	6
Education 316 or 418	3
Electives	8
Subject Matter Area	11
	34

For a Bachelor of Arts degree follow same as above plus 12 hours in a foreign language.

Course Offerings

SECONDARY EDUCATION

111. INTRODUCTION TO EDUCATION — **Three hours credit**
A general survey of the field of education for the prospective teacher. The purpose is to orient the student to the field of teaching by a consideration of the objectives, functions, needs, and opportunities of the school in a modern democratic society.

143. DEAF COMMUNICATIONS SKILLS — **Two hours credit**
Most current materials available of teaching techniques on manual communication. A collection of drill material on fingerspelling, or dactylology.

144. ADVANCED DEAF COMMUNICATION SKILLS — **Two hours credit**
A manual for learning sign language in sentence form. It is designed to teach sign language in the easiest, fastest, and most practical way.

301. HISTORICAL, PHILOSOPHICAL, AND SOCIOLOGICAL FOUNDATIONS OF AMERICAN EDUCATION — **Three hours credit**
To provide an understanding of the significance of the influence of historical, philosophical, and sociological factors and trends on modern educational theory and practice; and ability to integrate these factors in the interpretation of recent trends in school administration, materials and methods of insruction, the needs of the pupil and of society. To provide a broad cultural background for participation in professional and educational activities. Prerequesite: admission to Teacher Education.

316. THE EXCEPTIONAL CHILD — **Three hours credit**
An introduction to special education. The course will seek to explore techniques and procedures for working with the exceptional child.

312. EDUCATIONAL PSYCHOLOGY — **Three hours credit**
A study of the teacher in his task of developing the ability of the student in his courses. A study of the psychological foundations for learning and the procedures by which learning is accomplished, the evaluation of these procedures and the learning products Prerequisite: Psychology 211 and admission to Teacher Education.

320, 321, 322, 323. TEACHER APPRENTICE PRACTICUM — **Three hours credit each**
See Elementary Education.

330. SECONDARY SCHOOL CURRICULUM — **Three hours credit**
The function and changing aims of the curriculum for grades 7-12; the nature of curriculum organization; the impact of technological and social change on curriculum planning and implementation; aims and programs in the various subject areas; the core and block curricula particularly for junior high school years; study of teacher-pupil relationships; guidance, and counseling responsibilities; evaluation procedures. Prerequisite: Admission to Student Teaching.

343. MULTI-SENSORY EDUCATION — **Three hours credit**
A presentation, demonstration, and discussion of various types of audio-visual methods. Preparation, application and evaluation of multi-sensory aids will be given; includes the use and care of equipment.

365. SPECIAL PROBLEMS IN EDUCATION — **Three hours credit**
Designed specifically for the upper division student in the field of education; learning the techniques of problem solving; conducting research and study on an individual and/or group basis. Prerequisite: Permission from the Dean of Education.

401. GENERAL SECONDARY SCHOOL METHODS **Three hours credit**
A study of major theories and practices of instruction in American secondary schools. Emphasis is placed on ways in which learning experiences may be organized to insure effective pupil learning.

411. THE TEACHING OF BUSINESS, GRADES 7-12 **Three hours credit**
This course is designed to help business teachers develop techniques and locate materials which will enable them to be more effective teachers of business subjects. Students will be helped individually to resolve particular problems through research, group discussions, and demonstrations. Includes 105 clock hours of lab experience. Offered fall semester. Prerequisite: Admission to Student Teaching.

412. THE TEACHING OF SOCIAL STUDIES, GRADES 7-12 **Three hours credit**
A survey of the principal methods, techniques, and problems of teaching the social studies on the secondary level. Students demonstrate various teaching methods and techniques and a survey of available materials is made. Includes 105 clock hours of lab experience. Prerequisite: Admission to Student Teaching. Offered fall semester only.

413. THE TEACHING OF LANGUAGE, GRADES 7-12 **Three hours credit**
The organization and use of appropriate materials, methods, and techniques as related to the teaching of languages in secondary schools, with emphasis on each student's language area. Includes 105 clock hours of lab experience. Offered spring semester. Prerequisite: Admission to Teacher Education.

414. THE TEACHING OF MUSIC, GRADES 7-12 **Three hours credit**
Open to all qualified students. Junior and senior high school methods, both choral and instrumental. Supervised observation of teaching in the secondary school. Includes 105 clock hours of lab experience. Offered fall semester. Prerequisite: Admission to Student Teaching.

415. THE TEACHING OF SCIENCE AND MATHEMATICS, GRADES 7-12 **Three hours credit**
A preliminary survey of major theories and practices of instruction in American secondary schools; aims, materials, teaching methods, learner activities, and evaluation procedures in the sciences and mathematics disciplines; how these relate to the program of the school. Includes 105 hours of lab experience Offered spring semester. Prerequisite: Admission to Student Teaching.

416. THE TEACHING OF PHYSICAL EDUCATION, GRADES 7-12 **Three hours credit**
A detailed study of the physical education curriculum and methods for Grades 7-12. Includes principles, objectives and construction of curriculum plans, unit plans, lesson plans, and methods for physical education. Includes 105 clock hours of lab experience. Prerequisite: Admission to Student Teaching.

418. EDUCATION OF CHILDREN WITH GENERAL LEARNING DISABILITIES **Three hours credit**
Instructional programs, objectives, materials, and pupil activities for children with general learning disabilities. This course is required for elementary majors. Prerequisite: Admission to Teacher Education.

441, 442, 443, 444. STUDENT TEACHING, GRADES 7-12 **Three hours credit each**
Seniors or advanced level junior students are assigned to selected teachers in local secondary schools under the general supervision of a college coordinator. Required weekly seminar dealing with programs encountered in student teaching; fundamentals of classroom management; the keeping of records and reports. Schedules must permit contact with the same classroom situation five days a week. Minimum of 240 clock hours with at least fifty percent of responsible participation and actual teaching. Prerequisites: Admission to Student Teaching; completion of methods courses and Education 330.

PHYSICAL EDUCATION

101. ELEMENTARY BOWLING **One hour credit**
Designed to teach the basic skills and techniques of bowling using the shadow bowling technique.

102. ELEMENTARY TENNIS **One hour credit**
Designed to teach the non-player the basic skills of tennis through the use of the backboard and court practice.

103. ELEMENTARY GOLF **One hour credit**
Introduction to the basic fundamentals of golf and stresses the importance of individual skill development rather than course play.

104. ELEMENTARY HANDBALL AND RACKETBALL **One hours credit**
Theory and practice of skills in handball and racketball.

105. RECREATIONAL SPORTS — ARCHERY, BADMINTON, AND TABLE TENNIS **One hour credit**
Designed to teach basic rules and techniques so students can enjoy the activities during leisure hours.

106. AQUATICS AND MOVEMENT EXERCISES **One hour credit**
Introduction to basic swimming skills and experience movement exercises through the use of ropes, balls and wands. Limited to physical education majors or by permission of the instructor.

109. ELEMENTARY SKIING **One hour credit**
The purpose of this course is to acquaint and instruct the student in the skills and techniques of skiing.

110. INTERMEDIATE SKIING **One hour credit**
Continuation of P.E. 109.

112. INTERMEDIATE TENNIS **One hour credit**
Admitted through proficiency skill test. Designed for the advanced player.

113. INTERMEDIATE GOLF **One hour credit**
Greater depth with the strategy of course play, more detail and perfection of the skill and emphasis on tournament play. Prerequisite: P.E. 103.

114. TEAM SPORTS — VOLLEYBALL, SOCCER, BASKETBALL, AND SOFTBALL **One hour credit**
Review of each sport with review of current skills, rules, and actual playing experience. Limited to physical education majors or by permission of the instructor.

120. ADVANCED BASKETBALL **One hour credit**
An activity course designed to serve varsity basketball team members who actually participate in the intercollegiate sport.

340. SEMINAR IN PHYSICAL EDUCATION **One hour credit**
Professional preparation for major students within a laboratory environment. Research and indepth study of the field of physical education will be emphasized.

341. FOUNDATIONS OF PHYSICAL EDUCATION **Three hours credit**
It is the aim of this course to acquaint the student with the history and principles of physical education.

342. TEACHING ADAPTED PHYSICAL EDUCATION **Three hours credit**
A curriculum study and development of sports, exercises, and class organization as modified for special students.

343. TEACHING, COACHING, AND OFFICIATING TEAM SPORTS **Three hours credit**
This course gives the student an overall view of the three major sports: basketball, football, and softball. Emphasis is placed on the competitive aspect of the sports as well as proven plays and theories. Specific strategy and game plans, plus the importance of sportsmanship during competition is emphasized. Also, the course is designed to teach the techniques of officiating in team and dual sports through game situations. Prerequisite: P.E. 114.

346. TEACHING PHYSICAL EDUCATION IN THE ELEMENTARY SCHOOL **Three hours credit**
A study of the elementary school physical education curriculum and methods and their place in the total school program. A part of the semester is devoted to practical experiences with games and rhythms. Open to juniors.

347. TEACHING INDIVIDUAL AND DUAL SPORTS **Three hours credit**
Designed to study techniques, methods, and materials of teaching individual and dual sports. Open to majors and minors. Prerequisites: Two of the following — Physical Education 101, 102, 103, 112, or 113.

440. SUPERVISION AND ADMINISTRATION IN PHYSICAL EDUCATION **Three hours credit**
Principles and procedures of selection and supervision of personnel, program planning, evaluation, and other responsibilities of physical education.

441. TESTS AND MEASUREMENTS IN PHYSICAL EDUCATION **Three hours credit**
This course is designed to assist future teachers in understanding the place, types and importance of measurement in the teaching process.

444. PHYSIOLOGY OF EXERCISE AND KINESIOLOGY **Three hours credit**
This course is designed to provide the essential physiological background that is necessary for an understanding of the response of the body to exercise. The course also includes a scientific study of movements. Prerequisites: Physical Science 111 and Biology 292.

HEALTH

291. PRINCIPLES OF NUTRITION **Three hours credit**
Study of food and its relationship to the well-being of the animal body with emphasis upon metabolism, nutritive value and quantitative requirements of food at different age and development levels. The selection and eating of foods at different economic, social and cultural levels is also studied. Three lectures per week. Offered fall semester, odd years. Prerequisite: Biology 112.

292. HUMAN ANATOMY AND PHYSIOLOGY **Four hours credit**
Fundamental principles of human anatomy and physiology. Lecture and laboratory are mostly devoted to the various organ systems and their interrelationships. Two lectures and two laboratory periods per week. Offered spring semester, even years. Prerequisite: Biology 112. Chemistry 111-112 recommended.

353. SAFETY AND FIRST AID **Two hours credit**
The nature and causes of accidents; safety measures for the prevention of common accidents in the home, school, industry, transportation, and recreation.

354. PERSONAL AND COMMUNITY HEALTH **Three hours credit**
This course is related to the health of the whole community, such as, sanitation of the water supply, occupational health hazards, food control, health agencies, and their work, and a study of most major communicable and infectious diseases. Personal health includes the general study of the body organs, systems, and functions; however, it is primarily a study of those habits and practices which result in buoyant personal health.

DIVISION OF RELIGION

The courses in the Division of Religion are intended to acquaint the student with the central truths of the Christian religion, to implement the distinctive Christian objectives of the college, and to prepare men and women for all phases of the ministry in the Church of God. By selecting his courses carefully with the help of his advisor the student can secure a sound basis for further professional training for the ministry.

The curriculum in the Division of Religion is organized into two areas: Biblical-Historical Studies and Christian Education and Church Ministries. Students should note prerequisites as indicated in course descriptions.

DEPARTMENT OF BIBLICAL-HISTORICAL STUDIES

Bible
Biblical Archaeology
Biblical Languages
Church History
Philosophy
Theology

FRENCH L. ARRINGTON, Chairman
Professors Arrington, Bowdle and E. Odom; Assistant Professor Sims; and Instructors Bennett and Boone.

The function of the Department of Biblical-Historical Studies is threefold: (1) to offer courses in the religion core; (2) to teach Bible content courses for the Departments of Christian Education and Church Ministries; (3) to teach the courses comprising the Biblical Education major.

The specific aims of the Department are: to expose all students to the content of the Bible, to attempt to ground them in the Christian faith, and to help prepare them for effective Christian living as laymen or ministers; to prepare the ministerial student in the knowledge of the Word of God as the foundation of his ministry; to instruct him in methods of biblical exegesis, and in the use of the Word of God in sermon building and delivery, in pastoral counseling, in his own personal life, and in spiritual leadership and government of the Church; and to give him an adequate theological foundation for his pulpit and pastoral ministry and for graduate work in theology.

MAJORS

The majors in Biblical Education are designed primarily for students preparing directly for the Christian ministry or for those who plan to attend a graduate school of theology. Since a number of graduate schools of theology recommend that the pre-seminary student acquire a knowledge of either Hebrew or Greek, the pre-seminary student is urged to take a biblical language to fulfill the language requirement.

He is also advised to elect such courses as will enhance his academic and practical preparation beyond the requirements, e.g. philosophy and speech, and additional hours in history and psychology.

Bachelor of Arts in Biblical Education

The **Biblical Education** major consists of: Bible — Old Testament 101, three semester hours; Bible — New Testament 102, three semester hours; Theology 230, three semester hours; 333-334, six semester hours; Bible — New Testament 402, three semester hours; Pauline Epistles elective, three semester hours, and electives in direct Bible study, nine semester hours, of which at least four hours must be taken in Old Testament studies, for a total of thirty semester hours.

The following ministerial courses are also required for a major in Biblical Education: Christian Education 347, three semester hours; Church History 321, two semester hours; 323-324, six semester hours. Pastoral Studies 261-262, four semester hours; 461-462, four semester hours; 464, three semester hours; total hours, twenty-six.

Bachelor of Science in Biblical Education (with a Professional Sequence)

This maior consists of: Bible — Old Testament 101, three semester hours; Bible — New Testament 102, three semester hours; Theology 230, three semester hours; 333-334, six semester hours; 331, three semester hours; Church History 323-324, six semester hours; Bible 402, three semester hours; 404, three semester hours; electives in direct Bible study, six semester hours, of which at least one course must be taken in Old Testament studies, for a total of thirty-six semester hours.

The prerequisites to all other biblical and theological courses are Bible — Old Testament 101 and Bible — New Testament 102. The sequence in which they are to be taken is Bible — Old Testament 101 and Bible — New Testament 102.

The Bachelor of Science degree in Biblical-Historical Studies is designed to offer a combination of the Biblical-Historical major with specific professional sequences. Because the program is interdisciplinary, it is under the direct supervision of the Dean of the Division of Religion.

The basic major of this program is the Biblical-Historical major. The professional sequences that may be combined with this maior require a minimum of 24 semester hours of professional courses. The approved professional sequences from the Division of Religion are Christian Education, Pastoral Studies, Missionary Education and Lay Leadership. Other professional sequences may be approved by consultation with the respective Division Deans and Department Chairmen. Course descriptions for the professional courses are given under the respective department sections of the bulletin.

MINOR

The minor in Biblical Languages consists of: New Testament Greek 211-212, eight semester hours; New Testament Greek 311-312, six semester hours; and either Grammatical Exegesis Electives, four semester hours, or Elementary Hebrew Grammar, eight semester hours.

Official Acceptance as Major

Requirements for acceptance of a student as a major and/or minor in the Department of Biblical-Historical Studies are:

1. The completion of 58 semester hours and junior classification.
2. A 2.0 grade point average in the courses taken in the Department as well as a 2.0 overall grade point average.
3. The student who transfers 58 hours or more be officially accepted into the Department after the completion of 12 semester hours at Lee provided he has a grade point average of 2.0 in the courses taken in the Department as well as an overall 2.0 grade point average.
4. That the conduct and character of the student be generally acceptable.

THE TRANSFER STUDENT

Even though the transfer student could have acquired in another college the hours required in Bible and Theology in this Department, he is required to take Systematic Theology 333-334 and two semesters of book studies, one of which must be Romans and Galatians 402. If the student has had two semesters of Systematic Theology, he may retake it or take Theology of the Old Testament 337 and Theology of the New Testament 338 in lieu of it.

Suggested Curricula

BACHELOR OF SCIENCE IN BIBLICAL EDUCATION (with a Professional Sequence)

The following requirements must be met in order to graduate under this program:

1. Application for the Bachelor of Science degree in Biblical-Historical Studies with a professional sequence.
2. Application for admission to the department offering the professional sequence.

The following course requirements are necessary in order to graduate under this program:

All General Education Core requirements.

The Biblical-Historical courses listed below.

One of the professional sequences listed below.

BIBLICAL-HISTORICAL STUDIES

Course	Hours	Course	Hours
Theology 333-334	6	Bible 404	3
Church History 323-324	6	Bible Electives	6
Bible 402	3		24

RELIGION CORE

Course	Hours	Course	Hours
Bible — Old Testament 101	3	Theology 230	3
Bible — New Testament 102	3	Theology 331	3
			12

PROFESSIONAL SEQUENCE IN CHRISTIAN EDUCATION

Course	Hours	Course	Hours
Christian Education 141	3	Christian Education 448	2
Christian Education 241 or 347	3-4	Christian Education Electives, except 345	4-6
Christian Education 341	3		24
Two of the following: Christian Education 342, 441, 442, 445-446	5-6		

PROFESSIONAL SEQUENCE IN PASTORAL STUDIES

Course	Hours	Course	Hours
Pastoral Studies 161	2	Pastoral Studies 464	3
Pastoral Studies 261-262	4	Missionary Education Electives	2
Pastoral Studies 461-462	4	Pastoral Studies Electives	3
Christian Education 347	3	Pastoral Studies 465	3
			24

PROFESSIONAL SEQUENCE IN MISSIONARY EDUCATION

Course	Hours
Missionary Education 252	3
Missionary Education 353	3
Missionary Education 254 or 451	3
Christian Education 241	4
Christian Education 341 or 348	3
Evangelism 161 or 363	2
Pastoral Studies 261, 262, 365, 465, 461, 462, 464	4
Elective	2
	24

PROFESSIONAL SEQUENCE IN LAY LEADERSHIP

Course	Hours
Pastoral Studies 161	2
Christian Education Electives	6
Pastoral Studies 352	3
Missionary Education Electives	2
Pastoral Studies 263	3
Pastoral Studies 465	3
Missionary Education and Church Ministries	5
	24

Bachelor of Arts in Biblical Education**

FRESHMAN YEAR

Course	Hours
Bible 101	3
Bible 102	3
English 111-112	6
Lab Science	8
History 111, 112, 211, 212	6
Physical Education Activity	2
Electives	4
	32

SOPHOMORE YEAR

Course	Hours
Literature 201, 202, 211, 212, 311, 312, 321, 322	4
*Biblical Languages	8
Theology 230	3
Christian Education 347	3
Psychology 211	3
Art 111 or Music 111 or 311	2
Sociology 211	3
Mathematics	3
Electives	4
	33

JUNIOR YEAR

Course	Hours
Theology 333-334	6
Church History 323-324	6
Pastoral Studies 261, 262	4
*Biblical Languages	6
Electives in Direct Bible Study	4
Electives	6
	32

SENIOR YEAR

Course	Hours
Church History 321	2
Bible 402	3
Pastoral Studies 461, 462	4
Pastoral Studies 464	3
Electives in Pauline Epistles: Bible 404, or Bible 302 and 304	3-4
Theology 331	3
Electives in Direct Bible Study	4
Electives	11
	33/34

*The student who chooses a minor in Missionary Education may take a modern language in lieu of Greek.

**The non-ministerial student pursuing the Bachelor of Arts degree in Biblical Education may, with proper authorization, make substitutions for pastoral-oriented courses.

COURSE OFFERINGS

Bible — Old Testament

101. OLD TESTAMENT SURVEY* **Three hours credit**
A study of the Old Testament, its translations, and historical background. This course is primarily a survey of Old Testament history and literature.

201. MAJOR PROPHETS **Two hours credit**
A brief study of the life and times of the major prophets. An outline study is made of each book, with some attention given to present-day and homiletic use. Offered fall semester, odd years.

203. MINOR PROPHETS **Two hours credit**
A brief study of the life and times of the minor prophets. An outline study is made of each book, with some attention given to present-day and homiletic use. Offered spring semester, even years.

205. THE PSALMS **Two hours credit**
A sectional study of this Old Testament poetical book. Special attention is given to matters of background, outlining the Psalms and determining historical context and theology. The Hebrew text is consulted periodically for purposes of illustration and clarification. Offered fall semester, even years.

301. DEUTERONOMY **Two hours credit**
A detailed study of Deuteronomy. Special emphasis will be given to the place of the book in the Pentateuch, the use of it by Jesus and the early Church, and the Jewish rabbinic interpretations of the book. Offered spring semester, even years.

303. WISDOM LITERATURE **Two hours credit**
A study of the Old Testament books generally recognized as wisdom books: Proverbs, Ecclesiastes, and Job. Consideration will be given to the relation of these books to the Old Testament as a whole and their individual theological and ethical thrusts. Offered fall semester, odd years.

401. INTERTESTAMENTAL PERIOD **Three hours credit**
A study of the history and literature of the intertestamental period leading up to the first advent of Christ. In addition to the apocryphal books, the Qumran scrolls will be read and discussed and their significance for the New Testament period considered. Spring of even years. Permission of the Instructor required for the non-Biblical Education major.

Bible — New Testament

102. NEW TESTAMENT SURVEY* **Three hours credit**
A study of the intertestamental period and the development of the Gospels with attention given to the life and teachings of Christ, continuing with Acts through Revelation. Special attention is given to the early-development period of the Christian church.

202. SYNOPTIC GOSPELS **Three hours credit**
A course designed to look at the interrelatedness of the Gospels of Matthew, Mark and Luke. Offered fall semester, even years.

204. GOSPEL OF JOHN **Two hours credit**
An expository study in which attention is given to the theological significance of the book, noting especially Christ's deity and humanity, signs, death, and resurrection. Johannine authorship is discussed and some comparisons will be made with the Synoptic Gospels. Offered spring semester, odd years.

206. ACTS **Two hours credit**
A sectional study of this historical narrative, emphasizing the life of the early Church, the work of the Holy Spirit, and the life and labors of Paul. The Greek text is consulted periodically for purposes of illustration and clarification. Offered fall semester, even years.

*Bible 101, 102 and Theology 230 are prerequisites to 300 and 400 level courses in Bible and Theology.

302. PRISON EPISTLES **Two hours credit**
An expository study of the Epistles to the Ephesians, Colossians, Philemon, and Philippians. Date, authorship and the occasions of the writing of these epistles are briefly considered but the major part of the course is devoted to their meaning and relevance. Offered spring semester, odd years.

304. PASTORAL EPISTLES **Two hours credit**
An expository treatment of the epistles to Timothy and Titus, supplemented with appropriate exegetical material. Special attention given to the position, qualifications, and office of both the elder and the deacon. Offered fall semester, odd years.

306. HEBREWS **Two hours credit**
A verse by verse study of this doctrinal Epistle; special attention is given to matters of background and outlining, with constant reference to the Old Testament structure; the Greek text is consulted periodically for purposes of illustration and clarification. Offered spring semester, even years.

402. ROMANS AND GALATIANS **Three hours credit**
A comparative, expository and theological study of the epistles to the Romans and Galatians with emphasis on the cardinal Christian doctrines as formulated in these documents. A study of the influences of both Judaism and Hellenism on the cultural and religious scene in the first century A.D.

404. I AND II CORINTHIANS **Three hours credit**
An expository and theological study of I and II Corinthians. Special attention given to the doctrinal and practical issues faced in the early Christian community in the Hellenistic world, taking into account the cultural and religious environment.

406. GENERAL EPISTLES **Two hours credit**
An English Bible book study in I and II Peter, James, Jude, and the Johannine Epistles. Primary emphasis placed on an inductive study of the contents of each book. Offered spring semester, even years.

408. DANIEL AND REVELATION **Three hours credit**
A treatment of the Books of Daniel and the Revelation of John with emphasis on the history of salvation as seen in these prophetic books. Offered fall semester, odd years.

Biblical Archaeology

308. PALESTINIAN TRAVEL SEMINAR **Three hours credit**
A four-week travel-study program in Palestine to provide the student with an on-the-scene study opportunity to correlate biblical and historical materials with Palestinian sites. Prerequisites: Bible 101, 102.

Biblical Languages

211. NEW TESTAMENT GREEK **Four hours credit**
A basic vocabulary and grammar study of New Testament Greek with some drills in simple Greek reading. Course consists primarily of drills in vocabulary and grammar with an introduction to its use.

212. NEW TESTAMENT GREEK **Four hours credit**
A continuation of Biblical Languages 211 with more attention to syntax and reading.

311. NEW TESTAMENT GREEK **Three hours credit**
A continuation of Biblical Languages 212. Special attention given to regular verbs and reading, special drills in handling and identifying irregular verbs and reading drills.

312. NEW TESTAMENT GREEK **Three hours credit**
A continuation of Biblical Languages 311. A course in reading New Testament Greek, beginning with the simpler portions of the New Testament and an introduction to more difficult portions of the New Testament.

315. ELEMENTARY HEBREW GRAMMAR **Four hours credit**
An introduction to the Hebrew grammar of the Old Testament. Emphasis is placed on grammatical analysis and translation from English to Hebrew and from Hebrew to English. A basic knowledge of English grammar is a prerequisite.

316. ELEMENTARY HEBREW GRAMMAR **Four hours credit**
A continuation of Hebrew Grammar 315, with more attention given to the reading of the Hebrew text of the Old Testament.

417. GRAMMATICAL EXEGESIS OF GALATIANS **Two hours credit**
An exegetical study from the Greek, with emphasis on the grammar of the text in ascertaining its meaning.

418. GRAMMATICAL EXEGESIS OF JAMES **Two hours credit**
A study of this practical epistle from the Greek text, with special attention given to matters of interpretation and elements of advanced grammar.

Church History

321. CHURCH OF GOD HISTORY AND POLITY **Two hours credit**
A history of the Church of God and a scriptural study of church government with an emphasis on the organizational structure of the Church of God.

323. HISTORY OF CHRISTIANITY **Three hours credit**
A study of the Christian Church from the apostles to the present age. Special emphasis will be given to the major reform movements of the church.

324. HISTORY OF CHRISTIANITY **Three hours credit**
A continuation of Church History 323. Church History 323-324 may be taken toward fulfilling the history requirements in the Department of Behavioral and Social Sciences.

342. THE REFORMATION **Three hours credit**
A study of the political, economic, religious, and cultural development of the Reformation period.

425. ASPECTS OF AMERICAN CHRISTIANITY **Three hours credit**
Considerations in the progress of American Christianity, emphasizing European backgrounds, institutions, theology, society, and ethics, and the Evangelical and Pentecostal movements in proper perspective.

Philosophy

441. INTRODUCTION TO PHILOSOPHY **Three hours credit**
A survey of the types of philosophy (the chief schools and movements) and the basic problems of philosophical thought. Emphasis placed on modern philosophical trends and their treatment of the basic quests within man.

Theology

230. CHRISTIAN THOUGHT* **Three hours credit**
An introduction to the general field of Christian thought with emphasis on the biblical doctrines of the Triune God, of man, of salvation, of the Church and of the Scriptures.

300. RELIGION COLLOQUY **One hour credit**
Weekly discussion of selected topics to be continued throughout the semester. Not open to freshmen.

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*Bible 101, 102 and Theology 230 are prerequisites to 300 and 400 level courses in Bible and Theology.

331. CHRISTIAN ETHICS **Three hours credit**
A study of values, and their influence on social and individual behavior. Special emphasis placed on the development of Christian values, congruent with the teachings of Christ, and the application of these values to everyday living. Prerequisite: Theology 230.

332. RELIGION AND CULTURE **Three hours credit**
A historical study of the problematic relationship between the Christian religion and Western culture. Special attention will be given to the problem of historicism and to the varying positions and practices which have evolved in the Christian Church as a result of the Church's double wrestle with its Lord and with the cultural society with which it lives in symbiosis. Prerequisites: 230 Christian Thought and 221 General Sociology.

333. SYSTEMATIC THEOLOGY **Three hours credit**
An advanced study of Theology from a philosophical and biblical standpoint. The course consists of a study of the doctrine of God—His being and works; the doctrine of man—his original state and state of sin; and the doctrine of Christ—His person, states and offices.

334. SYSTEMATIC THEOLOGY **Three hours credit**
A continuation of Theology 333; consisting of a study of soteriology, ecclesiology, the sacraments and eschatology. Prerequisite: Systematic Theology 333.

335. PERSON AND WORK OF THE HOLY SPIRIT **Two hours credit**
A study of the doctrine of the Holy Spirit with emphasis on the phenomenon of glossolalia. Consideration is given to the purpose of the baptism in the Holy Spirit, and to the distinction between glossolalia, as the initial evidence of Spirit baptism, and the spiritual gifts.

337. THEOLOGY OF THE OLD TESTAMENT **Two hours credit**
An exegetical, historical study of the theology of the Old Testament, emphasizing God, man and the interrelation between the two.

338. THEOLOGY OF THE NEW TESTAMENT **Two hours credit**
An exegetical, historical study of the theology of the New Testament, with special attention given to the Pauline, Johannine, Petrine and Jewish-Christian formulations thereof.

433. SCIENCE AND THE BIBLE **Two hours credit**
A comparative study of related scientific and theological ideology with emphasis upon areas of apparent discrepancy. Through lecture, research papers and guided class discussion, an attempt is made to demonstrate the necessity and possibility of harmonizing scientific and biblical truth. Prerequisite: Biology 111 or 112.

434. CHRISTIAN APOLOGETICS **Two hours credit**
An introduction to polemical thought. Special attention given to a vindication of the cardinal doctrines of Christianity, especially revelation, theism, and the Deity of Christ. Prominent also will be discussions of modern biblical criticism and the bearing of science upon the biblical record.

435. CONTEMPORARY THEOLOGY **Three hours credit**
A study and critical appraisal of current trends in theology. Scholasticism, Pietism, Rationalism and Existentialism will receive cursory consideration as contributory forces to the present theological scene. Emphasis is placed on continental theology as it is expressed by Barth, Berkouwer, Brunner, Bultmann, Cullmann, Denny, Dodd, Forsyth, and DeChardin. Some attention given to American Theologians such as Henry, Niebuhr and Tillich.

DEPARTMENT OF CHRISTIAN EDUCATION AND CHURCH MINISTRIES

Christian Education
Missions
Pastoral Studies

J. MARTIN BALDREE, Chairman
Associate Professors Baldree, W. Elliott and B. Odom, Assistant Professors Akhdary and Williams.

The Department of Christian Education and Church Ministries offers courses designed to prepare men and women for positions of leadership and service in church-related activities. The courses are intended to aquaint the student with both theory and practice essential in educational and church ministries. Lee College was founded to educate ministers, missionaries, and lay leaders for Christian service in the United States and abroad. This original purpose continues to be met in the curricular offerings of the department.

MAJORS

The Department of Christian Education and Church Ministries offers two majors: The Bachelor of Arts or the Bachelor of Science in **Christian Education,** and the Bachelor of Arts in **Missionary Education.**

Bachelor of Arts in Christian Education

The Bachelor of Arts with a major in Christian Education consists of thirty hours including: Christian Education 141, three semester hours; 241, four semester hours; 341, three semester hours; 342, three semester hours; 441, three semester hours; 445-446, two semester hours; 447-448, four semester hours; and electives, eight semester hours.

Bachelor of Science in Christian Education

The Bachelor of Science with a major in Christian Education consists of thirty-two hours including: Christian Education 141, three semester hours; 241, four semester hours; 341, three semester hours; 342, three semester hours; 441, three semester hours; 445-446, two semester hours; 447-448, four semester hours; two of the following three courses: 343, three semester hours; 442, two semester hours; 443, three semester hours; and electives, four or five semester hours.

The candidate for a Bachelor of Science in Christian Education must take a minor of eighteen hours or a professional sequence of twenty-four hours in one of the following areas: Business, Education, Missionary Education, Music, Physical Education, Psychology or Sociology; or take a thirty-hour major in Bible, Business, Elementary Education, Missionary Education, or Music.

A student selecting a major in Christian Education must take six hours in the Department of Biblical-Historical Studies beyond the basic eighteen hours religion required of all students. The Christian Education maior should take Theology 337-338.

In addition to the elective courses offered in the Department of Christian Education, the student may choose five hours from the following courses as electives toward his major: Child Psychology, Adolescent Psychology, Educational Psychology, or Social Psychology.

Bachelor of Arts in Missionary Education

The Bachelor of Arts degree in Missionary Education consists of thirty-five hours and is a broad program of interdisciplinary studies which provides understanding of the worldwide mission of the church. The program seeks to prepare workers for service in the United States and for missionary work abroad.

The following courses are required for the major: Missionary Education 252, three semester hours; Missionary Education 353, three semester hours; Missionary Education 451, three semester hours; plus three semester hours of Missionary Education 254 or Missionary Education 352; Christian Education 241, four semester hours; Christian Education 341, three semester hours; plus three semester hours of Christian Education 348 or a Christian Education elective; Evangelism 161 or 363, two semester hours; Pastoral Studies 261, two semester hours; Pastoral Studies 365 or 465, three semester hours; and six semester hours from the following: Pastoral Studies 262, two semester hours; Pastoral Studies 263, two semester hours; Pastoral Studies 352, three semester hours; Pastoral Studies 461, two semester hours; Pastoral Studies 462, two semester hours; Pastoral Studies 464, three semester hours. Recommended electives are Sociology 350, three semester hours and Health 354, three semester hours.

A student majoring in Missionary Education will also take twenty-eight hours in the Department of Biblical-Historical studies. These courses include: Bible 101, three semester hours; Bible 102, three semester hours; Theology 230, three semester hours; Theology 331, three semester hours; Theology 337-338 four semester hours or 333-334, six semester hours; Bible 206 or Theology 335, two semester hours; Church History 321, two semester hours; Bible 204, two semester hours or Bible 202, three semester hours; Bible 402, or Bible 404, three semester hours; Bible or theology electives, if needed to complete twenty-eight hours. Recommended electives are Church History 323 and 324, six semester hours.

The language requirement for a Bachelor of Arts degree may be met by taking either a modern foreign language or a biblical language. It is suggested that English 321-322 be taken to meet the general education requirement of literature.

MINORS

A minor in Christian Education consists of eighteen hours including Christian Education 141, three semester hours; 241, four semester hours; 341, three semester hours; 342 or 441, three semester hours; 448, two semester hours; and electives, three semester hours.

A minor in Missionary Education consists of twenty-four hours. A person who majors in Biblical Education and minors in Missionary Education may elect to take a modern foreign language instead of a Biblical language.

Course requirements for the minor in Missionary Education are: nine semester hours of Missionary Education, seven semester hours of Christian Education, six semester hours of Pastoral Studies — Missionary Education 252, three semester hours; Missionary Education 353, three semester hours; Missionary Education 254 or 451, three semester hours; Christian Education 241, four semester hours; Christian Education 341 or 384, three semester hours; Evangelism 161 or 363, two semester hours; Pastoral Studies 261, 262, 365, or 465, 461, 462, or 464, four semester hours. Recommended elective: Sociology 350.

Official Acceptance as Major

Requirements for acceptance of a student as a major and/or minor in Christian Education:

1. Profession of faith in Christ and an openly expressed interest in Christian ministries.
2. Satisfactory academic standing:
   a. The completion of 42 semester hours, 12 hours of which must have been completed at Lee College.
   b. The completion of Christian Education 141 and Christian Education 241.

c. The attainment of a 2.0 overall grade point average in all college work.
d. The attainment of a 2.0 average in courses taken in the Department.

3. The approval of the departmental faculty.

Requirements for acceptance of student as a major in Missionary Education:

1. Fill out an application form for admission to the major.
2. Maintain at least a 2.0 grade point average.
3. Obtain at least a 2.0 grade point average in the courses taken for the major.

EVANGELICAL TEACHER TRAINING DIPLOMA

As a member of the Evangelical Teacher Training Association, Lee College is qualified to offer the ETTA's diploma in teacher training in church education. While the student is enrolled at Lee, he can meet requirements for the ETTA diploma as he meets his other requirements for graduation.

The ETTA diploma indicates that the holder is sufficiently proficient in Bible and Christian Education to qualify as an instructor of local church teachers in a leadership training program. It is recognized throughout the world by evangelical Christians. Over one hundred schools of higher learning and graduate seminaries belong to ETTA. The courses required for this award are: Bible, ten hours, and Christian Education, fourteen hours including the following courses: Principles of Teaching in Christian Education, Christian Education of Children or Youth, Educational Ministry of the Church or Christian Education in the Church, Missionary Education and Evangelism.

The student must make application for the diploma to the Chairman of the Department of Christian Education at the beginning of the semester in which he plans to graduate. The cost for the diploma is $4.00.

Suggested Curricula

BACHELOR OF ARTS IN CHRISTIAN EDUCATION

FRESHMAN YEAR

Course	Hours
English 111-112	6
Bible 101-102	6
Lab Science	8
Christian Education 141	3
Art 111 or Music 111 or 311	2
Physical Education Activity	2
Electives	5
	32

SOPHOMORE YEAR

Course	Hours
Literature 201, 202, 211, 212, 311, 312, 321, 322	4
Theology 230	3
History 111, 112, 211, 212	6
Foreign Language	6
Psychology 211	3
Christian Education 241	4
Mathematics	3
Electives	3
	32

JUNIOR YEAR

Course	Hours
Christian Education 341	3
Christian Education 342	3
Theology 337-338	4
Foreign Language	6
Sociology 211	3
Christian Education Electives	5
Religion Electives	3
Electives	6
	33

SENIOR YEAR

Course	Hours
Christian Education 441	3
Christian Education 445-446	2
Christian Education 447-448	4
Theology 331	3
Christian Education Electives	3
Religion Electives	5
Electives	13
	33

BACHELOR OF SCIENCE IN CHRISTIAN EDUCATION

FRESHMAN YEAR

Course	Hours
English 111-112	6
Bible 101-102	6
Lab Science	8
Christian Education 141	3
Art 111 or Music 111 or 311	2
Mathematics	3
Physical Education Activity	2
Electives	2
	32

SOPHOMORE YEAR

Course	Hours
Literature 201, 202, 211, 212, 311, 312, 321, 322	4
Theology 230	3
History 111, 112, 211, 212	6
Psychology 211	3
Sociology 211	3
Christian Education 241	4
Professional Sequence Electives	6
Electives	3
	32

JUNIOR YEAR

Course	Hours
Christian Education 341	3
Christian Education 342	3
Theology 337-338 or 333-334	4-6
*Christian Education Electives	5
Religion Electives	3-5
Professional Sequence Electives	6
Electives	7
	33

SENIOR YEAR

Course	Hours
Christian Education 441	3
Christian Education 445-446	2
Christian Education 447-448	4
Theology 331	3
Christian Education Electives	5
Religion Electives	3
Professional Sequence Electives	6
Electives	7
	33

BACHELOR OF ARTS IN MISSIONARY EDUCATION

FRESHMAN YEAR

Course	Hours
Bible 101-102	6
English 111-112	6
Lab Science	8
Christian Education 241	4
Missionary Education 252	3
Physical Education Activity	2
Art 111 or Music 111 or 311	2
	31

SOPHOMORE YEAR

Course	Hours
Literature 201, 202, 211, 212, 311, 312, 321, 322	4
Foreign Language	6
History 111, 112, 211, 212	6
Theology 230	3
Sociology 211	3
Evangelism 161 or 363	2
Bible 204 or 202	2-3
Missionary Education 254 or 352	3
Electives	4
	33-34

JUNIOR YEAR

Course	Hours
Psychology 211	3
Theology 337-338 or 333-334	4-6
Foreign Language	6
Christian Education 341	3
Missionary Education 353	3
Math	3
Pastoral Studies 261	2
Bible 206 or Theology 335	2
Church History 321	2
Electives	4-5
	32-35

SENIOR YEAR

Course	Hours
Bible 402 or 404	3
Theology 331	3
Missionary Education 451	3
Chr. Ed. 348 or Chr. Ed. Elective	3
Pastoral Studies 365 or 465	3
Bible Electives	3
*Pastoral Studies Electives	6
Electives	10
	34

*Pastoral Studies Electives — Pastoral Studies 262, 263, 352, 461, 462, 464.

COURSE OFFERINGS

Christian Education

141. SURVEY OF CHRISTIAN EDUCATION — **Three hours credit**
An introduction to the fundamental concepts of Christian education — Biblical foundation, historical backgrounds, basic principles, objectives, and methods. Consideration is also given to current problems, trends and vocational opportunities. Offered each semester.

143. DEAF COMMUNICATION SKILLS — **Two hours credit**
Most current material available of teaching techniques on manual communication. A collection of drill material on fingerspelling, dactylology.

144. ADVANCED DEAF COMMUNICATION SKILLS — **Two hours credit**
A manual for learning sign language in sentence form. It is designed to teach sign language in the easiest, fastest, and most practical way.

241. EDUCATIONAL MINISTRY OF THE CHURCH — **Four hours credit**
A study of the basic principles and practices of organizing, administering, and supervising a balanced program of Christian education. All the educational agencies of the church will be included. The functions of the board of Christian education and the role of church workers will be considered including the work of the director of Christian education. Three lectures and two laboratory periods per week.

248. VACATION BIBLE SCHOOL — **Two hours credit**
A course which will consider opportunities, plans, policies, materials, and methods of conducting a Vacation Bible School. It is planned to help the student conduct a V.B.S. during the summer. Students will prepare one complete set of V.B.S. materials.

321. MUSIC IN CHRISTIAN EDUCATION — **Two hours credit**
A course designed to instruct the student in integrating music into all church activities, developing music in churches through the church music school and the multiple choir systems. Graded music is studied for use in Sunday schools, vacation Bible schools, etc.

300. RELIGION COLLOQUY — **One hour credit**
Weekly discussion of selected topics to be continued throughout the semester. Not open to freshmen.

341. PRINCIPLES OF TEACHING IN CHRISTIAN EDUCATION — **Three hours credit**
The relation of the teaching-learning process to Christian education. How to study the Bible and teach it to individuals in relationship to their interests and needs. Observations and practice teaching are required.

342. CHRISTIAN EDUCATION OF CHILDREN — **Three hours credit**
A study of the characteristics, interests, and needs of children under twelve years of age; emphasis on the organization, administration, methods and materials of the children's division of the church.

343. MULTISENSORY EDUCATION — **Three hours credit**
A presentation, demonstration, and discussion of various types of audio-visual methods. Preparation, application and evaluation of multi-sensory aids will be given; includes the use and care of equipment. Offered each semester.

344. SOCIAL RECREATION — **Three hours credit**
A study of the qualifications of recreational leaders and of the organization and promotion of recreational activities for all age groups; emphasis on socials, crafts, and summer camp activities.

345. CHRISTIAN EDUCATION IN THE CHURCH — **Three hours credit**
A study of the total educational program of the local church with emphasis on organization and administration. Designed especially for the student who is not majoring in Christian education. Not open to Christian education majors or to students who have had C.E. 141, C.E. 241 or C.E. 347.

346. CHURCH LIBRARIES **Three hours credit**
A survey of church library services for printed and audiovisual media. Laboratory experiences in the preparation of varied types of materials for circulation. Offered spring semester, even years.

347. THE PASTOR AND CHRISTIAN EDUCATION **Three hours credit**
A workshop-type course in which the organizing concept is that of the congregation as a people of God engaged in educational ministries. Consideration of local church agencies for and other means of Christian education, with emphasis on the pastor's role in the teaching ministry. In addition to theory sessions, each student will participate in a small group which will conduct educational enterprises. Open only to students with majors in Biblical Education or with permission of the Department Chairman. Offered fall semester.

348. LEADERSHIP RECRUITMENT AND TRAINING **Three hours credit**
A study of basic concepts of leadership with special emphasis on volunteer leadership. A program for discovering, recruiting, and developing leaders will be surveyed, especially for leadership at the local church level.

441. CHRISTIAN EDUCATION OF YOUTH **Three hours credit**
A study of the characteristics and needs of adolescents—junior high, senior high and older youth. Consideration given to the development of a sound, practical Christian education program that will win and hold young people. Emphasis placed upon preparation and presentation of youth worship services.

442. CHRISTIAN EDUCATION OF ADULTS **Two hours credit**
A course to introduce students to the characteristics and expanding needs of young, middle, and older adults in a continuing program of adult Christian education. Special emphasis placed on the role of parents and the home in Christian education. Offered spring semester, even years.

443. HISTORY AND PHILOSOPHY OF CHRISTIAN EDUCATION **Three hours credit**
A brief survey of the historical roots of Christian Education including Hebrew, Greek, and Roman systems. Christian education is then traced from the beginning of the Christian era through the Sunday school movement, to recent developments. Concurrently, religious and secular educational philosophies will be compared. Designed to aid students to form a biblical philosophy of Christian Education. Offered fall semester, even years. Prerequisites: Christian Education 141-241, or 345.

445-446. FIELD WORK IN CHRISTIAN EDUCATION **One hour credit**
An observation and participation course in the Christian education program of a local church. Field workers are required a minimum of one hour service and one seminar hour per week. Enrollment restricted to juniors or seniors who are majoring or minoring in Christian Education.

447. SEMINAR IN CHRISTIAN EDUCATION **Two hours credit**
A comprehensive survey of the field of Christian Education for the purpose of correlation and integration of the subjects of the major field. Reading, special assignments, reports, discussions, and individual research projects. Open only to seniors with majors or minors in Christian Education.

448. SEMINAR IN CHRISTIAN EDUCATION **Two hours credit**
An independent study and research course which supplements and expands upon other Christian education courses according to the interests and needs of the individual students. Open only to seniors with majors or minors in Christian Education.

Evangelism

161. PERSONAL EVANGELISM **Two hours credit**
A study of the basic principles of personal evangelism. Special attention is given to the particular problems confronted in personal soul-winning. Considerable Scripture memorizing is required.

363. CONTEMPORARY EVANGELISM **Two hours credit**
A study of various contemporary concepts of evangelism related to the local and general church. Designed to acquaint the student with the total outreach program of the church through its various Christian ministries.

Missionary Education

252. BIBLE BASIS OF MISSIONS **Three hours credit**
An introduction to the study of missions with a stress upon what the Bible teaches about the plan of God for the propagation of the Gospel, from Genesis to Revelation.

254. HISTORY OF MISSIONS **Three hours credit**
A history of Christian missions, including that of the Church of God.

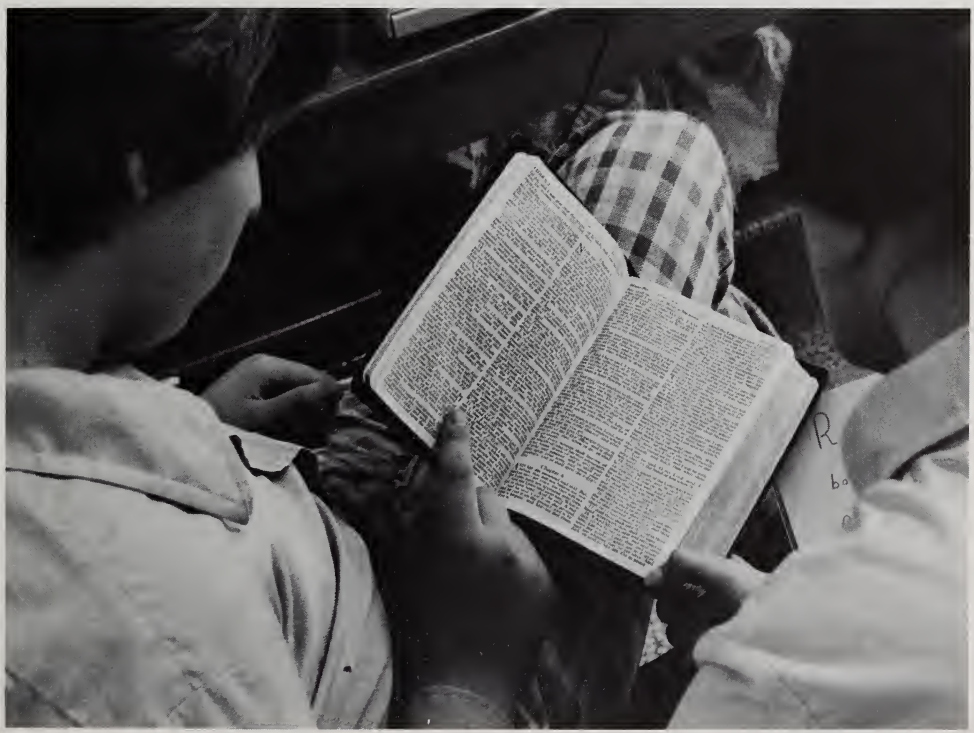
350. CULTURAL ANTHROPOLOGY **Three hours credit**
An introduction to various aspects of culture including materials, social, economic, esthetic, political, religious, and linguistic factors.

352. CONTEMPORARY WORLD RELIGIONS **Three hours credit**
A study of the history and teachings of the major non-Christian religions of the world with an attempt to relate them to their cultural background.

353. PRINCIPLES OF CHURCH GROWTH **Three hours credit**
A survey of the theological, sociological, and statistical dimensions of the church growth movement as they relate to evangelism, church development and Christian education.

451. PRINCIPLES AND PRACTICES OF MISSIONS **Three hours credit**
A practical study of mission work, including a detailed study of the Church of God mission policies.

453. WORLD MISSION OUTLOOK **Three hours credit**
An independent research into the geography, history, and culture of the mission field the student chooses to study. May be repeated for credit. Prerequisite: Student must be majoring or minoring in Missionary Education and have had Missionary Education 353. Offered fall semester.



Pastoral Studies

261. INTRODUCTION TO PREACHING **Two hours credit**
A study of the contemporary pulpit, with a special emphasis on the theology of preaching. Assigned readings, recorded sermons, and interviews with preachers, discussed and evaluated by the class, culminating in the student's preparation and delivery from an assigned text.

262. THE MINISTRY OF PREACHING **Two hours credit**
A workshop in sermon construction and delivery. Special attention will be given to those elements of craftsmanship, style, and theological understanding, basic to persuasive preaching. Students will preach and participate in feedback with fellow students and the instructor. Prerequisite: P.S. 261.

263. THE CHRISTIAN LAYMAN **Two hours credit**
A consideration of the basic role of the layman's participation in church life; the biblical and theological mandates on which such action is based; development of critical conceptions upon which relevant and realistic action by laymen can be organized.

351. PASTORAL PSYCHOLOGY **Three hours credit**
Dynamic principles of personality adjustment and maladjustment as these apply to the work of the pastor. Prerequisite: Psychology 211.

352. THE CHURCH AND SOCIAL PROBLEMS **Three hours credit**
A consideration of the church's role and function in the light of history and with special reference to the rapidly changing aspects of human need and social resources. Emphasis will be on the church's involvement in the emerging problems in American life. Prerequisite: Sociology 211.

363. CONTEMPORARY EVANGELISM **Two hours credit**
A study of various contemporary concepts of evangelism related to the local and general church. Designed to acquaint the student with the total outreach program of the church through its various Christian ministries.

365. INTERNSHIP **Three hours credit**
A practicum in which the student has supervised field experience in evangelism, Christian education, pastoral leadership, and missions. A total of 150 hours of work in the local church is required. Prerequisites: Major in Division of Religion and junior classification or permission of the professor.

461. THE PASTORAL MINISTRY **Two hours credit**
A study of a pastor's principal leadership function in the church and community. It will include a study of the practical, everyday problems faced in administering the total program of the church.

462. THE PASTORAL MINISTRY **Two hours credit**
A continuation of Pastoral Studies 461. Prerequisite: Pastoral Studies 461.

464. PASTORAL COUNSELING **Three hours credit**
The pastoral practice of counseling: its context, attitudinal orientation, techniques and procedures, and essential information. Prerequisites: Psychology 211 and Pastoral Studies 461, 462.

465. INTERNSHIP **Three hours credit**
A continuation of Pastoral Studies 365. The experience is largely confined to the area of vocational choice — either Christian Education, Pastoral Studies, or Missionary Educaton. A total of 150 hours of work in the local church is required. Prerequisite: Major in Division of Religion and junior classification.

466. PRINCIPLES OF CHURCH BUSINESS ADMINISTRATION **Three hours credit**
A course which will seek to relate the principles of business and the church in such areas as the following: budgeting, buying property, selling property, building construction, building and grounds maintenance, office management and denominational records and reporting.

INFORMATION ABOUT

THE ADMINISTRATION, FACULTY, AND STAFF OF LEE COLLEGE

The guidance, instruction, and assistance you will receive at Lee will come primarily from the people listed on the following pages. Each member of the faculty, administration, and staff possesses great individual devotion to Lee College and our students. Whether conversing with you over coffee in the Student Center, assisting you with your career planning, or working behind the scenes insuring the smooth operation of the college, you'll find the Lee College family's devotion genuine and contagious.

BOARD OF DIRECTORS

Ralph E. Willams, Chairman ..... Pompano Beach, Florida
H. W. Babb ..... Newport Richey, Florida
Paul Barker ..... Omaha, Nebraska
Clifford V. Bridges ..... Lexington, Kentucky
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Richard Tyler ..... Scottsboro, Alabama
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Cleo Watts ..... Knoxville, Tennessee

ADMINISTRATIVE COUNCIL

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President
Litt.D., Lee College

Delton L. Alford, B.M., M.M.E., Ph.D.
Vice President and Dean of the College
B.M., University of Chattanooga; M.M.E., Ph.D., Florida State University

Jimmy W. Bilbo, B.A., M.A., Ph.D.
Dean of Division of Education
B.A., Lee College; M.A., George Peabody College for Teachers; Ph.D., University of Southern Mississippi

Donald N. Bowdle, B.A., M.A., Ph.D., Th.M., Th.D.
Dean of Division of Religion
B.A., Lee College; M.A., Ph.D., Bob Jones University; Th.M., Princeton Theological Seminary; Th.D., Union Theological Seminary in Virginia

Stanley Butler, B.S., M.A., Ed.S., Litt. D.
Dean of Admissions and Records
B.S., Jacksonville State University; M.A., Ed.S., George Peabody College; Litt.D., Lee College

Paul Duncan, B.A., M.S.S.W.
Dean of Students
B.A., Mississippi State University
M.S.S.W., The University of Tennessee

David M. Painter, B.S., M.B.A.
Director of Financial Affairs
B.S., Tennessee Wesleyan College
M.B.A., Middle Tennessee State University

ACADEMIC COUNCIL

Academic Administration
and one elected faculty member

CONTINUING EDUCATION PROGRAM

Ray Hughes, Jr., Director
B.S., M.S., University of Tennessee

DEPARTMENT CHAIRMEN

French L. Arrington, B.A., M.Div., Th.M., Ph.D.
Chairman of Department of Biblical-Historical Studies
B.A., University of Chattanooga
M.Div., Th.M., Columbia Theological Seminary
Ph.D., St. Louis University

J. Martin Baldree, A.B., M.R.E., Ed.D.
Chairman of Department of Christian Education and Church Ministries
A.B., Asbury College; M.R.E., Southwestern Baptist Theological Seminary
Ed.D., Southern Baptist Theological Seminary

Lois U. Beach, B.S., M.S.
Chairman of Department of Natural Sciences
B.S., M.S., The University of Tennessee

Jimmy W. Burns, B.C.M., M.C.M., D.M.A.
Chairman of Department of Music and Fine Arts
B.C.M. Lee College
M.C.M. Southwestern Baptist Theological Seminary
D.M.A. Southwestern Baptist Theological Seminary

Robert Humbertson, A.B., M.A., Ph.D.
Chairman of Department of Languages
A.B., University of Maryland
M.A., Ohio State Univeristy
Ph.D., Ohio State Univeristy

Ollie J. Lee, A.B., Ph.D.
Chairman of Department of Behavioral and Social Sciences
A.B., Berea College; Ph.D., University of Pittsburgh

Morris P. Riggs, B.A., M.A., Ed.D.
Chairman of Department of Secondary and Physical Education.
B.A., M.A., George Peabody College for Teachers
Ed.D., The University of Tennessee

G. A. Swanson, B.S., M.A.C.T.
Chairman of Department of Business
B.S., M.A.C.T., University of Tennessee

ADMINISTRATIVE STAFF

Gertrude Aldrich, B. A., M.A. ..... Dean of Women
Bill Balzano, B.A., M.A. ..... Director of Counseling and Testing
Stanley Butler, Ed.S. ..... Athletic Director
Austin Echols, B.A., M.A., Ed.S. .. Director of Alumni, Placement and Public Relations
Evaline Echols, B.S. ..... Administrative Assistant to the President
Jessie Frazier ..... Director of Student Aid
Wanda Griffith, B.S. ..... Registrar
Paul Harris, B.S. ..... Comptroller
Danny Murray, B.A. ..... Admissions Counselor
L. E. Painter, D.Min. ..... Director of Student Activities
Earl Rowan, B.A. ..... Head Basketball Coach
Urline Steele, R.N., B.S.N. ..... Director of Health Services
W. Edwin Tull, B.A. ..... Director of Christian Service
Claude Warren, B.S. ..... Director of Title III Programs

THE FACULTY OF THE COLLEGE

Faheem B. Akhdary (1969) ..... Assistant Professor of Christian Education
A.B., Assiut College (Egypt)
B.D., Evangelical Theological Seminary (Egypt)
M.Th., Asbury Seminary
Ph.D., Boston University

Delton L. Alford (1962) ..... Professor of Music
B.M., University of Chattanooga
M.M.E., Ph.D., Florida State University

Frances L. Arrington (1964) ..... Acting Head Librarian
B.S., Jacksonville State College
M.A., Peabody College for Teachers

French L. Arrington (1964) ..... Professor of New Testament Greek
B.A., University of Chattanooga
M.Div., Th.M., Columbia Theological Seminary
Ph.D., St. Louis University

Donald S. Aultman (1968-1972) (1974) ..... Associate Professor of Psychology
B.A., Samford University
Ed.D., The University of Tennessee

J. Martin Baldree (1946-48, 1961) ..... Professor of Christian Education
A.B., Asbury College
M.R.E., Southwestern Baptist Theological Seminary
Ed.D., Southern Baptist Theological Seminary

*Charles R. Beach (1954) ..... Professor of Romance Languages
B.S., M.A., The University of Tennessee

Lois U. Beach (1944) ..... Professor of Chemistry
B.S., M.S., The University of Tennessee

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*On leave

Donald G. Bennett (1977) ..... Instructor in Religion
B.A., Lee College
M.Div., Southwestern Baptist Theological Seminary

Jimmy W. Bilbo (1961) ..... Professor of Education
B.A., Lee College
M.A., George Peabody College for Teachers
Ph.D., University of Southern Mississippi

R. Jerome Boone (1976) ..... Instructor in Religion
B.A., Lee College
M.A., Wheaton College

Donald N. Bowdle (1962) ..... Professor of History and Religion
B.A., Lee College
M.A., Ph.D., Bob Jones University
Th.M., Princeton Theological Seminary
Th.D., Union Theological Seminary in Virginia

Jimmy W. Burns (1967) ..... Associate Professor of Music
B.C.M., Lee College
M.C.M., Southwestern Baptist Theological Seminary
D.M.A., Southwestern Baptist Theological Seminary

Stanley Butler (1953) ..... Professor of Education
B.S., Jacksonville State University
M.A., Ed.S., George Peabody College for Teachers
Litt.D., Lee College

Ruth Crawford (1975) ..... Assistant Professor of English
B.A., Lee College
M.A., Arkansas State University

Eugene Christenbury (1953-57, 1967) ..... Associate Professor of Education
B.A., M.A., George Peabody College for Teachers
Ed.D., The University of Tennessee

Charles Paul Conn (1970) ..... Associate Professor of Psychology
B.A., Lee College
M.A., Ph.D., Emory University

Clifford Dennison (1955-61, 1965) ..... Associate Professor of Science Education
A.B., M.A., Marshall College
Ed.D., University of Florida

Carolyn Dirksen (1968) ..... Assistant Professor of English
B.S., M.A., Northern Arizona University
Ph.D., University of Arizona

Murl Dirksen (1972) ..... Instructor in Sociology
B.A., M.A.T., University of Tennessee at Chattanooga

Stephen DuBose (1976) ..... Instructor in Physical Education
B.S., Florence State University
M.A., University of Alabama

Lucille Vance Elliott (1952-55, 1962) ..... Associate Professor of Business Education
B.A., Fairmont State College
M.A., George Peabody College for Teachers

Winston Elliott (1953-55, 1962) ..... Associate Professor and Pentecostal Research Librarian
A.B., University of Denver
M.A., George Peabody College for Teachers
M.A., Fuller Theological Seminary
Ed.D., The University of Tennessee

Myrtle Fleming (1950-54, 1968) ..... Professor of Zoology
B.S., East Tennessee State College
M.S., The University of Tennessee
Ph.D., The University of Georgia

Ellen B. French (1976) ..... Assistant Professor of English
B.A., Southern California College
M.A., Butler University

Jean Goforth (1974) ..... Instructor and Assistant Librarian
B.S., University of Tennessee
M S.L.S., University of Tennessee

Robert Griffith (1970) ..... Assistant Professor of Mathematics
B.A., Tennessee Wesleyan College
M.M., The University of Tennessee

Bertha Gugler (1964) ..... Associate Professor of Music
B.M., Belmont College
M.M., University of Miami

Vernon F. Harmeson (1971) ..... Associate Professor of Education and Director of Media Center
B.S., Minot State College
M.Ed., Ed.D., University of North Dakota

Ronald Harris (1966) ..... Assistant Professor of Science Education
B.S., East Carolina College
M.A.T., University of North Carolina

Ronald W. Harvard (1977) ..... Instructor in Psychology
B.A., Lee College
M.A., Ball State University

David Horton (1969) ..... Assistant Professor of Music
B.M.E., University of Southern Mississippi
Ph.D., George Peabody College for Teachers

Ray H. Hughes, Jr. (1967-1973, 1976-) .... Director, Continuing Education Program
B.S., M.S., University of Tennessee

Robert Humbertson (1949-58, 1964) ..... Professor of Speech
A.B., University of Maryland
M A., Ph.D., Ohio State University

Ollie J. Lee (1967) ..... Professor of Sociology
A.B., Berea College
Ph.D., University of Pittsburgh

James Lemons (1975) ..... Assistant Professor of Education
B.S., Berea College
M.S., University of Tennessee
Ed.D., University of Tennessee

Bonnie R. Lucy (1977) ..... Instructor in Physical Education
B.S., Lee College
M.S., University of Tennessee

Barbara McCullough (1969).....Assistant Professor and Research Librarian
B.S., Shippensburg State College
M.S.L.S., Drexel Institute of Technology

Roland McDaniel (1964) ..... Associate Professor of Mathematics
B.S., University of Alabama
M.Div., Emory University
M.S., Ed.D., The University of Tennessee

J. L. McPherson (1969) ..... Associate Professor of Chemistry
B.S., Georgia Institute of Technology
M.A., University of Texas
Ph.D., Ohio State University

Roosevelt Miller (1952) ..... Assistant Professor of Music
B.M., University of Chattanooga
M.A., Bob Jones University

Mabel Morehead (1952-58, 1966) ..... Associate Professor of Education
B.S., University of Tampa
M.A., The University of Alabama

Philip Morehead (1966) .....Assistant Professor of Music
B.M., University of Chattanooga
M.M., The University of Tennessee

Robert O'Bannon (1963-64, 1967) .....Professor of Biology
B.S., East Tennessee State University
M.S., Ph.D., University of Florida

Beatrice Odom (1951) ..... Associate Professor of Christian Education
B.A., Bob Jones University
M.A., George Peabody College for Teachers

Elmer Odom (1950) .....Professor of History and Religion
B.A., Bob Jones University
M.A., George Peabody College for Teachers
M.Div. Southeastern Baptist Theological Seminary

David T. Rahamut (1976) .....Instructor in History
B.A., Lee College
M.A., Eastern Kentucky University

Morris P. Riggs (1964) .....Professor of Science Education
B.A., M.A., George Peabody College for Teachers
Ed.D., The University of Tennessee

Donald D. Rowe (1964) .....Professor of Business Law and Political Science
B.B.A., M.A., J.D., University of Miami; Additional graduate studies,
University of Tennessee

John Simmons (1971) .....Assistant Professor in Art
B.A., Berea College
M.A., Louisiana State University

John Sims (1971) .....Assistant Professor of Religion and History
B.A., Lee College, Roosevelt University
M.A., Florida State University
Ph.D., Florida State University

William R. Snell (1970) ..... Associate Professor of History
B.S., M.A., Samford University
B.D., Th.M., Southern Baptist Theological Seminary
Ph.D., University of Alabama

G. A. Swanson (1975) ..... Assistant Professor of Business
B.S., M.A.C.T., University of Tennessee

Le Moyne Swiger (1959) ..... Periodicals Librarian
B.A., University of Chattanooga
M.A.L.S., George Peabody College for Teachers

Phillip E. Thomas (1977) ..... Instructor in Music
B.A., Lee College
M.M., Peabody Conservatory of Music

Roland Vines (1971) ..... Associate Professor of Physical Education
B.S., M.A., George Peabody College for Teachers
Ed.D., Louisiana State University

Edward Williams (1975) ..... Assistant Professor of Religion
B.A., Birmingham Southern College
M.Div., Southwestern Baptist Theological Seminary
M.A., Scarritt College
D.Min., Vanderbilt University

Sabord Woods (1966-68, 1969) ..... Associate Professor of English
B.A., M.A., Georgia Southern College
Ph.D., The University of Tennessee

FACULTY EMERITUS

Nina Edge Driggers
Professor Emeritus of English

Dora P. Meyers
Professor Emeritus of Psychology

Helen Symes
Professor Emeritus of Education

AUXILIARY PERSONNEL

Myrtle Ayers ..... Residence Hall Director
Bob Baker ..... Carpenter
Betty Baldree ..... Receptionist
Maurice Bauer ..... Electrician
Johnny Bunn ..... Secretary to the Dean of Education
Sharon Byrd ..... Library Typist
Herbert Cannon ..... Custodial Service Supervisor
Lisa Conn ..... Secretary, Director of Alumni, Placement and Public Relations
Sheila Cunningham ..... Library Circulation Assistant
Jeannette Dennison ..... Finance Clerk
Mary Dobson ..... Secretary to Director of Financial Affairs
June Dupree ..... Bookkeeper — Accounts Payable
Geraldine Earls ..... Secretary to Librarian
Dee Eubanks ..... Bookkeeper — Payroll
Rebecca Gabbard ..... Library Circulation Assistant
David Gasque ..... Residence Hall Director
Joyce Gasque ..... Secretary to Dean of Admissions
Shelly Glasscock ..... Residence Hall Director
Grace Golden ..... Postmistress
Vaughndene Griffin ..... Secretary, Admission and Records
James Hess ..... Residence Hall Director
Jack Higgins ..... Electrician
Nora Hitte ..... Manager, Campus Store
Dee Hobbs ..... Secretary, Student Activities
Ila Howard ..... Accountant
Grady Hurst ..... Groundskeeper
Don Hurst ..... Groundskeeper
Evelyn Loveday ..... Secretary to the Nurse
Betty Lyles ..... Residence Hall Director
Pat Lynch ..... Programmer
Cleone McLain ..... Library Cataloging Assistant
Carole Medley ..... Secretary to Development Director
Polly Miller ..... Bookkeeper — NDSL
Volena Moser ..... Residence Hall Director
David Nicely ..... Food Services Director
Judy Norrell ..... Secretary to Director of Student Aid
Dee Osborne ..... Secretary to Dean of Students
Lorraine Painter ..... Assistant Postmistress
Arthur Pressley ..... Maintenance Supervisor
Pamela Pressley ..... Secretary, Auditorium
Laquita Propes ..... Secretary, Title III
Mildred Richey ..... Secretary to Director of Counseling and Testing
Jane Robinson ..... Secretary, Media Center
Veva Rose ..... Secretary to the Vice President and Dean of the College
Debbie Smith ..... Secretary to Comptroller
Jan Snell ..... Library Filing Clerk

Patsy Stevison .....Records and Research Clerk
Randy Stripling .....General Maintenance
Treasure Swanson .....Library Processing Assistant
Doris Tull .....Library Reference Assistant
William Walker .....Residence Hall Director
Sheila Walston .....Residence Hall Director
Luther Walton .....Plumber
Sherry West .....Secretary to Dean of Religion

ALUMNI ASSOCIATION

Officers

Austin Echols, Executive Director
Marcus Hand, President
Dennis McGuire, Vice-President
Junus Fulbright, Secretary
Douglas LeRoy, Board Member
Harold Bare, Board Member
Charles W. Conn, President, Lee College

The Lee College Alumni Association is composed of over sixteen thousand alumni in state chapter organizations. Finances for operation are donated by interested alumni and steadily increasing receipts indicate a healthy and promising interest in the school's future.

The Association is governed by an Alumni Council made up of three officers and two board members, one of whom is the college president. A Director of Alumni Affairs is employed to implement and coordinate annual alumni programs. In addition to implementing the alumni program the Director functions as the Director of Public Relations and Placement. The Lee College Development Director sits with the Alumni Council in an advisory capacity. The Board members, except for the college personnel, are elected biennially at the Fall Homecoming which takes place on Thanksgiving Day.

In 1958, Lee College Alumni launched the Avis Swiger Student Loan Fund now valued at more than $100,000. The fund is administered by the Director of Student Aid.

Increasing educational costs have forced Alumni to consider methods for better coordinating chapter activities. Special attention is being given local chapters. These groups, free to meet regularly and unhampered by distance barriers, have already proven successful. Employment of a full-time Director of Alumni Affairs aims toward a goal of many local groups, all working and contributing annually their fair share toward institutional growth.

The Alumni Association structures its activities around two cornerstones: an educational institution is obligated to pursue and, in so far as possible, inform its graduates on recent developments in the educational, professional and business world; the conscientious alumni desire this contact, appreciate it, and sincerely wish to repay a portion of the debt owed their Alma Mater

DISTINGUISHED ALUMNUS AWARD

1960	Charles W. Conn	1968	O. Wayne Chambers
1961	James A. Cross	1969	W. C. Byrd
1962	J. H. Walker, Sr.	1970	W. E. Johnson
1963	R. E. Hamilton	1971	Dora P. Myers
1964	Charles R. Beach	1972	Ray H. Hughes, Sr.
1965	James A. Stephens	1973	J. H. Walker, Jr.
1966	Paul H. Walker	1974	Odine Morse
1967	David Lemons	1975	Bill Higginbotham
		1976	Ralph E. Williams

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SCHOOL CALENDAR

Fall Semester 1978

August 23-25 ..... Faculty Seminar
August 24, 25, 26 ..... Freshman Orientation
August 28 ..... Freshman Advising
August 28 ..... Registration for pre-registered Lee College students
August 29 ..... Registration for new students
August 30 ..... Classes begin
August 31 ..... Formal Opening
September 7, 8 ..... Board of Directors Meeting
September 8 ..... Final day a student may register or add a class
September 25-29 ..... Distinguished Scholar Lecture Series
October 15-20 ..... Fall Convocation
October 25 ..... Long weekend begins after classes, including night classes
October 31 ..... Classes resume at 8:00 a.m.
November 1 ..... Final day to apply for admission to Teacher Education
November 14-17 ..... Pre-registration for Spring Semester
November 17 ..... Final day to apply for May '79 graduation
November 23 ..... Thanksgiving/Homecoming/Alumni Council
November 24 ..... Final day to drop a class with a grade of W
December 11-15 ..... Final Examinations

Spring Semester 1979

January 3-5 ..... Faculty Seminar
January 8 ..... Registration for pre-registered students
January 9 ..... Registration for new students
January 10 ..... Classes begin
January 18, 19 ..... Board of Directors Meeting
January 19 ..... Final day a student may register or add a class
February 5-9 ..... Heritage Week
March 11-16 ..... Spring Convocation
March 16 ..... Spring holidays begin after classes, including night classes
March 26 ..... Classes resume at 8:00 a.m.
March 29-30 ..... President's Council
April 9-12 ..... Pre-registration for Summer and Fall Semesters
April 13 ..... Holiday
April 20 ..... Final day to drop a class with a grade of W
April 21 ..... College Day
April 29 ..... Honors Night
April 30-May 4 ..... Final Examinations
May 3-4 ..... Board of Directors Meeting
May 6 ..... Baccalaureate — 10:30 a.m.
May 6 ..... Commencement — 6:00 p.m.
May 7-9 ..... Faculty Seminar

Summer Sessions 1979

June 4 ..... Registration, First Session
June 5 ..... Classes begin
July 4 ..... Holiday
July 6 ..... Final Examinations
July 9 ..... Registration, Second Session
July 10 ..... Classes begin
August 9 ..... Final Examinations
August 10 ..... Commencement — 6:00 p.m.

EXISTING BUILDINGS

1. Administration
2. Alumni Classroom
3. Lee Memorial Library
4. Auditorium
5. Music Building
6. East Wing Dormitory
7. Student Center
8. Cafeteria
9. Simmons Hall
10. Tharp Hall
11. Nora Chambers Hall
12. Cross Hall
13. Gymnasium
14. Hughes Hall
15. Ellis Hall
16. Science Building
17. Walker Hall
18. Health Services
19. Tennis Courts/Maintenance
20. Continuing Education

PROPOSED BUILDINGS

21. Auditorium and Christian Education Center
22. Student Center
23. Classroom Complex
24. Botanical Greenhouse
25. Maintenance Building

LEE COLLEGE
Cleveland Tennessee 37311